

A SURVEY OF JAPANESE STUDIES
AT UNIVERSITY LEVEL IN THE UK

Japan Foundation,
Japanese Studies Survey
2020

A survey of Japanese Studies at University Level in the UK

Produced at the Japan Foundation, London

© 2020 The Japan Foundation, London

Contents:

Acknowledgments:	5
About the Survey:	6
Methodology, scope, and participation:	6
Changes from the 2015 survey:	7
Reflections on the Survey	8
Group 1 Universities:	11
Birkbeck, University of London	12
University of Cambridge	17
Durham University	22
University of East Anglia	28
Manchester University	34
Newcastle University	41
The University of Oxford	46
Oxford Brookes University	52
University of Sheffield	58
SOAS, University of London	65
Group 2 Universities	78
Cardiff University	79
University of Central Lancashire	84
University of Edinburgh	90
University of Leeds	96
Group 3 Universities	102
Bath Spa University	103
Birmingham City University	103
Bournemouth University	103
Bristol University	103
University of Buckingham	104
City, University of London	
Coventry University	
Derby University	

	Edge Hill University	105
	University of Exeter	105
	University of Glasgow	106
	Goldsmiths, University of London	106
	University of Greenwich	106
	University of the Highlands and Islands	107
	University of Huddersfield	107
	King's College London	107
	Kingston University	108
	Leicester University	108
	Liverpool John Moores University	108
	London School of Economics and Political Science	109
	Loughborough University	109
	University of Northampton	109
	University of Nottingham	110
	Plymouth University	110
	Regent's University London	110
	University of Salford	111
	Sheffield Hallam University	111
	University of St Andrews	111
	University of Strathclyde	112
	University of the West of Scotland	112
	University of Winchester	112
	University of Wolverhampton	112
	Wrexham Glyndŵr University	112
	Writtle University College	113
	University of York	113
L	anguage Only Institutions	114
	University of Birmingham	115
	University of Essex	117
	University of Hertfordshire	118
	London Metropolitan University	120

Japan Foundation, London Japanese Studies Survey 2020

	Manchester Metropolitan University	121
	University of Portsmouth	122
	Queen Mary, University of London	123
	University of Reading	124
	University of Southampton	125
	University College London	126
	University of Warwick	128
	York St John University	130
A	cademic Survey	131
St	udent Survey	148
Aj	ppendix	171
	Table 1: List of Undergraduate Japan-related degrees Available at UK Universitie (Including Language Only Options) in 2015 and 2020	
	Table 2: List of Postgraduate Japan-Related Degrees Available at UK Universities (Including Language Only Options) in 2015 and 2020	
	Table 3: Group 1 and 2 UK University Links with Japanese Universities	. 188
	Table 4: Group 1 and 2 University Areas of Teaching	. 191

Acknowledgments:

The Japan Foundation would like to offer special thanks to the British Association for Japanese Studies for their assistance and guidance throughout the creation of this report. We are also very grateful to all the staff and students who took the time to provide us with answers and data for this survey.

About the Survey:

In summer 2020, the Japan Foundation, London carried out a survey of universities teaching Japanese Studies in the UK. This survey was an update of a previous survey, carried out by the Japan Foundation in 2015.

The Japan Foundation is Japan's principal organisation for promoting international cultural exchange worldwide and through our funding programmes we offer support to organisations and individuals working in the field of Japanese Studies. Through the survey we hope to gain an overview of the state of Japanese Studies in the UK so we can continue to plan our programmes in this field to support it as effectively as possible.

Through creating the following survey report, we hope to provide a useful reference resource for those who wish to learn about other Japan-related research and teaching at universities throughout the UK. It is hoped that the survey will bring attention to the field of Japanese Studies and its continuing value in the UK and showcase the diversity of research and teaching taking place across the country.

Methodology, scope, and participation:

For this survey, three separate surveys were sent out to three groups. The institutional survey was sent to all the universities which offer Japanese or Japanese Studies as a single/joint honours degree at either undergraduate or postgraduate level. In the summer of 2020, there were 26 universities in the UK which offered this. 12 universities offered a language or translation only course and did not offer Japanese Studies. These universities have been included in a separate language only part of the institutional survey. The remaining 14 universities offered Japanese Studies as either a single or joint honours course at either undergraduate or postgraduate level. Staff at these universities have been listed as both staff with a research interest in Japan, and staff who carry out regular teaching in a Japanese Studies-related department of the university. Staff with a research interest in Japan may be from departments which do not cover Japanese Studies, and teaching staff may also include non-research members of staff, such as language teachers.

The Academic survey was sent to all Japanese Studies specialists at the universities included in the institutional survey, and all active UK academics whose research profile mentions a Japan research element. Of the 198 surveys sent, 64 were returned, and these form the academic survey. Using the data gathered when researching contacts for the academic survey, a number of universities which do not offer Japanese Studies courses, but which have academics whose research has a Japan-related interest, were located. These universities form 'group 3' in the institutional survey.

The universities are therefore split as follows:

Group 1: Universities which offer a single honours Japanese Studies course (10)

Group 2: Universities which offer a joint honours Japanese Studies course (4)

Group 3: Universities which have regular staff members who actively research a Japan-related topic (35)

Language Only: Universities which offer a degree level course in Japanese Language or Translation studies but no Japanese Studies courses (12)

The survey was also sent to both postgraduate and undergraduate students studying a Japan-related degree at any of the group 1 and group 2 universities. Due to the constraints of GDPR, we were unable to send the survey directly to the students, and we relied on university staff members, indirect communications, and word of mouth to forward the survey on our behalf. A total of 142 students responded to the survey, though we cannot be sure of the total number of students who were sent the survey.

Changes from the 2015 survey:

After consultation with the British Association for Japanese Studies, some changes were made to the definitions within the survey. The largest of these is the change to 'group 3' universities. In 2015, this was defined as a university which offers a module in a Japanese Studies course. It was felt that as changes in modules offered occur often and due to a variety of reasons, that it was better to look at universities where research is undertaken. Therefore, this year a 'group 3' university is defined as a university where at least one scholar is undertaking active research on a Japan related topic within the humanities or social sciences.

Universities which offer language/translation only courses have also been placed in a separate group. This has made it easier to differentiate between Japanese Studies and Japanese Language.

2020 is also the first year to survey academics directly. This was aimed to ensure that those academics who operate outside of the 'group 1' and 'group 2' institutions could be included.

Reflections on the Survey

Dr Christopher Hood, President, British Association for Japanese Studies, Reader in Japanese Studies, Cardiff University

In politics it is said that a week is a long time. What then is five years in academia? On the face of it, five years may not seem such a long time in a world where things can take some time to change, but this is one year longer than the typical undergraduate degree in Japanese at a British university, two years longer than the target for a PhD, and is equivalent to five cohorts of taught postgraduate students. Consequently, the five-year gap since the last survey done by the Japan Foundation on the state of Japanese and Japanese Studies at universities provides an excellent opportunity to reflect upon a period when certain trends may become visible.

As noted in the section About the Survey, the British Association for Japanese Studies (BAJS) worked closely together with the Japan Foundation in looking at the previous survey questions and helping to put together the set of questions to be used for the 2020 survey. I believe that not only does this help to reinforce the strong relationship between the two organisations, but also helps both of our organisations with our respective, but often overlapping aims, in wanting to develop and promote Japanese Studies in the UK. The result, as noted in 'Changes from the 2015 survey' should make the survey easier to use for different people and organisations, with their own particular interests.

Before discussing some of the key results of the survey, it is important to note that, of course, within the five-year period covered by this survey, the spectre of COVID-19 had begun to impact everyone. This makes comparisons, whether across the sector, or year-by-year, very difficult since the data returned by universities, reflecting the different stage of lockdowns and other restrictions that they were at, as well as differences in how universities handled the situations, varied so much.

Even with the caveat of the impact of COVID-19 in mind, if we look at the most recent data, we can see that the numbers of those studying Japanese are healthy. At the undergraduate level there were over 1,500 students studying Japanese or Japanese Studies at 14 'Group 1' or 'Group 2' universities (i.e., universities that have a Japanese or Japanese Studies degree programme). Additionally, even during COVID-19, there were over 100 master students, and some 80 PhD students. On top of this, there are many universities that have a Japanese language option of some sort without Japanese Studies and those universities ('Group 3') that have some other Japan-related option. From a BAJS perspective, it is interesting to note how many people at Group 3 universities, especially, are not yet members of BAJS. During my time as president, I have been keen for us to reach beyond the conventional bases where our members are. Clearly, there is still much more that we need to do in this area, and I hope that we can use the Japan Foundation survey results as a springboard for future improvements.

As well as the survey of the universities themselves, the survey also considered both the view of students and staff. In relation to the academic survey, responses were received from 64 academics who focus upon Japan in their research. While 50% of these academics are British, the survey includes results from 10 other nationalities, reflecting the cosmopolitan nature of higher education, which desperately tries to resist the negative impact of the UK's exit from the EU.

When we look at how the academics best describe themselves, the question itself gets to the heart of an issue that many academics struggle to know how to answer. 'Japanese Studies' and 'Area Studies' are not always afforded the respect that they deserve, particularly in comparison to fields such as 'economics', 'political studies', 'literature', and such like. Of those who responded, 58% see themselves as Japanese Studies scholars, whereas the others either see their specialism as being part of a wider geographic area or that they do not see themselves as a Japanese Studies scholar but someone who does research with a strong or specialist Japan link. Again, I suspect that there is more that BAJS could be doing to reach such scholars and point out the benefits of being a member not only for themselves, but also for any postgraduates that they work with who have a similar profile. But also, BAJS may need to continue to do more, in collaboration with the Japan Foundation and others, to point out the significance of Japanese Studies.

That Japanese Studies can have such a strong wholistic approach to issues is made clear in the answer to the question on which field the academics also associate themselves with, as we see that from 64 academics, 156 different responses were given – an average of 2.4 per respondent. Japanese Studies is clearly not about just talking to others studying Japan, but about reaching across boundaries. This is one of the key strengths of Japanese Studies. Yet, ironically, about a third of respondents saw the 'narrowness/lack of interdisciplinarity' as the main challenge facing Japanese Studies. There is perhaps more to investigate in relation to this issue – particularly whether this reflects those who identify themselves as being in Japanese Studies, whether it is how those in Japanese Studies feel that people outside Japanese Studies view them, or whether, indeed, it is the view of those who do not identify themselves as being a Japanese Studies scholar view Japanese Studies. That it may be either the second or third of these, may be why the second most popular answer to the question 'what are the main opportunities for Japanese Studies' was 'Opportunities for interdisciplinary research'. Seemingly, being in Japanese Studies is either an advantage or a disadvantage, depending on who you ask. It is no wonder then, that so many seemingly struggle with the identity of their 'field'.

