



Japanese Language
Local Project Support Programme

The Japan Foundation London provides grants of up to £3000 for non-profit-making projects or activities which promote Japanese language education in the UK. Further details can be found [here](#).

Successful Grant Applicants 2016-2017

In 2016-2017 the Japan Foundation London received a total of 78 applications, approved 71 grants and funded 60 completed projects. The grants have been spread all over the UK, from Torquay to Glasgow. You can see the Geographical location of the Grantees on the maps below.

Grants for teaching Japanese within the curriculum



Grants for introducing Japanese as a club activity



Key:



Primary schools & Nurseries



Middle schools & Secondary schools



Primary schools & Nurseries



Middle schools & Secondary schools

If you would like to see the full version of this map, please click [here](#).

Club Activities:

Primary projects:

Bewdley Primary School

Title: Bewdley Primary School Kawa Japanese Club

This school initially set up a 1 hour weekly club with the intention of supporting a child of Japanese heritage. It was estimated that 6-10 children would attend, but in fact 20 children with their parents and carers ended up attending each week. Every session begins with Japanese language, teaching the children basic greetings, colours, numbers, questions etc. This is then followed up with games to help them practise the language, such as origami activities, calligraphy sessions or food tasting. Japan Foundation helped to fund the teaching costs and specialist Japan-related resources. Children and parents alike have praised the club, with one parent commenting, "I have been pleasantly surprised by the way the children have responded, they have been so engaged. The mix of language, origami, good and culture has been great and worked really well. Hope the club continues!" A pupil commented, "First of all I thought it might be a bit boring but now I've found out that Japanese language is really interesting and I love the food."

Callow End Primary School

Title: Japanese After School Club

Callow End Primary School set up a 10-week hour-long after school Japanese club during their spring term to offer pupils the chance to experience Japanese language and culture. The club was open to pupils age 8-11 years and involved language games and activities such as origami and calligraphy. The club turned out to be very popular and the school had to increase the initial number of participants from 15 to 20 pupils to keep up with demand. Pupils gave very enthusiastic feedback, with one commenting, "Japanese Club is very educational but fun at the same time." Now that the school has lots of resources and books provided by the Local Project Support Programme, they intend to run the club again next term.

Castlemorton CE Primary School

Title: Japanese Club

This school ran a weekly Japanese club as part of their programme of after school clubs. The aim of the club was to develop Japanese language skills and develop pupils' understanding of Japan and its culture. Approximately 10 pupils took part each week, aged 7-11. The Local Project Support Programme grant was used to provide resources for the club, and they also used Japan Foundation's online resource [Ready Steady NihonGO!](#) The school plans to continue the club for the summer term.

Clayesmore Preparatory School

Title: Japanese Language and Culture Club

Clayesmore Preparatory School set up a Japanese Language and Culture Club as an enrichment activity for nine more able learners. Each session lasts for one hour, and consists of Japanese language oral work, writing practice and studying Japanese culture. Japan Foundation helped to fund textbooks and other Japanese language and cultural resources for the club, which they used in addition to our free online resource [Ready Steady NihonGO!](#) Some of their activities were inspired by the [Primary Japanese Resource Sharing Workshop](#) that Japan Foundation held last year. Pupils have given excellent feedback, with one Year 7 commenting, "I love Japanese, I always look forward to our lessons." Other pupils in the school have shown interest in the club and so the school is looking into opening the club up to more pupils in the future.

Drove Primary School

Title: Japanese Culture Club

This school set up a weekly after school Japanese language club, attended by 20 pupils. In addition to learning basic Japanese phrases and vocabulary, the children also learned about Japanese culture. The club ran alongside Year 5's term topic on Japan. Japan Foundation's grant was used to assist with staff costs and to contribute towards expenses for a special Japan Day. The children were very enthusiastic about the club, with one commenting, "I loved learning about Japan and I can now say lots of Japanese words!". The children have asked for the club to continue, and because a member of staff has now been upskilled the school has the resources to run the club again. Additionally, the Year 5 topic on Japan has also been embedded into the Year 5 curriculum map and will run again next year.

King Ina C of E Academy

Title: Japanese After School Club

King Ina Academy has been running a Japanese Club since September 2015, but wanted to encourage a wider interest in the school community. They achieved this by organising a whole school Japanese experience with the Museum of East Asian Art in Bath, which the Local Project Support Programme grant helped to fund. Nearly 150 pupils took part, and the visit was featured in the local press.