In terms of challenges being faced by the academic world – funding and resources stand out as key issues for academics and students alike. It is notable how, also, about 25% of respondents pointed to concerns about their workload, with many also commenting on the lack of stability, and lack of career opportunities. There are clearly many challenges and pressures that academics are facing in higher education today and more will need to

be done to improve this situation for both the academics' sake and also for the sake of the students.

If we look more at the student survey, we find here, as with the academic survey about half of the respondents were British, but the remainder was made up of 21 other nationalities from around the world. Japanese Studies in the UK is truly global.

Looking at the student interests, as with the 2015 survey, it is the language that comes out on top. Culture is the next highest answer, before a drop down to what could be described as more general interests or career-related goals. It is also noticeable that nearly two-thirds of the student respondents had studied some Japanese before going to university. Perhaps the issue that needs further exploration is what studies are done prior to university and the degree to which they help or hinder the students' university studies.

Unsurprisingly, 86% of students said that spending time in Japan during their studies is either very important or important. Consequently, and that the survey was done during a time when COVID-19 restrictions prevented many students from getting to Japan, 'COVID-19' was seen as being the greatest challenge facing students.

In terms of subjects studied and also the subjects that students would like to have studied, we see huge breadth on both lists. This points to a common challenge within Japanese Studies – the desire to cover a wide range of aspects of Japan, but there only being limited time (or teaching resources and speciality) to cover everything. This can mean that what a student gets to learn can be heavily influenced by which university they attend as there is no national curriculum in Japanese Studies per se.

With the main interest of students seemingly being the language, it is interesting to see that many students feel that there could be improvements made to the language provision – but we need to be mindful of the fact that the survey was done during COVID-19 when language teaching was particularly badly impacted and that this could have had a large impact on the results. However, what does stand out from the 2020 survey compared with the 2015 is that the student respondents have a more balanced view on the relative importance of reading, writing, speaking, and listening. While it is still reading and speaking which are seen as the most important two, they are much closer together than in 2015 and the gap to writing and listening has dropped.

As BAJS president I am extremely grateful to the Japan Foundation for conducting the survey and to all of those who provided responses. I know that the responses have not captured everyone in Japanese Studies or with a Japan-related aspect to their work, but overall, the survey is likely to be representative of the general picture of Japanese Studies in the UK and on that basis will be extremely useful for many of us as we draw up plans for how to improve our programmes or activities in the coming years.

Group 1 Universities:

Group 1 universities offer Japanese Studies as a single honour and possibly as a joint honours course.

Please note: all responses are included verbatim

Birkbeck, University of London

Basic Information

School Responsible:	Japan-Related
Cultures and Languages	Undergraduate Courses:
	BA
School Address:	- Japanese Studies
43 Gordon Square,	- Japanese with
London, WC1H 0PD	English
201101, 11 012	Film/Media
School Telephone:	Global Politics
*	History
+44 (0)20 7631 6000	International Law
C 1 1 F '1	Journalism
School Email:	- Japanese and/with
<u>culturesandlanguages@bbk.ac.uk</u>	Management
	Politics
School Website:	International Relations
http://www.bbk.ac.uk/departments	History of Art
/cultures-languages/	- Communication and/with
	Japanese
	Japan-Related
	Postgraduate Courses:
	MA
	- Comparative Literary and
	Cultural Studies
	MRes
	- Comparative Literary and
	Cultural Studies
	Cultural Studies

Staff with a research interest in Japan:

<u>Name</u>	Position	Japanese Research Interest
Prof Akane Kawakami	Professor of French	Travel narratives and exoticism; transnational narratives; contemporary French fiction.

Dr Marcos Centeno	Lecturer in Japanese Studies	Japanese documentary film; youth cinema and 'New Wave', Ainu.

Survey Responses

What are the principal areas taught at your institution?

- Language
- History
- Politics and International Relations
- Sociology
- Media
- Other Popular Culture, Manga and Anime, Multiculturalism, Diversity, and Minorities

What is your institution's unique selling point for Japanese Studies?

Our offer focuses on Japanese contemporary culture. Great flexibility, the student can start as beginners, do Japanese Studies as single honours or combined degree, as part-time or full-time students, can do it with or without our "with International Experience" programme in which they would spend one year at one of our partner universities in Japan.

How important are the following in university performance targets for staff evaluations?

	Very Important	Important	Somewhat Important	Not Very Important	Not Important at All
Publishing Research	X				
Teaching	X				
Supervision/Mentoring	X				
Administration		X			
Conference Presentation		Х			
Peer Reviewing/ Editing			X		
Organising Events		X			

How many staff carry out regular teaching duties?

Regular members of staff: 2

Non-regular members of staff: 6

How many students are currently enrolled in a Japan-related degree:

Undergraduate: 184

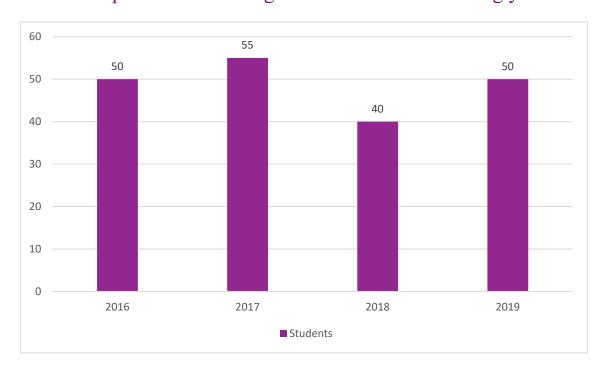
Master's Level: 3

PhD: 4

Please enter the number of students graduating with a single honours Japanese Studies degree course in the following years:

N/A (2020/2021 Is the first time that the single honour course have been available)

Please enter the number of students graduating with a joint honours Japanese Studies degree course in the following years:



Does your university/department offer grants specifically for Japanese/Asian Studies?

Yes, not specific grants, but our School of Arts actively gives priority to Japan-related research projects for Leverhulme, BA, Sasakawa.

Japan Foundation, London Japanese Studies Survey 2020

Please provide any information your institution holds regarding the employment outcomes and destinations of students graduating from Japanese Studies courses in the previous 3 years:

No data.

Please list any Japanese educational institutions or organisations represented at your institution:

N/A.

Do you have any reciprocal agreements with Japanese Universities?

Hosei, ICU, Sophia, Waseda, Kansai, Ochanomizu.

What are the mid-to long-term growth goals for the department?

Increase Japanese studies offer with additional lecturers.

Any additional information that you would like to share with us?

N/A

University of Cambridge

Basic Information

School Responsible: Asian and Middle Eastern Studies	Japan-Related Undergraduate Courses:
School Address: Sidgwick Avenue, Cambridge, CB3 9DA	BA - Asian and Middle Eastern Studies (Japanese Studies)
School Telephone: +44 (0)1223 335 106	Japan-Related Postgraduate Courses: MPhil
School Email: enquiries@ames.cam.ac.uk	 Asian and Middle Eastern Studies MA Japanese Studies
School Website: https://www.ames.cam.ac.uk	

Staff with a research interest in Japan:

<u>Name</u>	Position	Japanese Research Interest
Prof Mikael Adolphson	Chair of Japanese Studies, Keidanren Professor of Japanese Studies	Pre-modern Japanese history.
Dr Miki Kawabata	Senior Language Teaching Officer	Japanese teaching methodology.
Prof Barak Kushner	Professor of East Asian History	Modern Japanese history, Sino- Japanese relations, propaganda.
Dr Laura Moretti	Senior Lecturer in Premodern Japanese Studies	Pre-modern Japanese studies.
Dr John Nilsson- Wright	Senior Lecturer in Modern Japanese Politics	Japan-US relations, post-war Japanese politics and relations.

Dr Brigette Steger	University Senior Lecturer in Modern Japanese Studies	Japanese society and cultural anthropology of everyday life.
Dr Kristin Williams	Head of Japanese Section Cambridge Library	Japanese children's literature.
Dr Victoria Young	Kawashima Lecturer in Japanese Literature and Culture	Modern and contemporary Japanese literature; Okinawan studies; writing by minorities in Japan; postcolonial studies; feminist criticism; translation theory.

Survey Responses

What are the principal areas taught at your institution?

- Language
- History
- Politics / International Relations
- Anthropology
- Media
- Literature
- Contemporary Society
- Traditional Culture

What is your institution's unique selling point for Japanese Studies?

Intensive language programme, and one of the few institutions in Europe that has expertise both on the modern and premodern.

How important are the following in university performance targets for staff evaluations?

	Very Important	Important	Somewhat Important	Not Very Important	Not Important at All
Publishing Research	X				
Teaching	X				
Supervision/Mentoring	X				
Administration	X				
Conference Presentation		X			
Peer Reviewing/ Editing		X			
Organising Events		X			

How many staff carry out regular teaching duties?

Regular members of staff: 8

Non-regular members of staff: 2

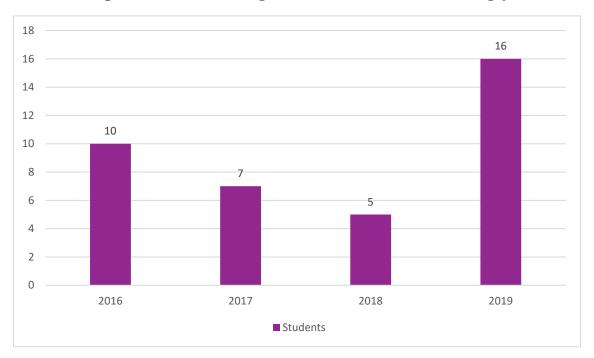
How many students are currently enrolled in a Japan-related degree:

Undergraduate: 35

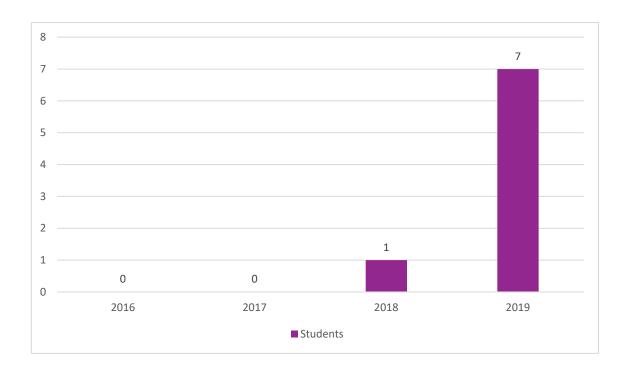
Master's Level: 5

PhD: 14

Please enter the number of students graduating with a single honours Japanese Studies degree course in the following years:



Please enter the number of students graduating with a joint honours Japanese Studies degree course in the following years:



Japan Foundation, London Japanese Studies Survey 2020

Does your university/department offer grants specifically for Japanese/Asian Studies?

Externally funded graduate scholarships and support from Japanese Studies. Endowment-funded prizes.

Please provide any information your institution holds regarding the employment outcomes and destinations of students graduating from Japanese Studies courses in the previous 3 years:

Undergraduate students often find employment in Japan, while others end up in government or the finance industry. Several students also pursue graduate studies upon graduation.

Please list any Japanese educational institutions or organisations represented at your institution:

MOUs with Doshisha, Keio, Kyoto, Hitotsubashi, Waseda, Rikkyo

Do you have any reciprocal agreements with Japanese Universities?

Rikkyo for undergraduates; Hitotsubashi, Waseda Keio and Kyoto for graduates.

What are the mid-to long-term growth goals for the department?

We have reached capacity in terms of graduate students (current intake of 10-12 students per year) but could see s slight increase on the undergraduate level. We also need to purse more partnerships with industry and government.

Any additional information that you would like to share with us?

In March of this year, we established a foundation called the Japan Global research Center. www.jgrc.org.

Durham University

Basic Information

School Responsible: School of Modern Languages and Culture	Japan-Related Undergraduate Courses:
School Address: The Palatine Centre, Stockton Road,	BA - Japanese Studies - Combined Honours in Social Science
Durham, DH1 3LE	Japan-Related Postgraduate
School Telephone: +44 (0)191 33 43420 School Email:	Courses: MA - Translation - Languages, Literatures and Cultures
mlac.schoolsupport@durham.ac.uk	
School Website: https://www.durham.ac.uk/ departments/academic/modern- languages-cultures/about-us/	

Staff with a research interest in Japan:

<u>Name</u>	Position	Japanese Research Interest
Dr Adam Bronson	Assistant Professor	Intellectual and cultural history of Japan since 19th century; history of rumours.
Dr Fusako Innami	Assistant Professor	Literature; topics involving the body, the senses, love and intimacy, sleep, 'translation' issues, including the translation of bodily experiences into language.

Dr Hansun Hsiung	Assistant Professor	Print networks between Japan and western Europe, ca. 1750-1900.
Prof Paul Bailey	Professor of East Asian History	History of modern China; East Asian history.

Survey Responses

What are the principal areas taught at your institution?

- Language
- History
- Media
- Art
- Literature
- Science / Technology

What is your institution's unique selling point for Japanese Studies?

Durham offers a strong basis for transnational and global approaches to Japan. Japanese Studies is housed within the School of Modern Languages Cultures, which also offers programs in Arabic, Chinese, French, German, Italian, Spanish, and Russia, as well as Visual Arts. This allows students who enrol in Japanese Studies to pursue a connected course of study extending well beyond Japan, and even East Asia.

How important are the following in university performance targets for staff evaluations?

	Very Important	Important	Somewhat Important	Not Very Important	Not Important at All
Publishing Research	X				
Teaching		X			
Supervision/Mentoring			X		
Administration		X			
Conference Presentation			X		
Peer Reviewing/ Editing		X			
Organising Events		X			

How many staff carry out regular teaching duties?

Regular members of staff: 4

Non-regular members of staff: 3

How many students are currently enrolled in a Japan-related degree:

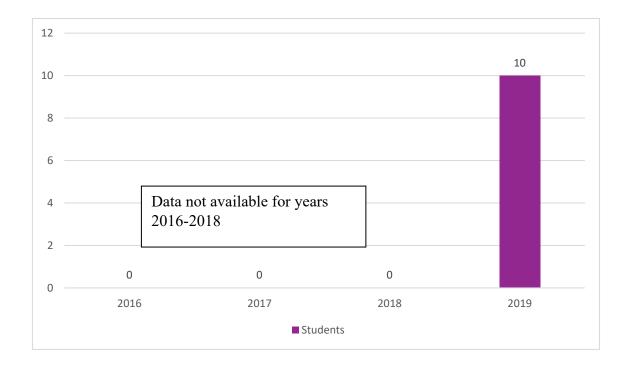
Undergraduate: 91*

Master's Level: 1

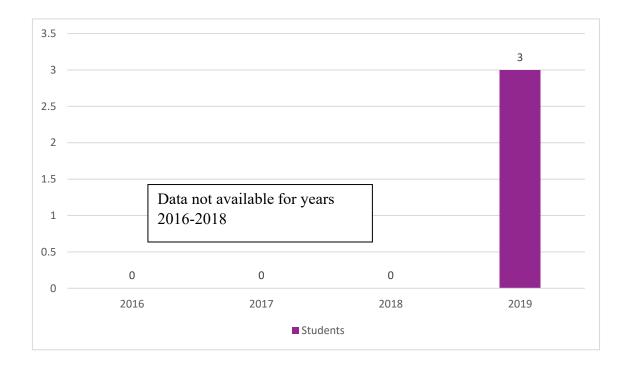
PhD: 1

^{*}Students can also take Japanese Studies as a secondary degree through the Liberal Arts Programme and the Combined Honours in social science programme. The exact figures are not available but are around 5 each year.

Please enter the number of students graduating with a single honours Japanese Studies degree course in the following years:



Please enter the number of students graduating with a joint honours Japanese Studies degree course in the following years:



Japan Foundation, London Japanese Studies Survey 2020

Does your university/department off grants specifically for Japanese/Asian studies?

Yes, Sasakawa.

Please provide any information your institution holds regarding the employment outcomes and destinations of students graduating from Japanese Studies courses in the previous 3 years:

Comprehensive statistical data has unfortunately been difficult to obtain. I am only personally aware, from advising duties, that several students have gone on to MA programmes in Asian Studies (some specifically Japanese, some specifically Chinese, some more broadly East Asia); postgraduate studies in Translation; postgraduate studies in Business; the JET programme.

Please list any Japanese educational institutions or organisations represented at your institution:

Teikyo University

Do you have any reciprocal agreements with Japanese Universities?

University of Tokyo, Waseda University, International Christian University, Kyoto University, Nagoya University, Osaka University, Chiba University, Kumamoto University, Kyūshū University (currently being finalized), Hiroshima University (currently being finalized)

What are the mid-to long-term growth goals for the department?

1) Staff recruitment: Japanese Studies has been growing in size significantly, with new cohorts now in the range of 25-30 students. In order to manage this growth, we are looking to recruit staff, especially in the field of Art History, Film Studies, Media Studies, and Performance Studies, and also at least one additional language instructor.

2) Resources: Durham's physical collection of Japanese-language materials, as well as institutional subscriptions to relevant databases, is still rather poor. We lack even a subscription to basic items such as JapanKnowledge, the Asahi, and the Yomiuri. In order to allow both staff and students to pursue research, we have been actively petitioning the university library to invest in the acquisition of physical books and databases.

Any additional information that you would like to share with us?

From the standpoint of research, Durham is ill equipped with relevant Japanese Studies resources, both in terms of physical volumes and digital subscriptions. This has become particularly problematic during lockdown, when many ILL/DDS services are not functioning, and students cannot travel to other institutions with better resources to register as a reader (e.g., British Library, Cambridge, Oxford, SOAS). It would be interesting to explore the possibility of the JF subsidizing joint institutional subscriptions (For instance, something shared in the North East between Durham, Newcastle, and Northumbria) for Japanese Studies, and possibly to offer grants for library acquisitions.

University of East Anglia

Basic Information

School Responsible:

Undergraduate: School of Politics, Philosophy, Language, and Communication Studies

Postgraduate: Centre for Japanese Studies

School Address:

Norwich Research Park, Norwich, Norfolk, NR4 7TJ

School Telephone: +44 (0)1603 591819

School Email:

cjs@uea.ac.uk

School Website:

https://www.uea.ac.uk/groups-and-centres/centre-for-japanese-studies

Japan-Related Undergraduate Courses:

RA

- Modern Languages (Japanese)
- Modern Languages with Management Studies
- Translation and Interpreting with Modern Languages
- Translation Media and Modern Languages
- International Relations with Modern Languages

Japan-Related Postgraduate Courses:

MA

- Interdisciplinary Japanese Studies

Staff with a research interest in Japan:

<u>Name</u>	Position	Japanese Research Interest
Dr Rayna Denison	Senior Lecturer, School of Art, Media and American Studies	Japanese Film / Television - international circulation of film and television texts and cultures, anime.
Prof Simon Kaner	Director of Centre for Japanese Studies, Head of the Centre for Archaeology and Heritage at the Sainsbury Institute for the Study of Japanese Arts and Cultures)	Japanese prehistory and the history of archaeology in Japan; the urban historic environment in Japan in comparative perspective; Japanese cultural heritage and the international role of Japanese heritage management.

Dr Ra Mason	Sasakawa Lecturer in International Relations and Japanese Foreign Policy	Risk in international relations and Japanese foreign policy.		
Prof Nicole Rousmaniere	Research Director, Sainsbury Institute for the Study of Japanese Arts and Cultures and IFAC	Early modern to contemporary ceramics in East Asia and particularly Japan, East Asian trade networks, the history of archaeology and collecting things Japanese.		
Dr Akiko Tomatsuri	Lecturer in Japanese Language	The reception of ancient Greek and Roman literature and culture in Japan.		
Dr Eriko Tomizawa-Kay	Lecturer in Japanese Language	Japanese Language, Nihonga, art market of US during late 19th to early 20th century.		
Prof Toshio Watanabe	Professor for Japanese Arts and Cultural Heritage	History of Japanese art, especially 1850-1950.		
Dr Nadine Willems	Lecturer in Japanese History	Intellectual history - early twentieth century anarchism in a transnational perspective and the history of social movements in rural Japan.		
Dr Hannah Osborne	Lecturer in Japanese Literature, School of Literature, Drama and Creative Writing	Intersections between text, illustration, and the avant-garde arts; gender and the body; and women's writing and translation in modern Japanese literature.		

Survey Responses

What are the principal areas taught at your institution?

- Language
- History
- Politics / International Relations
- Traditional Culture
- Media
- Literature
- Art

What is your institution's unique selling point for Japanese Studies?

The strong relationship between the Centre for Japanese Studies at UEA, with its emphasis on an interdisciplinary approach to understanding Japan and its place in the world, and the Sainsbury Institute for the Study of Japanese Arts and Cultures, which means we place an appreciation of Japan's artistic and cultural heritage at the heart of our teaching and research.

How important are the following in university performance targets for staff evaluations?

	Very Important	Important	Somewhat Important	Not Very Important	Not Important at All
Publishing Research	X				
Teaching	X				
Supervision/Mentoring	X				
Administration		X			
Conference Presentation		X			
Peer Reviewing/ Editing			X		
Organising Events		X			

How many staff carry out regular teaching duties?