Longman's Hill Community Primary School

Title: Benkyo

The Local Project Support Programme helped to fund Japanese language textbooks and other resources for this school, who have been running a Japanese club since 2015 but now want to expand it by offering accreditation. Over this year, the number of pupils attending the club doubled from 15 to 30. The club was also mentioned in the school's 2016 Ofsted report in their section on Personal Development, Welfare and Behaviour. This was the only section graded as Outstanding by inspectors, and the club made a vital contribution to this judgement.

Mylnhurst Preparatory School

Title: Japanese Club "Konnichiwa!"

Mylnhurst Preparatory School began a weekly after-school Japan club for pupils aged 5-7. The club focussed on teaching Japanese language and culture through arts and crafts, and the Local Project Support Programme was used to fund staffing costs. 21 pupils took part and gave very enthusiastic feedback. The school hope to continue the club in the future.

Oldfield Park Junior School

Title: Introductory Japanese Language Club

Following a Japanese language taster held in June 2016 by a Japanese-speaking volunteer as part of our [Japanese Taster for Schools Programme](#), this school decided to launch a Japanese club. They hired the volunteer who held the Japanese language taster, and the Local Project Support Programme grant was used to fund her teaching costs in addition to Japan-related resources. The club runs for 1 hour after school each week. The number of club members is fixed at 15 pupils, so they can receive closer attentions, but the group changes to allow more pupils to experience it. Children are selected for their enthusiasm rather than their academic or linguistic abilities. The school now plans to introduce Japanese into the curriculum, replacing French as the main language taught across the school.

Phoenix St Peter Academy

Title: Japanese at Meadow Primary

Japan Foundation helped to fund resources for Phoenix St Peter Academy (formerly Meadow Primary School) to open a new Japanese Club, which has introduced 20 pupils to Japanese language and culture. Activities in the club include origami and calligraphy practice. The teacher of the club plans to organise workshops for different year groups throughout the school to introduce more of the pupils to Japan.

Rye St Antony School

Title: Japanese Club at Rye St Antony School

Rye St Antony's senior school already offers Japanese lessons as optional tuition, but previously had no Japanese options for the preparatory school. The school therefore decided to open a Japanese Club to introduce the language and culture to Key Stage 2 pupils. The club runs at lunchtime and approximately 15 pupils attend. There is a particular focus on teaching Japanese language and culture through origami. The aim of the club is to encourage the prep school children to carry on with Japanese when they progress to the senior school. The Local Project Support Programme grant has been used to fund resources for the club. Pupils and parents alike have responded with great enthusiasm to the project, with one pupil commenting, "This is the best club I have ever been to." The school's senior management is also delighted with the grounding in basic Japanese that the club provides, which encourages the children to continue their studies in the senior school. The school hopes to continue the club every year.

West Blatchington Primary School

Title: Lunchtime Japanese Club

This school has launched a weekly hour-long Japanese club, which the Local Project Support Program supports by covering staff expenses and resource costs. The club offers basic Japanese language tuition as well as an introduction to Japanese culture, including origami and calligraphy. The club is especially important for Year 6 pupils, as 50% will attend Hove Park Secondary School next year, where Japanese is currently taught and where they will hopefully be able to keep up their language studies. A total of 31 pupils from Years 3-6 attend the club, making it one of the most popular clubs in the school.

Westdene Primary School

Title: Introduction to Japanese

Westdene Primary School has launched a Japanese club for Years 3-6. The club runs 1 hour a week after school and teaches basic language skills as well as aspects of Japanese history, geography and culture. Japan Foundation's grant helped to cover staff costs and teaching materials. Approximately 30 pupils take part in the club. This school is an ALL Primary Languages Hub, and the Japanese club is promoted through the local network; those who wish to observe the clubs are welcome to do so. The school is committed to raising funds to continue to offer the club free of charge to pupils in the following term. They also hope to develop links with Carden Primary School who also teach Japanese and are interested in extended the provision into the Infant classes.

Secondary projects:

Haverstock School

Title: Basic Japanese Language Skills Course

Haverstock School runs a GCSE Japanese course, but they wanted to set up a Japanese Club to encourage more pupils to join this course. The club ran after school each Friday and introduced the basics of Japanese, assisted by the Local Project Support Programme grant which covered staff costs and resources. Some of the club participants have since expressed an interest in taking GCSE Japanese.

Highbury Fields School for Girls

Title: Basic Japanese Language Skills Course

Japan Foundation covered staff costs to launch a Basic Japanese Language Skills course as part of this school's enrichment programme. The course was held for an hour a week and introduced the basics of Japanese language with the aim to prepare students for GCSE exams in the future. Although aimed at Year 7s who had never studied Japanese before, Year 9s who had already studied some of the language also took part which helped them to revise their existing language skills. The school expects that the more serious and able students will move on to study for GCSE Japanese.