Regular members of staff: 13

Non-regular members of staff: 3

How many students are currently enrolled in a Japan-related degree:

Undergraduate: 110*

Master's Level: 12

PhD: 2

^{*} Undergraduate numbers: those on our Modern Language Degree programme focussing on Japanese; in addition, we have a further 55 taking Modern Japanese History module, plus others (maybe c. 50) taking classes on Japanese Literature, and Japanese International Relations and Foreign Policy

Japan Foundation, London Japanese Studies Survey 2020

Please enter the number of students graduating with a single honours Japanese Studies degree course in the following years:

No data

Please enter the number of students graduating with a joint honours Japanese Studies degree course in the following years:

No data

Does your university/department off grants specifically for Japanese/Asian studies?

Sainsbury Institute Scholarships for students on the MA in Interdisciplinary Japanese Studies Faculty of Arts and Humanities Postgraduate Scholarships (available on a competitive basis to students across the Faculty) Sasakawa Postgraduate Studentships (applied for by the Centre for Japanese Studies on behalf of students)

Please provide any information your institution holds regarding the employment outcomes and destinations of students graduating from Japanese Studies courses in the previous 3 years:

Data unavailable

Please list any Japanese educational institutions or organisations represented at your institution:

None

Japan Foundation, London Japanese Studies Survey 2020

Do you have any reciprocal agreements with Japanese Universities?

Akita International University, Gakushuin University, Hokkaido University, International Christian University, Kansai University, Kobe College, Kyoto University, Meiji University, Meiji-Gakuin University, Nanzan University, Okayama University, Osaka University, Ritsumeikan University, Ryukoku University, Sophia University, Tohoku University, Waseda University, Yokohama National University

What are the mid-to long-term growth goals for the department?

We plan to expand student numbers on our new MA in Interdisciplinary Japanese Studies (launched in 2020), to be fully sustainable by 2024 - although this may be impacted upon by the Covid-19 pandemic. We now have Japan-related specialists in every School of the Faculty of Arts and Humanities and plan to develop further capacity in other Faculties We are developing a plan for our Centre for Japanese Studies to take us to 2024 (when the Sainsbury Institute for the Study of Japanese Arts and Cultures is due to move to the main UEA campus, and on to REF 2027, in alignment with the UEA Vision 2030. We are planning major Japan themed exhibitions at the Sainsbury Centre for Visual Arts for 2024. We are planning for enhanced library provision in Japanese Studies generally, which will need to take into account e-books and other digital learning requirements, building on what we have learned with the enforced online teaching due to the pandemic. We are considering future iterations of our successful Japan-related Summer Programmes. We want to enhance our local programmes, now that UEA is a member of the Civic Universities Network We will need to develop further exchange relationships with Japanese universities as demand for our Japanese language degree programmes with study abroad continues to grow.

Any additional information that you would like to share with us?

N/A

Manchester University

Basic Information

School Responsible:

School of Arts Languages and Cultures

School Address:

The University of Manchester, Oxford Road, Manchester, M13 9PL

School Telephone: +44 (0)161 275 8129

School Email:

ug.languages@manchester.ac.uk

School Website:

https://www.alc.manchester.ac.uk/

Japan-Related Undergraduate Courses:

BA

- Japanese Studies
- Chinese and Japanese
- French and Japanese
- German and Japanese
- Linguistics and Japanese
- Politics and Japanese
- Sociology and Japanese
- Spanish and Japanese
- Art History and Japanese
- English Language and Japanese
- Film Studies and Japanese
- Modern Language and Business & Management (Japanese) BSc
- Anatomical Science with a Modern Language
- Biochemistry with a Modern Language
- Biology with a Modern Language
- Cell Biology with a Modern Language
- Genetics with a Modern Language
- Life Sciences with a Modern Language
- Medical Physiology with a Modern

Language

- Microbiology with a Modern Language
- Pharmacology with a Modern

Language

- Zoology with a Modern Language

Japan-Related Postgraduate Courses: MA
Translation and Interpreting StudiesLanguages and Cultures
PhD - Japanese Studies

Staff with a research interest in Japan:

<u>Name</u>	Position	Japanese Research Interest
Dr Erica Baffelli	Senior Lecturer (Japanese Studies)	Religion in contemporary Japan, New and 'New' New Religions, Religion and media, and religion and the internet.
Mr Jonathan Bunt	Senior Lecturer in Japanese	Japanese language, translation, cinema, TV drama.
Dr Peter Cave	Senior Lecturer in Japanese Studies	Educational reform in contemporary Japan, self in Japan, history education in Japan; primary education in Japan; politics and education in Japan; informal education (especially school clubs), history of education, childhood, and youth in Japan.
Dr Rupert Cox	Senior Lecturer (School of Social Science)	•Aircraft noise the US military and Pacific war memories in Japan and the Asia Pacific; visual and material exchanges between Japan and Europe in the sixteenth century; Zen, asceticism and the traditional arts in Japan; Zen, Silence and place in Japan.

Dr Aya Homei	Lecturer in Japanese Studies	History of medicine in modern and post-war Japan; midwives; fungal infections; medical reactions to radiation sickness; lucky dragon incident; population control and family planning.
Dr Arjan Keizer	Lecturer in IHRM and Comparative Irs	comparative study of employment practices and industrial relations, with a particular focus on Japan; female and contingent workers, the role of labour unions.
Dr Sharon Kinsella	Lecturer in Japanese Studies	Sociology, young men, girls, anime.
Dr Shogo Suzuki	Senior Lecturer	International Relations theory with reference to East Asia, Sino-Japanese relations, Chinese foreign policy, Japanese foreign policy, Sino-Japanese reconciliation.
Dr Chika Watanabe	Lecturer in Social Anthropology	Development, humanitarianism, NGOs, religion, and the secular (esp. Shinto), ethics and morality, spiritual ecology; disasters.

Survey Responses

What are the principal areas taught at your institution?

- Language
- History
- Contemporary Society
- Media
- Science / Technology
- Other Religion

What is your institution's unique selling point for Japanese Studies?

We have a final year course taught through target language and all reading, discussion and writing is in Japanese. The course looks at a wide range of academic writing on Japanese society. This is challenging but rewarding for students.

How important are the following in university performance targets for staff evaluations?

	Very Important	Important	Somewhat Important	Not Very Important	Not Important at All
Publishing Research	X				
Teaching		X			
Supervision/Mentoring			X		
Administration		X			
Conference Presentation			X		
Peer Reviewing/ Editing			No answer		
Organising Events			X		

How many staff carry out regular teaching duties?

Regular members of staff: 8 (5 lecturers and 3 specialist language teachers)

Non-regular members of staff: 0

How many students are currently enrolled in a Japan-related degree:

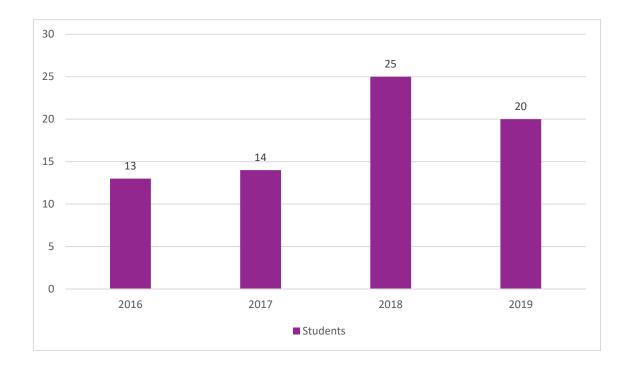
Undergraduate: 125 (+ residence abroad - 40)

Master's Level: No reliable data*

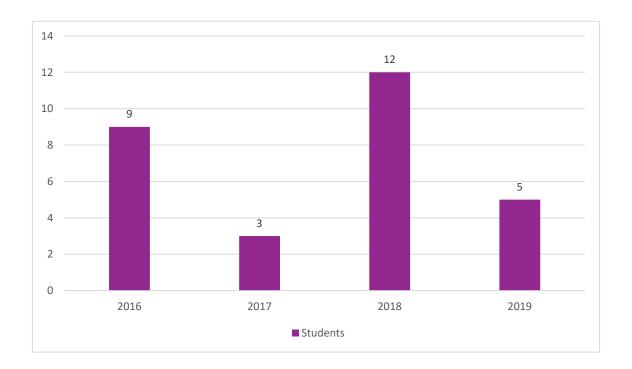
PhD: 3

*MA Languages and Cultures, MA Translation Studies can be taken with Japan focus and there are usually 2-3 students doing this every year

Please enter the number of students graduating with a single honours Japanese Studies degree course in the following years:



Please enter the number of students graduating with a joint honours Japanese Studies degree course in the following years:



Does your university/department off grants specifically for Japanese/Asian studies?

No

Please provide any information your institution holds regarding the employment outcomes and destinations of students graduating from Japanese Studies courses in the previous 3 years:

No data

Please list any Japanese educational institutions or organisations represented at your institution:

None

Do you have any reciprocal agreements with Japanese Universities?

Chuo, Dokkyo, Doshisha, Fukuoka Women's, Hiroshima, Hitotsubashi, Hokkaido, ICU, Kanagawa, Kansai Gaidai, Kobe, Keio, Kwansei Gakuin, Meiji, Meiji Gakuin, Kyoto, Meiji Gakuin, Nanzan, Ochanomizu, Oita, Osaka, Rikkyo, Ritsumeikan, Tokyo, TUFS, Saitama, Waseda, Yamagata

What are the mid-to long-term growth goals for the department?

Expand teaching and develop research activities including more widely in East Asian Studies (Chinese and East Asian Studies are both UG programmes and PG research areas).

Any additional information that you would like to share with us?

N/A

Newcastle University

Basic Information

School Responsible:

School of Modern Languages

School Address:

Old Library Building,

Claremont Rd,

Newcastle upon Tyne, NE1 7RG

School Telephone:

+44 (0) 191 208 6000

School Email:

sml@ncl.ac.uk

School Website:

https://www.ncl.ac.uk/sml/

Japan-Related

Undergraduate Courses:

BA

- Japanese Studies

- Japanese

- Linguistics with Japanese

- Japanese and...

Archaeology

Business

Chinese

Classics

Education

English Linguistic Studies

English Literature

Film Studies

Documentary Practice

French

Geography

German

History

History of Art

Media and Communication

Music

Philosophy

Politics

Portuguese

Sociology

Spanish and Latin

American Studies

Japan-Related

Postgraduate Courses:

MLitt

- Japanese Studies

MPhil

- Modern Languages

PhD

- Modern Languages Japanese

Staff with a research interest in Japan:

<u>Name</u>	Position	Japanese Research Interests
Dr Philip Garret	Lecturer in Japanese History	Monastic social and economic power in Japan, provincial history and centre-periphery interaction, crime and peacekeeping in the classical and medieval periods.
Dr Gitte Hansen	Senior Lecturer in Japanese Studies	Contemporary Japanese literature, manga, anime, artwork, pop-culture, gender studies, feminist theory, normativity, eating disorders, self-harm, violence, character construction theory.
Dr Shiro Yoshioka	Lecturer in Japanese Studies	Japanese animation, modern and contemporary Japanese history; collective and mediated memory, Japanese cultural identity, nostalgia and popular history.

Survey Responses

What are the principal areas taught at your institution?

- Language
- Literature
- Other Popular Culture

What is your institution's unique selling point for Japanese Studies?

Popular culture, large choice of year abroad universities in Japan.

How important are the following in university performance targets for staff evaluations?

	Very Important	Important	Somewhat Important	Not Very Important	Not Important at All
Publishing Research	X				
Teaching	X				
Supervision/Mentoring	X				
Administration	X				
Conference Presentation	X				
Peer Reviewing/ Editing		X			
Organising Events		X			

How many staff carry out regular teaching duties?

Regular members of staff: 7

Non-regular members of staff: 3

How many students are currently enrolled in a Japan-related degree:

Undergraduate: No data

Masters Level: 1

PhD: 0

Please enter the number of students graduating with a single honours Japanese Studies degree course in the following years:

No data

Please enter the number of students graduating with a joint honours Japanese Studies degree course in the following years:

No data

Does your university/department off grants specifically for Japanese/Asian studies?

Yes, not specific grants, but our School of Arts actively gives priority to Japan-related research projects for Leverhulme, BA, Sasakawa

Please provide any information your institution holds regarding the employment outcomes and destinations of students graduating from Japanese Studies courses in the previous 3 years:

No data

Please list any Japanese educational institutions or organisations represented at your institution:

N/A

Do you have any reciprocal agreements with Japanese Universities?

More than 20

What are the mid-to long-term growth goals for the department?

To build up a research a strong PG student body.

Any additional information that you would like to share with us?

N/A

The University of Oxford

Basic Information

School Responsible: Faculty of Oriental Studies	Japan-Related Undergraduate Courses: BA
School Address: Pusey Lane,	- Japanese
Oxford, OX1 2LE	Japan-Related Postgraduate
School Telephone: +44 (0)1865 278200	Courses: MSC - Japanese Studies MPhil
School Email: orient@orinst.ox.ac.uk	- Japanese Studies - Traditional East Asia Dphil
School Website: https://www.orinst.ox.ac.uk/#/	- Area Studies

Staff with a research interest in Japan:

<u>Name</u>	Position	Research Interests
Dr Inge Daniels	Associate Professor in Social Anthropology	Material and visual culture, anthropology of Japan (East-Asia), economic anthropology, anthropology of space and built environment, commodification, religious practice, ethnography, exhibition design.
Prof Linda Flores	Associate Professor of Japanese Literature	Modern Japanese literature; proletarian literature (Kobayashi Takiji, Hirabayashi Taiko, Miyamoto Yuriko); women's writing; gender theory; comparative literature; atomic bomb writing.

Prof Bjarke Frellesvig	Professor of Japanese Linguistics	Japanese linguistics, Japanese- Korean comparative linguistics, Historical linguistics, Language change theory, Phonology.
Prof Roger Goodman	Nissan Professor of Modern Japanese Studies	Education, Family and Social Policy.
Prof Jennifer Guest	Associate Professor Japanese	Early - Medieval Japanese literature, kanbun.
Dr Ekaterina Hertog	Career Development Fellow in the Sociology of Japan	Family; mothers; marriage.
Dr Margaret Hillenbrand	Associate Professor of Modern Chinese	Literary and visual culture in China, Japan, Hong Kong and Taiwan.
Prof Takehiko Kariya	Professor in the Sociology of Japanese Society	Sociology, education, sociation stratification, social mobility, education.
Dr William Kelly	Research Associate School of Anthropology	Leisure, popular culture and popular culture industries.
Prof Sho Konishi	Associate Professor in Modern Japanese History	Modern Japanese History
Prof Ian Neary	Head of School Interdisciplinary Area Studies	Japanese political and social history in the twentieth century particularly the experience of Buraku communities in the process of industrialisation and modernisation. human rights in East Asia and contemporary Japanese politics.
Dr Heath Rose	Associate Professor of Applied Linguistics	Language teaching research.
Prof Mari Sako	Professor of Management Studies	Global strategy, Economic sociology, Comparative business systems, Human resources and labour markets, Outsourcing and offshoring, Legal services market, Institutional analysis, Globalisation of professional services firms.

Dr Johnathon Service	Okinaga Junior Research Fellow in Japanese Studies	Japanese history and musicology.
Prof Hugh Whittaker	Professor in the Economy and Business of Japan	economic behaviour, management of innovation, corporate governance and entrepreneurship in comparative socio-economic contexts.
Dr Peter Wynn Kirby	Research Fellow	environmental anthropologist, environmental engagement and social action in Japan.
Dr Chigusa Yamaura	Research and Teaching Fellow	Contemporary Japanese anthropology; gender, family, life course expectations, motherhood, reproduction, childcare, and fertility as well as migration, colonial memory, and transnationalism in East Asia.

Survey Responses

What are the principal areas taught at your institution?

- Language
- Linguistics
- Traditional Culture
- History
- Literature

What is your institution's unique selling point for Japanese Studies?

"Highest level of language teaching/learning. Compulsory classical Japanese. Equal emphasis on language and Japan-related content. Wide range of in-depth specialization with leading academics."

How important are the following in university performance targets for staff evaluations?

	Very Important	Important	Somewhat Important	Not Very Important	Not Important at All
Publishing Research	X				
Teaching	X				
Supervision/Mentoring	X				
Administration		X			
Conference Presentation		X			
Peer Reviewing/ Editing		X			
Organising Events			X		

How many staff carry out regular teaching duties?

Regular members of staff: 13

Non-regular members of staff: 7

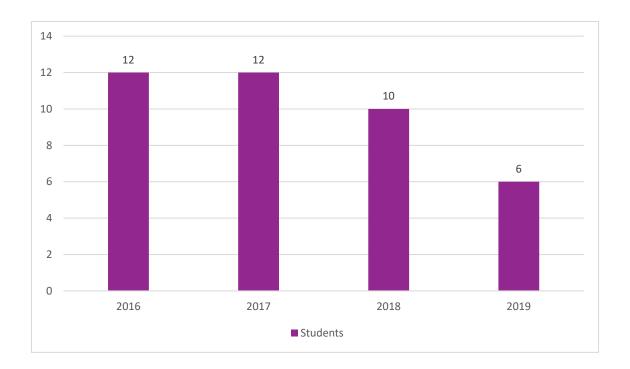
How many students are currently enrolled in a Japan-related degree:

Undergraduate: 55

Master's Level: 3

PhD: 7

Please enter the number of students graduating with a single honours Japanese Studies degree course in the following years:



Please enter the number of students graduating with a joint honours Japanese Studies degree course in the following years:

N/A

Does your university/department off grants specifically for Japanese/Asian studies?

Yes, Sasakawa and in addition some smaller funds support students.

Please provide any information your institution holds regarding the employment outcomes and destinations of students graduating from Japanese Studies courses in the previous 3 years:

Too diverse to describe. No reliable data.

Please list any Japanese educational institutions or organisations represented at your institution:

N/A

Do you have any reciprocal agreements with Japanese Universities?

For our department: Kobe University; informal arrangements with a number of other. University wide with many others.

What are the mid-to long-term growth goals for the department?

Addition of one more tenured post in Japanese.

Any additional information that you would like to share with us?

N/A

Oxford Brookes University

Basic Information

School Responsible: School of English and Modern Languages	Japan-Related Undergraduate Courses:
School Address: Tonge Building, Headington Campus, Oxford, OX3 0BP	BA - Japanese Studies - Japanese Studies and English Language and Linguistics History International Relations
School Telephone: +44 (0)1865 483748	Japan-Related Postgraduate Courses:
School Email: english.languages@brookes.ac.uk	None
School Website: https://www.brookes.ac.uk/english-languages/	

Staff with a research interest in Japan:

<u>Name</u>	Position	Japanese Research Interest
Dr Jason Danely	Senior Lecturer in the Anthropology of Japan	Ageing in Japan and Japanese Anthropology.
Mr John Lo Breglio	Senior Lecturer in Japanese Studies	The doctrinal, ritual, and institutional modernisation of Soto Zen Buddhism during the Meiji period (1868-1911).
Dr Hanako Fujino	Interim Programme Lead for Modern Languages	The specifics of Japanese grammar, in particular where Japanese is the first foreign language for the learner. The development of intercultural competence through the study abroad.

Dr Alexander Jacoby	Senior Lecturer in Japanese Studies	Classical Japanese cinema.
Dr Louella Matsunaga	Programme Lead for Anthropology and Geography	Gender in Japanese companies, branding, and Japanese religions outside Japan.
Dr Kerri Russell	Senior Lecturer in Japanese Language and Linguistics	Japanese linguistics and the 'Oxford Corpus of Old Japanese'.

Survey Responses

What are the principal areas taught at your institution?

- Language
- Linguistics
- History
- Contemporary Society
- Traditional Culture
- Media
- Art
- Literature
- Other

While anthropology of Japan is not taught within the Department of English and Modern Languages, we have very close links with our colleagues in the Anthropology department, where the study of Japan is an abiding strength, and our students are able to take Japan-focused modules offered by the Anthropology department.

What is your institution's unique selling point for Japanese Studies?

A fruitful balance between the study of language and culture. Close links between Japanese Studies and Anthropology. A focus, especially in the final year, on employability in both British and Japanese contexts. A rich ongoing programme of guest lectures hosted at the university by the Europe Japan Research Centre. Our very own authentic Japanese-style room constructed by traditional craftsmen.

How important are the following in university performance targets for staff evaluations?

	Very Important	Important	Somewhat Important	Not Very Important	Not Important at All
Publishing Research	X				
Teaching	X				
Supervision/Mentoring		X			
Administration		X			
Conference Presentation		X			
Peer Reviewing/ Editing			X		
Organising Events		X			

How many staff carry out regular teaching duties?