Longsands Academy

Title: Japanese Language after school club

Longsands Academy introduced an extracurricular Japanese club in order to widen the language options beyond European languages. It was held for one hour a week after school, and 20 pupils took part. They were introduced to basic Japanese expressions, vocabulary, and aspects of Japanese culture. One pupil commented, "I loved everything...the Japanese club was a dream come true!"

Maria Fidelis Catholic School

Title: Introducing Japanese at KS3

Following a Japanese language taster held in January 2016 by a Japanese-speaking volunteer as part of our [Japanese Tasters for Schools Programme](#), this school decided to launch a Japanese club. They hired the volunteer who held the Japanese language taster, and the Local Project Support Programme grant was used to fund her teaching costs in addition to Japan-related resources.

Richard Lander School

Title: Japanese Language and Culture

Richard Lander School ran lunchtime Japanese language and culture sessions as an extra-curricular activity, attended by approximately 15-25 pupils each session. In addition to learning some basic Japanese language, they also learned about manga, calligraphy, and yukata. The Local Project Support Programme grant was used to cover staff costs and teaching materials. The pupils responded very well to the club, including those with SEN, and it has been well attended. One pupil commented, "I love Japanese club, I found it very helpful as I was attempting to teach myself Japanese. This club allowed me to learn it properly." And one parent said that the club has made all the difference to their daughter's life at the school. The teacher in charge of the club has since expressed an interest in running a GCSE Japanese class.

Teddington School

Title: Nihongo ga daisuki! Extra-curricular Japanese at Teddington

This school are running an after-school Japanese Language extra-curricular activity, in which a total of 17 pupils from Years 7-10 can take part and learn basic Japanese. There is a strong appetite for Japanese among the pupils, and many are learning the language independently at home and have a keen interest in the culture. The Local Project Support Programme grant was used to purchase materials to help with the club, including DVDs of [Erin's Challenge! I Can Speak Japanese](#). One pupil commented, "We love the DVD that comes with Erin's Challenge. I like the background videos because it shows Japanese being used in real life." Students have since expressed an interest in taking part in Japanese speech contests and studying GCSE Japanese.

Westminster Academy

Title: Japanese Extra-Curricular Club

Westminster Academy has been continuing its extra-curricular Japanese club, which now has developed into two separate sessions: a beginners' class and an advanced class. The Local Project Support Program grant covered project staff costs and teaching materials. Each session runs for one hour a week after school, and participants represent every year group from Y7-13. There are 15 students in the beginners' class and 9 in the advanced class. In addition to the Japanese tutor, Japanese native speakers from the sixth form have been acting as mentors during the sessions. Feedback has been very positive with students claiming that the Japanese sessions are their "favourite part of the school week." The school would like to explore the possibility of continuing the club further into the academic year.

Whitefield School

Title: Japanese GCSE Preparation Course (Inter-curricular), Basic Japanese Language Skills Course (Extra-curricular)

This school applied for funding for staff costs and resources to support two projects. The first project is a curricular GCSE preparation course, which runs two hours a week as part of the school's GCSE programme. Participants aim to take GCSE Japanese in 2018. The second project is an extra-curricular Basic Japanese Language Skills Course, for any students interested in Japanese language at any time of the year. It aims to equip participants with a basic knowledge of Japanese so they can move on to the GCSE course in the future if they wish. There have been 6 participants in the GCSE Course, and 11 regular participants in the Basic Japanese Language Skills course (this number varies as anyone can join at any time). Pupils have shown excellent progress, and the majority of participants in the extra-curricular Japanese course did not want to take part in regular clubs before. The school would like to make further efforts to promote the language courses to the students in the coming years

Wolreton School and Sixth Form College

Title: Kawaii Japan Club

Wolreton School already teaches Japanese as a language option from Year 8 and offers GCSE and A level courses in the curriculum. Recently, the school has found a need to promote the language and culture to younger students who need to opt for the language in order to maintain healthy numbers in the following Key Stages. The Local Project Support Programme funded resources for a new after-school club for mainly Key Stage 3 pupils, which is run by six Year 12 students under the supervision of the Japanese teacher. 15-33 pupils have attended the weekly sessions. The club introduces basic Japanese as well as cultural aspects like calligraphy, origami and manga. The school found that the KS3 students and Year 12 students enjoy working together, forming a "senpai-kohai" relationship as seen in Japanese schools but which had never occurred before at Wolreton School.