Regular members of staff: 7

Non-regular members of staff: 4

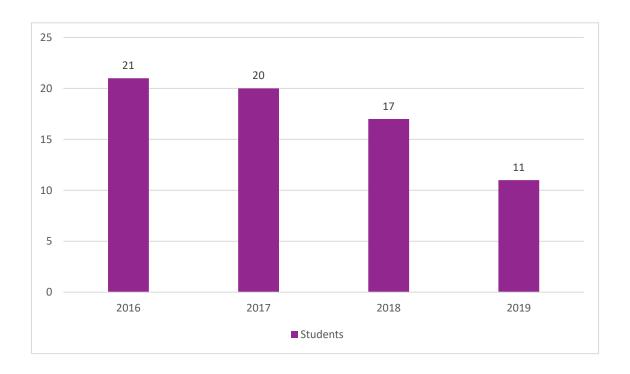
How many students are currently enrolled in a Japan-related degree:

Undergraduate: 180

Master's Level: 0*

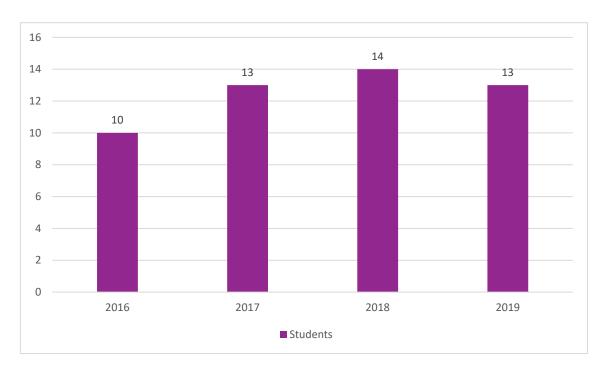
PhD: 0*

Please enter the number of students graduating with a single honours Japanese Studies degree course in the following years:



^{*}While no students are currently undertaking postgraduate work on Japanese themes within the Department of English and Modern Languages, we do have two postgraduate students in the Anthropology department currently focusing on Japan-related topics.

Please enter the number of students graduating with a joint honours Japanese Studies degree course in the following years:



Does your university/department off grants specifically for Japanese/Asian studies?

No

Please provide any information your institution holds regarding the employment outcomes and destinations of students graduating from Japanese Studies courses in the previous 3 years:

Students have gone on to further study, have taken up teaching posts in Japan, and have worked in fields including translation and in a variety of professional environments in which Japanese skills are required.

Please list any Japanese educational institutions or organisations represented at your institution:

N/A

Do you have any reciprocal agreements with Japanese Universities?

We have exchange partnerships with Aichi Shukutoku, Aoyama Gakuin, Gakushuin, Kitakyushu, Kyoto Gaidai, Meiji Gakuin, Nagasaki, Nagoya Gaidai, Obirin, Ryukoku, Seikei, Tsukuba, Tsuru and Yamanashi Universities.

What are the mid-to long-term growth goals for the department?

We are already the largest Japanese department in the UK in terms of student intake, and we hope to maintain our existing strengths. In terms of development we are in the process of introducing new classes with a particular focus on developing and deepening our students' understanding of the Japanese language in its sociolinguistic and pragmatic contexts.

Any additional information that you would like to share with us?

N/A

University of Sheffield

Basic Information

School Responsible: East Asian Studies	Japan-Related Undergraduate Courses:
School Address: Jessop West, 1 Upper Hanover Street, Sheffield, S3 7RA School Telephone:	BA - Japanese Studies - East Asian Studies - Japanese Studies and History - Business Management and Japanese - Linguistics with Japanese Studies - Korean Studies with Japanese
+44 (0)114 222 8400	Japan-Related Postgraduate
School Email: seas@sheffield.ac.uk	Courses: MA - East Asian Business
School Website: https://www.sheffield.ac.uk/seas	International Relations and East AsiaPolitics and Media in East Asia

Staff with a research interest in Japan:

<u>Name</u>	Position	Japanese Research Interest
Dr Jennifer Coates	Senior Lecturer	Japanese Cinema.
Dr Jamie Coates	Lecturer in East Asian Studies	Ethnography of East Asian cosmopolitanism; Chinese migration to Japan.
Prof Hugo Dobson	Professor of Japanese Relations	Japan's role in international relations, multilateral organisations, and global governance

Dr Marjorie Dryburgh	Lecturer	Sino-Japanese relations.
Dr Kristian Hauken	Teaching Associate in East Asian Studies	The international relations of Japan. International Relations theory. Status, Prestige and Stigma in International Relations.
Dr Peter Matanle	Senior Lecturer	The theory and practice of permanent employment in large organizations; Work and its representation in popular culture; Rural development in post-industrial society.
Dr Thomas McAuley	Lecturer	Classical Japanese linguistics and literature; Translation; Japanese Popular Culture.
Dr Mark Pendleton	Lecturer	History of twentieth century Japan; histories of gender and sexuality; transnational social movement histories; the politics of violence; the relationship between memory and history.
Prof Kate Taylor- Jones	Professor of East Asian Cinema	Japanese film; Colonial Cinema, Gender in Visual Culture, Women Directors, Prostitution, Sex Work and Sex Trafficking in Visual Culture, questions of the body in Visual Culture including film, literature and performance art.
Dr Martyn Smith	Lecturer	Study of sound and history of technology Japan and Asia.
Dr Nozomi Uematsu	Lecturer	Affect, happiness and neoliberalism; contemporary women's writing; intersections of gender and sexuality.
Dr Hiroki Richard Watanabe		Japanese/comparative political economy and the international relations in East Asia.
Dr Anna Vaino	Teaching Associate	contemporary rural regions; gender and state-citizen relationships.

Survey Responses

What are the principal areas taught at your institution?

- Language
- History
- Politics / International Relations
- Sociology
- Media
- Literature

What is your institution's unique selling point for Japanese Studies?

The blending of social science and humanities topics. A wide range of transferable skills presented and the chance to engage with a wide East Asian studies module alongside Japan specific core.

How important are the following in university performance targets for staff evaluations?

	Very Important	Important	Somewhat Important	Not Very Important	Not Important at All
Publishing Research	X				
Teaching	X				
Supervision/Mentoring		X			
Administration	X				
Conference Presentation			X		
Peer Reviewing/ Editing			X		
Organising Events			X		

How many staff carry out regular teaching duties?

Regular members of staff: 45

Non-regular members of staff: 9

How many students are currently enrolled in a Japan-related degree:

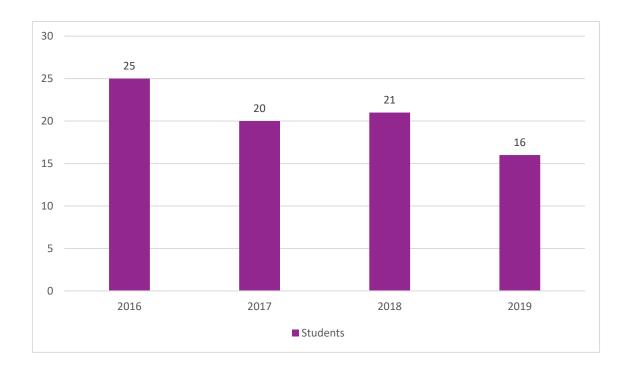
Undergraduate: 100

Master's Level: 0*

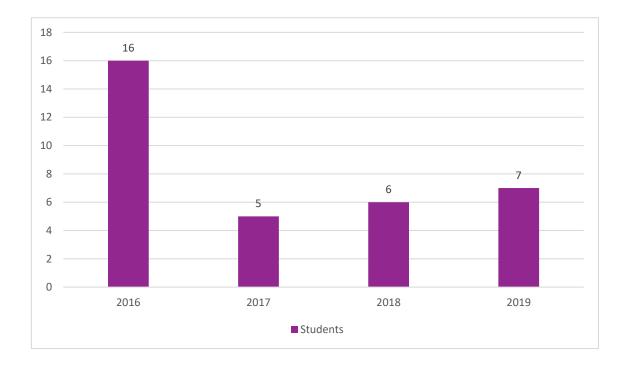
PhD: 9

^{*}No specific Japan MA. There are over 350 MA/MSC students and there is a Japan content in all modules.

Please enter the number of students graduating with a single honours Japanese Studies degree course in the following years:



Please enter the number of students graduating with a joint honours Japanese Studies degree course in the following years:



Does your university/department off grants specifically for Japanese/Asian studies?

Yes,
ERSC White Rose Doctoral Training Partnership
AHRC White Rose College of the Arts and Humanities
Sasakawa Full details are available at:
https://www.sheffield.ac.uk/seas/postgraduate/phd/fees-scholarships

Please provide any information your institution holds regarding the employment outcomes and destinations of students graduating from Japanese Studies courses in the previous 3 years:

Data unavailable

Please list any Japanese educational institutions or organisations represented at your institution:

Teikyo University

Do you have any reciprocal agreements with Japanese Universities?

Akita University, Aoyama Gakuin, Chuo University, Doshisha University, Hiroshima University, Hokkaido University, Hosei University, International Christian University, Kanazawa University, Keio University, Kobe University, Kyoto University, Kyushu University, Meiji University, Nagoya University, Okayama University, Osaka University, Otaru University, Rikkyo University, Ritsumeiken University, Ryukyu University, Seijo University, Sophia University, Tohoku University, University of Tokyo, University of Tsukuba, Waseda University, Yamaguchi University, Yokohoma National University

What are the mid-to long-term growth goals for the department?

We wish to grow with a particular focus on digital media, and creative industries in East Asian and Politics and IR. We have two new posts currently been advertise in the areas of East Asian Studies and if is expected some Japanese expertise would be appropriate.

Any additional information that you would like to share with us?

This year with the complexities of COVID has seen a lot of upheavals around the year abroad (to Japan) and this has been a complex time and I think, like many places, we have had to change a large amount of our degree content to cope with no year abroad in the normal timeline.

SOAS, University of London

SOAS represents the largest number of Japanese Studies Students and researchers. As Japan-related research covers multiple schools, 4 schools are represented below.

Basic Information

School Responsible:

Research is conducted under the umbrella of the Japan Research Centre (JRC). Various schools across the university offer Japan related courses.

School Address:

10 Thornhaugh Street, Russell Square, London, WC1H 0XG

School Telephone:

+44 (0)207 637 2388

School Email:

<u>undergradadmissions@soas.ac.uk</u> <u>postgraduateadmissions@soas.ac.uk</u> centres@soas.ac.uk

School Website:

https://www.soas.ac.uk/

Japan-Related Undergraduate

Courses: BA

- Japanese
- Japanese and...

Development Studies

Economics

History

History of Art/Archaeology

International Relations

Linguistics

Music

Politics

Social Anthropology

World Philosophy

- East Asian Studies
- East Asian Studies and...