Wymondham High Academy Trust

Title: Afterschool Japan Club

This school set up a Japan Club to ensure pupils would not be limited to European languages. The club introduced them to Japanese writing, in addition to culture. There were 10 participants in the club in total.

Japanese within the curriculum:

Primary and Nursery projects:

Birchen Coppice Primary School

Title: Japanese Class for KS2 students within the curriculum

This is one of the schools in Worcestershire whose Head teacher took part in our 2016 [Group Tour Programme](#) to Japan. The school is located in a deprived area but they were keen to give their pupils exciting experiences. At the start of the project the schools in special measures with Ofsted, so used Japanese to inspire children who struggled with attainment and attendance. They introduced Japanese within the main curriculum as the main language in Key Stage 2. 90 pupils have been studying Japanese for 1 hour per week. The Head teacher mentioned that pupils "absolutely adore Japanese."

Carden Primary School

Title: Key Stage 2 Japanese Classes and Clubs

The Headteacher from this school joined the Japan Foundation's [Group Tour Programme](#), and visited Japan in November 2015. Since then, the school introduced Japanese as their main language and started a Japanese club, kicking everything off with a Japan day in January 2015. 220 children across Key Stage 2 have been learning Japanese within the curriculum,

with a further 15 pupils also attending a Japanese club. One of the pupils commented “I like using the special inks during the calligraphy activities as it is such a different and interesting way to write.”

Carnegie Primary School

Title: Japanese Language and Culture Club

This primary school in Fife, Scotland, introduced Japanese initially as a club. The Scottish government has a policy that all primary schools should introduce a second language from Primary One (L2), and a third language (L3) that must be introduced from Primary 5 onwards. As the club went well, this school is considering adding Japanese into their curriculum as their L3. Although the original plan was for a group of 33 pupils to take part in this project, the classes were so popular that they had to enlist another teacher to help! In the end one group had 35 pupils and the other group had 50. The school uses the [JFL Japanese Scheme of Work](#), and supplements this with resources that inspire the children.

Chaddesley Corbett Endowed Primary School

Title: それでは、日本について学びましょう (Let's learn about Japan)

This primary introduced Japanese to 120 children in Key Stage2 with a cross-curricular approach about learning another culture. Some of the lessons also involved all 233 pupils from Nursery to Y6. Japanese became the school's main language with 9 members of staff learning some Japanese. The school plans to continue these classes into 2017-18.

Children's Montessori Nursery

Title: Nursery Japanese Culture and Language Lessons

This Children's Montessori Nursery is a small nursery located in Bedfordshire, with a very enthusiastic Head teacher. The Nursery received a grant last year to introduce Japanese. This is their second year of funding and they have found a fantastic teacher and embedded Japanese language lessons into their main school day.

Christ Church (Erith) CFE Primary School

Title: Key Stage 2 Japanese

This application was for a school in Bexley, South London, which expanded their Japanese language provision to make Japanese their main language in Key Stage 2. This is a diverse school with 423 pupils that speak over 40 languages. The Head teacher from this school visited Japan as part of the Japan Foundation's [Group Tour Programme](#). They have used teachers from their feeder Secondary school, [Dartford Grammar school](#), to teach weekly Japanese lessons to Y3, Y4 and Y5 classes.

Fleckney CFE Primary School

Title: Nihongo o benkyo shimasho!

Fleckney Primary school is a small, rural school that introduced Japanese for the first time two years ago. They added Japanese to their primary curriculum within a multilingual approach (rather than as the main language.) In 2015 the school held language days for surrounding school pupils to come and try learning some Japanese. You can read about their fantastic Japan day [here](#) and [here](#) when they invited Gifted and Talented language learners from Billesdon, Church Langton, Fleckney, Foxton, Hallaton and St Cuthbert's primary schools. In 2016, they planned a “more able linguist” day trip to SOAS University and the Embassy of Japan for [Club Taishikan](#). This day included other local schools, including two that had not been involved in previous years.

The school also started a popular parent and child learning experience to help gain genuine interest and support for Japanese. Miss Geeta Modhvardia, parent of a Key Stage 2 pupils said “It's a wonderful opportunity for the children to learn a different language in school, and a fantastic to be able to come with them to share in the experience.” You can also see more about the Year 5 Japanese classes on the [school website](#).