Development Studies

Economics

History

History of Art

International Relations

Law

Linguistics

Music

Politics

Social Anthropology

World Philosophies

Japan-Related Postgraduate

Courses:

MA

- Japanese Studies
- Japanese Studies and Intensive Language
- History of Art and Archaeology of East Asia

- History of Art and Archaeology of East
Asia and Intensive Language
- Global Diplomacy East Asia
- Translation Studies
MSC
- Politics of Asia
Mphil/PhD
- Japanese Studies
- Translation Studies

Staff with a research interest in Japan

<u>Name</u>	Position	Japanese Research Interests
Dr Akiko Furukawa	Reader in Japanese and Applied Linguistics	Japanese Language and Linguistics.
Dr Alan Cummings	Senior Teaching Fellow in Japanese	Premodern Japanese language, literature, and theatre, particularly of the Tokugawa and Meiji periods. Post-war musical subcultures.
Dr Barbara Pizziconi	Senior Lecturer in Applied Japanese Linguistics	Japanese applied linguistics; language teaching methodology; second language acquisition with emphasis on pragmatic aspects; linguistic politeness.
Dr Christopher Gerteis	Senior Lecturer in the History of Contemporary Japan	History of contemporary Japan, unions, labour movements, gender Modern and contemporary Japanese history. Social and cultural history of the 20th century, especially the intersection of consumer capitalism and historical memory.
Prof Costas Lapavitsas	Professor in Economics	Theory of banking and finance; history of economic thought; the Japanese financial system. Teaching interests include banking and finance, the Japanese economy, history of economic thought.

Dr Fabio Gygi	Lecturer in Anthropology	Japanese society, material culture, medical anthropology, science and technology studies, cultural history.
Dr Forum Mithani	Research Associate	Representations of Gender and Motherhood in Japan.
Dr Griseldis Kirsch	Lecturer in Contemporary Japanese Culture	Contemporary Japanese culture, with particular interest in Japanese media and popular culture, representations of 'Otherness', social phenomena, and war memory.
Dr Helen Macnaughtan	Senior Lecturer in International Business and Management (Japan)	Economic, business, labour and HRM issues in contemporary Japan (and within a broader East Asian context). Research interests focus on a broad range of topics relating to gender issues and employment in Japan.
Dr Lucia Dolce	Numata Reader in Japanese Buddhism	Japanese religious history, especially the medieval period; Japanese Tantric Buddhism and the esotericisation of religious practice; Millenarian writings and prophecy; Kami-Buddhas associations.
Prof Machiko Nissanke	Professor of Economics	North-South Economic relations, adjustment and development, finance and development, international trade and finance, and comparative economics policy studies in Asia and Africa.
Dr Meri Arichi	Senior Teaching Fellow	History of Japanese Art: Religious art of Pre-modern Japan.
Dr Nana Sato-Rossberg	Lecturer in Translation Studies and Japanese Language	History of Translation Studies in Japan, Intergeneric translations (manga to film), Translation of oral narratives or orality, Cultural translation, The relationship between translation and power.

Dr Satona Suzuki	Senior Teaching Fellow in Japanese	History, translation		
Dr Satoshi Miyamura	Lecturer in the Economy of Japan	Development economics (with reference to India and Japan), Labou economics, Institutional economics, Labour-management bargaining. Research methods in economics.		
Dr Ulrich Volz	Reader in Economics	International Finance, Open Economy Macroeconomics, Financial Market Development and Stability, Development and Transition Economics, Global Economic Governance, East Asian Financial Markets.		
Dr Yoshikatsu Shinozawa	Senior Lecturer in Financial Studies	Asset management firms and their products; corporate governance, and the banking industry in Japan.		
Dr Sarah Parsons	Senior Teaching Fellow	Gender in international business with a specific focus on the gender roles in Japan.		
Dr Monika Hinkel	Senior Teaching Fellow	Woodblock prints of the Meiji era, especially the print artist Toyohara Kunichika.		
Dr Jenny Preston	Senior Teaching Fellow	Japanese art.		
Prof Timon Screech	Professor of the History of Art	Japanese arts of the early-modern period; history of the English East India Company in Japan.		
Dr Filippo Cervelli	Senior Teaching Fellow in Modern and Contemporary Japanese Literature	representations of individual and social crises across modern and contemporary Japanese literature and popular culture.		
Dr Natsuko Shibata Perea	Lecturer in Japanese and Language Acquisition	Language Pedagogy, SLA, Bilingualism		

Dr Adam	Senior Teaching Fellow	Japanese cinema
Bingham		

Survey Responses

What are the principal areas taught at your institution?

School of East Asian Cultures and Languages

- Language
- Linguistics
- History
- Contemporary Society
- Media
- Literature
- Other

Traditional Drama

Pre-modern Language

School of Finance and Management

• Business and Management

School of Economics

• Economics

School of Arts (Department of the History of Arts and Archaeology)

• Art

School of History, Religions and Philosophies

- History
- Contemporary Society
- Other Religion

What is your institution's unique selling point for Japanese Studies?

School of East Asian Cultures and Languages

Being embedded in an East Asia programme that looks specifically at cross-regional cultural and historical flows while offering rigorous language and culture training, having struck the balance between Japan and the wider region.

School of Economics

Expertise across a variety of disciplines in humanity and social sciences with specialisation in Japan and Japanese.

School of Arts (Department of the History of Arts and Archaeology)

The Department of the History of Art and Archaeology contains some of the world's leading experts in Asian and African art history and archaeology, whose ground-breaking research informs and is informed by their teaching. Students benefit from the unparalleled knowledge and enthusiasm of staff. As members of the School of Arts, they profit from the insights of scholars and students studying the Music, Film and Media of Asia, Africa and the Middle East in historical and contemporary contexts. We are one of only a few global centres specialising in the historical and contemporary arts of Asia, the Middle East and Africa.

School of History, Religions and Philosophies

Breadth / Research based training

School of Finance and Management

offers study of past and present Japanese business (and economy) with insight into crucial issues including: geo-political & international trade, economic development & policy, employment, gender, demography, energy, industry sectors etc.

How important are the following in university performance targets for staff evaluations?

School of East Asian Cultures and Languages

	Very Important	Important	Somewhat Important	Not Very Important	Not Important at All
Publishing Research	X				
Teaching	X				
Supervision/Mentoring	X				
Administration	X				
Conference Presentation	Х				
Peer Reviewing/ Editing		X			
Organising Events		X			

School of Economics

	Very Important	Important	Somewhat Important	Not Very Important	Not Important at All
Publishing Research	X				
Teaching	X				
Supervision/Mentoring	X				
Administration	X				
Conference Presentation		X			
Peer Reviewing/ Editing		X			
Organising Events		X			

School of Arts (Department of the History of Arts and Archaeology)

	Very Important	Important	Somewhat Important	Not Very Important	Not Important at All
Publishing Research	X				
Teaching	X				
Supervision/Mentoring	X				
Administration		X			
Conference Presentation	X				
Peer Reviewing/ Editing	X				
Organising Events	X				

School of History, Religions and Philosophies

	Very Important	Important	Somewhat Important	Not Very Important	Not Important at All
Publishing Research	X				
Teaching	X				
Supervision/Mentoring	X				
Administration	X				
Conference Presentation	X				
Peer Reviewing/ Editing	X				
Organising Events		X			

School of Finance and Management

	Very Important	Important	Somewhat Important	Not Very Important	Not Important at All
Publishing Research	X				
Teaching	X				
Supervision/Mentoring	X				
Administration	X				
Conference Presentation			X		
Peer Reviewing/ Editing		X			
Organising Events		X			

How many staff carry out regular teaching duties?*

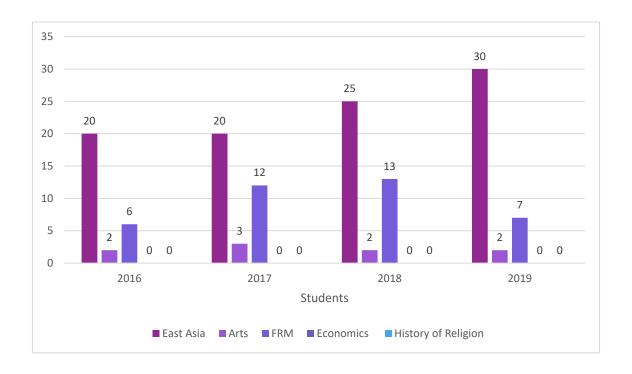
*This is separate to Staff with a research interest in Japan. Not all research staff have teaching responsibilities and not all teaching staff conduct Japan based research.

<u>School</u>	Regular Staff Members	Non-regular Staff Members
School of East Asian Cultures and Languages	8	4
School of Economics	16	5
School of Arts (Department of the History of Arts and Archaeology)	1	2
School of History, Religions and Philosophies	25	0
School of Finance and Management	2	0
	52	11

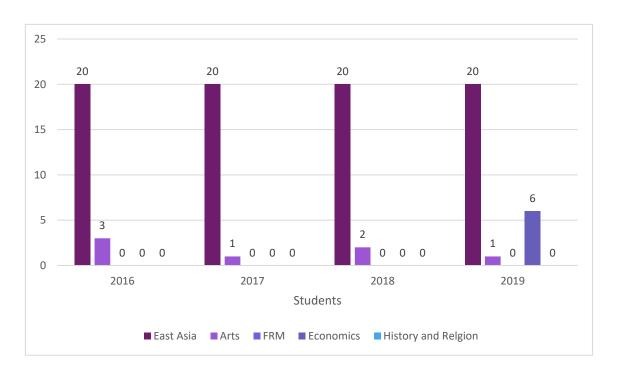
How many students are currently enrolled in a Japan-related degree:

<u>School</u>	<u>Undergrad</u>	Master	<u>PhD</u>
School of East Asian Cultures and Languages	200	50	10
School of Economics	0	2	5
School of Arts (Department of the History of Arts and Archaeology)	5	1	4
School of History, Religions and Philosophies	0	15	1
School of Finance and Management	16	5	2
	221	73	22

Please enter the number of students graduating with a single honours Japanese Studies degree course in the following years:



Please enter the number of students graduating with a joint honours Japanese Studies degree course in the following years:



Does your university/department off grants specifically for Japanese/Asian studies?

School Of East Asian Cultures and Languages:

Yes, JRC Fuwaku Scholarship

School of Economics

Yes, G.C. Allen Prize - founded by the bequest of Professor G C Allen in 1983 "for the undergraduate who has presented the most meritorious work in a course unit in economic or economic history in an East or South East Asian field, with preference given to candidates who have taken a Japanese subject, other things being equal". Joint Japan World Bank Graduate Scholarship Programme (JJWBGSP) - The JJWBGSP provides scholarships for master's degree studies in development-related topics to midcareer professionals from and working in developing countries.

School of History, Religions and Philosophy

CSJR bursary for postgraduate work on Japanese religion/Buddhism

School of Finance and Management

Students can apply for Japan Research Centre grants (funded by Meiji Jingu and GBSF and JRC)

Please provide any information your institution holds regarding the employment outcomes and destinations of students graduating from Japanese Studies courses in the previous 3 years:

No school was able to offer accurate data on student employment outcomes.