Gedney Drove End

Title: Key Stage 2 MFL and after school club

Gedney Drove End is a rural primary school in Lincolnshire that is part of a cluster of primary schools with Holbeach St Marks Primary School and Westmere Primary School. All three schools decided to introduce Japanese into the curriculum to all Key Stage 2 students. In Gedney Drove this project reached 41 children (and 3 teachers) who had 45 minute Japanese lessons once a week. One of the children said their favourite part of the classes was “learning about what it's like for children to live in Japan.” You can see more about their classes in the local news [here](#).

Gunton Primary School

Title: Japanese at Gunton

This is one of the schools with a headteacher that joined us on the [Group Tour Programme](#) to Japan in November 2014. They taught Japanese as a club activity for a year, and then decided to expand this into the main curriculum. The class teacher has been learning Japanese in order to teach the children herself. Japanese is now the main language for Key Stage 1 as the second language for Key Stage 2 and some extra Japanese activities in reception. A total of 200 children have been involved. Some comments from the children included "Japanese is my favourite lesson. I always enjoy it. It's fun." And "I have really enjoyed art and learning to speak Japanese." The school also welcomed visitors from Osaka Kyoiku University who spoke to the children about their curriculum. You can read more about the school's link with Japan [here](#).

Harwell Primary School

Title: International Day 2017/18

Harwell Primary school already taught Japanese as a club (each year they have space for 15 pupils.) They would like to represent Japan at the annual international day at Didcot Girls School (in both 2017 and 2018.) Therefore the school used this funding to introduce Japanese onto the main curriculum, so that their pupils will be able to explain and demonstrate the Japanese language, art and culture to the 500+ children and parents who take part in the event. They have started to teach Japanese to all Y6 pupils. They have also set up a link with a school in Japan.

Holbeach St Marks Primary School

Title: Key Stage 2 MFL and after school club

Holbeach St Marks is a rural primary school in Lincolnshire that is part of a cluster of primary schools with Gedney Drove End Primary School and Westmere Primary School. All three schools decided to introduce Japanese into the curriculum to all Key Stage 2 students. In Holbeach St Marks this project reaches 32 children (and 3 teachers) who had 45 minute Japanese lessons once a week. One of the children even said they have been teaching Japanese to their little brother. You can see more about their classes in the local news [here](#).

Holbrook Primary School

Title: Japanese Year Three

This is the third application for a grant from Holbrook primary school. Since 2014, Holbrook has taught Japanese to all children in Key Stage 2 with a cross curricular approach to language learning. During their first year of Japanese they won the bronze award for the [Japan Webpage Contest for Schools](#), and then wowed everyone with their fantastic performance during the contest's award ceremony, and then again during the Nihongo Cup. They originally planned to have a year of Japanese, but it went so well that they decided to keep going. In this project 261 pupils studied Japanese within the curriculum along with 33 members of staff. Hitachi also supported the project by financing some Japanese story books for families in the school, and taking part in the [school's tanabata festival](#). You can visit their fantastic webpage [here](#). Japanese was even mentioned favourably in the school's ofsted report. The school inclusion manager, Nik Rogers commented "The fact that pupils do not use the English alphabet makes a big difference to pupils with SEND, and in particular pupils with dyslexic tendencies, as they come to Japanese without previously constructed barriers to their learning."

Kingsthorpe Grove Primary School

Title: Teaching Japanese in the Primary school

This primary school applied to our grant in 2014 and 2015 so this is their 3rd year of teaching Japanese. Japanese was introduced as the main Modern Foreign Language at this school and all Key Stage 2 children have a 45 minute lesson each week. Japanese is taught as a team with the MFL leader and a Japanese teacher working together to plan the lessons. Last year they also found a partner school and Year 6 students have started to write to (and make videos for) pupils in Japan. You can see lots more about their activities on [the school website](#)

Layston CfE First School

Title: Japanese teaching at Key Stage 2 at Layston First School

This is the second application from Layston First School. They introduced Japanese classes to all Year 3 and Year 4 pupils within the curriculum, reaching 60 pupils. They also started a Japan club at the same time. The school feeds into Edwinstree Middle School, which is already teaching Japanese, so their students will have a chance to continue learning Japanese as they move up to the next level of education. You can see the school newspaper mention Japanese [here](#). One of the teachers involved in the project said, "We continue to be impressed by the enthusiasm shown for Japanese classes." Another teacher mentioned that children love Japanese so much that some of them choose to answer the register in Japanese.

Little Bowden Primary School

Title: Introducing Japanese to Little Bowden

This school introduced Mandarin 3 years ago, teaching it to all 395 pupils, then engaged secondary schools in the area to get them to also offer it as a GCSE option. This project was to help them do the same with Japanese. The school introduced Japanese as an additional language in reception and KS1 (180 pupils), with a view to moving this throughout Key Stage 2 in the future. Y6 pupils also took part in a visit to the Embassy of Japan for [Club Taishikan](#). As things went well so far, they plan to introduce more Japanese in the future.

Madley Primary School

Title: Madley Primary School: Embedding Japanese at Key Stage 2 (Year 2)

This school started teaching Japanese within the curriculum as their main language in September 2014 so this is their third year of funding. They started with two classes taught in the curriculum (for 60 children) as well as a popular Japanese club. From September 2015 they increased the provision of Japanese to cover Years 3, 4 and 5 (90 children.) They managed this by training a second teacher to teach the first part of the [JF scheme of work](#), while the original teacher taught the older students. They also hired a native-level Japanese speaker to help both classes, and to provide a more authentic Japanese experience during lessons. You can see lots of photos of their Japan related activities on their website [here](#). You can also see links to their amazing Momotaro play [here](#). One of the pupils, Chloe thinks that learning Japanese has helped her in other subjects, She wrote "I have learnt that you have to sit still so that you can write neatly and tidily." She also wrote "Japanese is a great experience and I would hope other schools could teach Japanese and be as lucky as us."

Queen Anne Royal Free C.E. First School

Title: Konnichiwa Nihon!

This project was to offer a short term Japanese language course for 1 hour a week for pupils in Y3 and Y4 (60 pupils.) The main class teacher taught the classes with a Japanese volunteer to help her. The class teacher already taught a whole range of languages so Japanese has been part of a multilingual approach. The children created a mind-map at the beginning and end of the project to show what they knew about Japan. The second mind-map was impressively full of knowledge!! A Year 4 parent commented the following: "I would just like to say that my child has enjoyed the Japanese lessons immensely. She still loves talking to us in Japanese (presumably she isn't making it up!) ...It has helped her interest in languages. I think to learn such an unusual language has been a great experience for her. I would very much like to see the Japanese lessons continue if possible."

St Andrew's Church of England VA Primary School

Title: Japanese Language Teaching

This school introduced Japanese from September 2014 so this is their third funding application. They plan to continue to teach Japanese to Y1, Y2, Y3, Y4, Y5 and Y6. After a talk at the [Japan Conference for schools](#), St Andrews has introduced Flipped learning to improve their Japanese classes, and they have been in contact with Bath Spa University to share their progress and to ask to be a training school for future teachers of Japanese. The school takes a cross curricular approach to learning and so Japanese culture, history and geography is linked to their curriculum wherever possible. The Headteacher from this school joined the Japan Foundation's first [Group Tour Programme](#), so visited Japan in November 2014.

St Edmund Campion Catholic Primary School

Title: Introducing Japanese to the Primary Curriculum (3rd year)

This school applied for grants in both 2014 and 2015, and used them to introduce Japanese as the main language, as part of a multilingual approach in Key Stage 2. They have been doing really well, and the project leader, Catherine Rodrigues, won an award for [Primary MFL Teacher of the Year](#) from the Association of Language Learning at [Language World](#) 2015. Catherine also joined the Japan Foundation's [Group Tour Programme](#) and visited Japan in November 2015. This grant was to continue to teach Japanese in the curriculum to 60 pupils in Year 5.

Tivetshall Community Primary School

Title: Moshi Moshi

This school started teaching Japanese in 2015 because the Head teacher used to teach in a Japanese school in Abu Dhabi, so has been a fan of Japan and Japanese culture ever since. They started their project with a visit from [a Japanese Taster for school](#)'s volunteer. You can read more about their taster [here](#). After introducing Japanese into 2 classes last year, this project was to teach Japanese to all pupils in Y1 and Y2 as well as the pupils in Key Stage 2. They also planned an immersion day for each term to consolidate their learning. One of the pupils, Mia, said "getting to learn about a different country and language is interesting." Another pupil, Owen said "I like how Japan is shaped like a banana."

West Oxford Community Primary School

Title: Japanese at Key Stage 2

This project was for a small rural school in Oxfordshire that wanted like to introduce Japanese onto the curriculum for the first time. The classes were be taught by the Y6 NQT teacher who has A-level Japanese, and who was very keen to teach Japanese. 30 pupils in Y6 studied Japanese once a week in the autumn term. They learnt basic Japanese phrases and also learnt about Japanese culture. The classes went so well that Y5s are going to have similar classes in the summer term in 2017.

Westend Montessori Pre-School

Title: Japanese Culture and Language

This Montessori nursery in Glasgow has taught several language and cultural projects over the years including some Japanese workshops (introducing Japanese songs and sushi making.) As these were so popular with pupils, they applied to this grant programme to start a Japan club for 12 weeks to see how it goes. The club was attended by a total of 60 pupils, from two classes aged 2-5. The children learnt about wide range of cultural activities such as washi paper making and shibori tie-dyeing. They also learnt basic Japanese with things like numbers and colours, which reinforced their learning from other classes.

Westmere Primary School

Title: Key Stage 2 MFL and after school club

Westmere Primary School is a rural primary school in Lincolnshire that is part of a cluster of primary schools with Gedney Drove End and Holbeach St Marks Primary school. All three schools decided to introduce Japanese into the curriculum to all Key Stage 2 students. Westmere Primary School is a little bigger than the other two schools and so this project reached 157 children (and 10 teachers) who had 45 minute Japanese lessons once a week. You can see more about their classes in the local news [here](#).

Middle School and Secondary projects:

Association for Language Learning

Title: Languages Futures: Broadening provision for Japanese

[Language Futures](#) is a new way of teaching languages with the main teacher acting as a facilitator while pupils learn several languages within one class. The aim is to broaden language provision in schools and to promote linguistic diversity. Japanese is mentioned on the [ALL language futures website](#). A group of schools in Cambridge is working together to achieve quantitative data to see if this approach could be rolled out throughout the rest of the UK. This application allowed three schools in Cambridgeshire to include Japanese in their language provision with a small number of pupils in each class. Teaching costs were being covered by the schools, so they just needed teaching resources to get them started. You can see a news article about this project on the ALL website [here](#).

Bexley Grammar School

Title: Nihon go motto Ganbare 2!

We have funded this school in the past to further expand Japanese in their school to almost double the number of students (from 40 to 70.) This grant was to further increase the Japanese club and to maintain and improve the numbers on their GCSE course. The school already employed a Japanese teacher, but she was not able to take on this much extra work, so they hired a Japanese language assistant to help. In November 2015 Sixth form students took part in the Japan Society's [Sixth Form Japan Day](#) you can read about it [here](#). The school then entered their website into the [Japan Webpage Contest for Schools](#), and you can see their website [here](#). This year, students visited the British Museum to try a Japanese printing workshop and visited the Embassy of Japan for [Club Taishikan](#). *Oliver Peetoom, (Year 8)* wrote in the schools newsletter that "every lesson is active, different and overall enjoyable."

College Park School

Title: Sport into Words

College Park School is a Special needs school in West London. They used this grant to introduce Japanese classes as content integrated language learning with sports (martial arts.) They ran weekly sport+language classes as well as extra language classes every fortnight for 20 students with autism and other learning difficulties. You can see a video about their project [here](#). The project was very successful and now the school is hoping to expand this provision to another school in their federation in 2017-18.

Educationista Foundation

Title: Japanese Lessons

Educationista Foundation is a not-for-profit organisation set up to support the home-education community in the East Midlands. They used this grant to set up a beginner's Japanese course for Children in Northamptonshire and the surrounding counties. 18 pupils attended the lessons with almost 100% attendance each week; they learnt Japanese language along with culture related classes. One of the pupils' mums commented that "Libby is fascinated by the culture and is enjoying learning new words and language."

Edwinstree Church of England Middle School

Title: Japanese Lessons & Club

Edwinstree Middle School's headteacher joined the Japan Foundation's first [Group Tour Programme](#) in 2014. They received a grant in to introduce a Japanese club and teach Japanese in the main curriculum in 2014 and 2015. This year they used this grant to continue to offer Japanese as part of the curriculum for Year 5s. Four classes, so approximately 112 students, have studied Japanese once a week for 1 hour. In addition to the Japanese classes the school also maintained their Japanese club for other students that are not in Year 5.

Haverstock School

Title: Japanese GCSE Preparation Course

Haverstock applied for a grant earlier in 2016 to start a Japanese club, as it went well, they decided to take this further and introduce a GCSE preparatory course for 2 hours a week within the main school timetable. The classes were be open to 10-20 pupils selected from their HAPI (Highly Achieving People Initiative.) 18 Y7 pupils and 27 Y8 pupils signed up to the course. One of the pupils commented that they would "like to be able to watch anime without subtitles," another said the class was "amazing."

Highbury Fields School for Girls

Title: GCSE Preparation Course

This school previously applied for a grant to start their Japanese club in 2015. This project was to introduce Japanese onto the curriculum for the first time, for 2 hours a week. They had five serious pupils that plan to take GCSE Japanese in 2018. They also continued their other extracurricular Japanese classes at the same time. One of the pupils, Ting, said "I enjoy learning a language and it will be useful in the future. I love Japanese (language), culture and FOOD!"

Impington Village College

Title: Introduction of Masterclasses to Primary Schools in the North Cambridge Area

Impington Village College has been teaching Japanese as part of the International Baccalaureate for many years. They decided to expand Japanese provision at the school with a project that included several strands. Firstly they introduced Japanese as a masterclass to primary schools in the surrounding area. This involved offering Japanese lessons to 42 pupils in Y5 and Y6 in 4 feeder schools over a 10 week course. In addition to this they used the grant to start enrichment classes for 45 gifted and talented pupils Y7 and Y8. The school already offers a GCSE course from Year 8 but few pupils take it because they had not previously encountered Japanese. The school used this project to help improve take-up for their GCSE course. One of the pupils involved commented "I liked writing in Japanese calligraphy and making origami." Another said "I would really like to go to Japan; it sounds like a really interesting country."

London Academy of Excellence

Title: Japanese Language Education

This free school (Sixth Form College) introduced Japanese into their curriculum for the first time last year for 12 Sixth Form students. This grant allowed the school to continue their Japanese classes for an extra year so that students will be able to take GCSE Japanese. 6 Y13s have carried on learning Japanese from last year and a further 16 Y12s started Japanese from scratch. One pupil has been offered a place at Oxford University to read East Asian Studies after she was inspired by this course. One of the attendees "enjoyed the small class and the constant cultural talks amongst learning the language." Another pupil thought the best thing was learning hiragana, katakana and kanji.

Notre Dame High School

Title: GCSE Japanese at Notre Dame High School Norwich

This is for a secondary school in Norwich. This is the 2nd application for their GCSE Japanese course. They have been teaching Japanese as a club activity up to GCSE level and have always achieved fantastic results. However although last

year the head teacher said they could introduce Japanese into the curriculum, they did not have quite enough students to justify the costs yet. They used our funding to introduce Japanese onto the main timetable, and hope that the increased awareness for Japanese will allow them to gather enough students to keep it on the timetable after that. This year the funding will help maintain the Y11 class that started last year. You can see more about their classes [here](#). The school also set up a school trip to Kyoto in February 2017.

Park House School

Title: Trail to Tokyo 2020: Japanese enrichment programme

This project was to set up a weekly Japanese enrichment programme for their Y9 students within the school timetable. Students have been learning Japanese, so that they can then share their language skills with primary schools that visit PHS as part of their transition to secondary school. The school plans to use this as a foundation for introducing Japanese on the main curriculum from 2018, leading to GCSE Japanese. This programme included 18 Y9 pupils and approximately 450 primary school pupils. The school is also has close links to [TOCOG](#) to get ready for the Olympic games in 2020, so they are taking a long term view to promote Japanese in the run up to the games.

Ratcliffe School

Title: Supporting introduction of GCSE Japanese into the curriculum and into the main curriculum in Year 7

This is a small special needs school that decided to introduce Japanese after attending a CPD course run by Crispin Chambers (the teacher of Japanese who became teacher of the year in 2014.) This grant allowed them to offer Japanese as the main MFL from September 2016 for 40 pupils. They plan to teach Japanese as a GCSE language. Students have been motivated to learn Japanese and the uptake for GCSE has been higher than French. One of the Y8 pupils commented "I'm going to pick Japanese for options because it's fun and I'm good at it."

Rochester Grammar School

Title: Introduction of Japanese into the curriculum in the sixth form and Japanese Cultural Club for all years

This project was to increase the number of pupils studying Japanese in their I.B. ab initio course in the Sixth form by expanding their Japanese club. The club was open to all ages, to give pupils a base for Japanese before they come to study it formally in the Sixth Form. One of the pupils, Rosie Anne in Y12, wrote the following: "Learning about Japanese culture gives me another perspective on life and reinforces my understanding of the subject."

Torquay Boys' Grammar School

Title: Supporting IB courses in Ab initio Japanese

This school already had a very small Japanese department, but they did not have many resources and they wanted to increase the number of pupils who study Japanese within the International Baccalaureate. Therefore this project was to introduce a weekly support group for Japanese, an origami club (for Y7-9), and taster sessions for pupils who might want to learn, and an intensive lunchtime course for pupils planning to visit Japan. The school already has a teacher of Japanese, so the grant was used for teaching resources.