Please list any Japanese educational institutions or organisations represented at your institution:

All Schools:

Tokyo University of Foreign Studies, Ritsumeikan University Visiting JRC Scholars from educational institutions in Japan come annually for their sabbatical at SOAS

Do you have any reciprocal agreements with Japanese Universities?

All Schools:

Have around 20 partnership agreements.

School of Economics specific:

The Department of Economics have institutional agreement with Hitotsubashi University and Kobe University

What are the mid-to long-term growth goals for the department?

School Of East Asian Cultures and Languages:

Continue to grow student intake on all levels of study.

School of Economics:

To expand both UG and PGT student numbers with continued focus on Asia, including Japan.

School of History, Religions and Philosophy

Practice and performance in world music, media and film, display and museology, and cultural and creative industries are among our growing strengths.

School of Finance and Management:

Study of Japanese business is being amalgamated with study of East Asia business more broadly going forward.

Any additional information that you would like to share with us?

N/A

Group 2 Universities

At group 2 universities, Japanese Studies is only offered as a joint-honours course (or as part of a wider Area Studies degree) at either undergraduate or post-graduate level.

Cardiff University

Basic Information

School Responsible: School of Modern Languages	Japan-Related Undergraduate Courses:
School Address: 66a Park Place, Cardiff, CF10 3AS School Telephone: +44 (0)29 2087 4889 School Email: modernlanguages@cardiff.ac.uk	BSc - Business Studies and Japanese BA - French and Japanese - German and Japanese - International Relations and Politics (with a language) - Italian and Japanese - Spanish and Japanese - Modern Language and Translation
School Website: https://www.cardiff.ac.uk/modern-languages	Japan-Related Postgraduate Courses: MA - Translation

Staff with a research interest in Japan:

<u>Name</u>	<u>Position</u>	Japanese Research Interest
Prof Max Deeg	Professor in Buddhist History	Buddhist history and the spread of Buddhism from India to Central Asia and East Asia.
Dr Christopher Hood	Reader in Japanese Studies	Aviation, identity & symbolism, Japanese education system, shinkansen, JL123 crash.
Dr Ruselle Meade	Lecturer in Japanese Studies	History of Science and Engineering in Japan.

Dr Miho Inaba	Senior Lecturer in Japanese Studies	Autonomous language learning, language learning motivation, literacy, and sociocultural theory for language learning and teaching.
Dr Mayuko Inagawa	Lecturer in Japanese Language	Language contact and change and language use in contemporary Japan.
Ms Mayu Megumi- Handford	Lecture in Japanese Studies	Discourse analysis of popular culture texts. Gender identities in language.
Dr Ian Rapley	Lecturer in East Asian History	Twentieth Century Japanese Cultural and Intellectual History.
Dr Stephanie Slater	Reader in International Marketing	Asian management practice, culture, erosion and change management workforce identity in Asia, Japanese leadership, and collective societies.
Dr Maki Umemura	Lecturer in International Business	Evolution of frontier industries in East Asia; role of expectations in shaping technological development; market categories.

Survey Responses

What are the principal areas taught at your institution?

- Language
- Linguistics
- History
- Politics / International Relations
- Anthropology
- Sociology
- Art
- Economics
- Science Technology
- Media
- Literature

- Contemporary Society
- Traditional Culture
- Other Symbolism, Disasters, Translation

What is your institution's unique selling point for Japanese Studies?

Excellent contact between staff and students with a focus on providing innovative ways of teaching about Japan and the language in tandem.

How important are the following in university performance targets for staff evaluations?

	Very Important	Important	Somewhat Important	Not Very Important	Not Important at All
Publishing Research	X				
Teaching		X			
Supervision/Mentoring		X			
Administration		X			
Conference Presentation			X		
Peer Reviewing/ Editing			X		
Organising Events			X		

How many staff carry out regular teaching duties?

Regular members of staff: 5

Non-regular members of staff: 2

How many students are currently enrolled in a Japan-related degree: *

Undergraduate: 80

Master's Level: 1

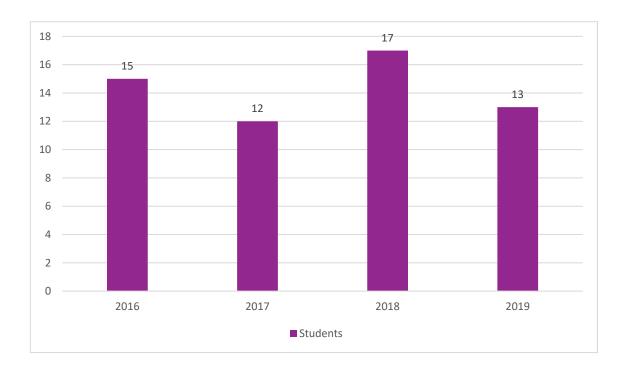
PhD: 1

*There is no specific MA programme related to Japan or Japanese, but there is usually at least one student who is looking at Japan within their studies on one of the two main MA programmes in the School. It should also be noted that Japan-related activities and teaching/research also happens in other schools. On top of this, our school also has a language programme that can be taken by any student at the university. Japanese is one of the most popular languages on this programme, but the numbers (students or staff) are not included in the data provided above.

Please enter the number of students graduating with a Single honours Japanese Studies degree course in the following years:

N/A Single honours course not offered

Please enter the number of students graduating with a joint honours Japanese Studies degree course in the following years:



Does your university/department off grants specifically for Japanese/Asian studies?

No

Please provide any information your institution holds regarding the employment outcomes and destinations of students graduating from Japanese Studies courses in the previous 3 years:

Graduates go on to a range of jobs, often in the UK or Japan. Some will go on to post-graduate study. A few also go on the JET Programme.

Please list any Japanese educational institutions or organisations represented at your institution:

N/A

Do you have any reciprocal agreements with Japanese Universities?

Chuo, Dokkyo, Seikei, Tokyo, Toyo, ICU, Keio, Meiji, Waseda, Yokohama National, Ritsumeikan, Kobe, Kwansei Gakuin, Hiroshima, Kitakyushu.

What are the mid-to long-term growth goals for the department?

To continue to increase the number of UG and PG students gradually.

Any additional information that you would like to share with us?

N/A

University of Central Lancashire

Basic Information

School Responsible:

School of Humanities, Language and Global Studies

School Address:

University of Central Lancashire, Adelphi Building, Preston, PR1 2HE

School Telephone:

+44 (0)177 289 2400

School Email:

cenquiries@uclan.ac.uk

School Website:

https://www.uclan.ac.uk/subjects/languages-and-global-studies

Japan-Related

Undergraduate Courses:

BA

- Asia Pacific Studies (Japanese)
- Modern Languages
- English and Modern Languages
- TESOL and Modern Languages

Japan-Related Postgraduate

Courses:

MA

- East Asia Studies
- Translating and Interpreting

Staff with a research interest in Japan:

<u>Name</u>	<u>Position</u>	Japanese Research Interests
Dr Ed Griffith	Lecturer in Asia Pacific Studies	Sino-Japanese relations, International Relations in East Asia, Yasukuni Shrine controversy.
Dr Robert Kasza	Lecturer in Japanese Studies	Japanese linguistics and teaching methodology (e-learning).
Dr Zixi You	Associate Lecturer	Digital humanities, linguistics and Japanese/Chinese studies.

Dr Bill	Lecturer in East Asian	The symbiosis of Japanese and
Mihalopoulos	Studies	European imperialism in Southeast
		Asia, sexuality and gender, labour
		migration and the trafficking in
		people.

Survey Responses

What are the principal areas taught at your institution?

- Language
- Linguistics
- History
- Anthropology
- Contemporary Society
- Traditional Culture
- Media
- Art
- Literature
- Science and Technology
- Translation Studies

What is your institution's unique selling point for Japanese Studies?

We offer a comprehensive exploration of Japanese language, culture and history with immediately applicable employment skills and competences (translation/interpreting, business Japanese). Students can experience many facets of Japanese culture on campus (e.g. 'Japan Week' cultural festival) before heading to one of our almost 30 partner universities in Japan for period abroad. We take pride in our research-led teaching approach: our lecturers are active in research and incorporate their own expertise into teaching a variety of modules (discourse analysis, gender & language, translation theory & practice, history and politics).

How important are the following in university performance targets for staff evaluations?

	Very Important	Important	Somewhat Important	Not Very Important	Not Important at All
Publishing Research		X			
Teaching	X				
Supervision/Mentoring	X				
Administration	X				
Conference Presentation		X			
Peer Reviewing/ Editing		X			
Organising Events		X			

How many staff carry out regular teaching duties?

Regular members of staff: 7

Non-regular members of staff: N/A

How many students are currently enrolled in a Japan-related degree: *

Undergraduate: 166

Master's Level: 0

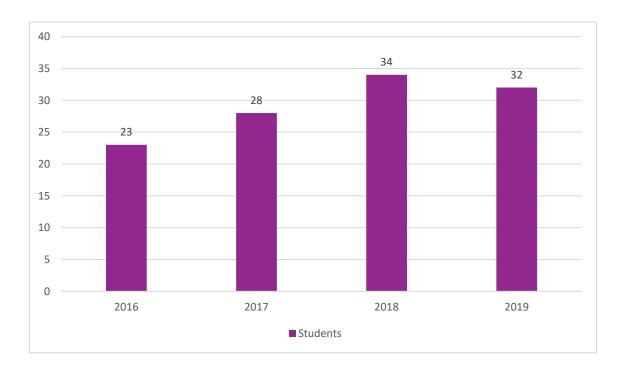
PhD: 1

*We are developing Japanese route for MA in Translation and Interpreting course. Our subject team academic also supervise PhD students.

Please enter the number of students graduating with a single honours Japanese Studies degree course in the following years:

N/A

Please enter the number of students graduating with a joint honours Japanese Studies degree course in the following years:



Does your university/department off grants specifically for Japanese/Asian studies?

Yes, Our School offers study abroad bursaries to cover application and visa fees and travel costs. In addition to our extensive study abroad opportunities at a vast selection of partner institutions in Japan, our students are encouraged to apply for Japanese government scholarships to support their postgraduate studies. We have also referred candidates to the DAIWA foundation and the European Association for Japanese Studies. There is also the opportunity to be considered for academic prizes, such as the Ivan Morris Prize.

Please provide any information your institution holds regarding the employment outcomes and destinations of students graduating from Japanese Studies courses in the previous 3 years:

Our graduates have moved on to careers such as diplomat, translator, teacher (English, Japanese), manager (e.g. in computer game company, tourism company), officers in Japanese local government, and so on.

Please list any Japanese educational institutions or organisations represented at your institution:

N/A

Do you have any reciprocal agreements with Japanese Universities?

Hokusei Gakuin University, Akita International (Kokusai Kyoyo) University, Utsunomiya University, Kanda University of International Studies, Mejiro University, Toyo university, Daito Bunka University, Kanazawa University, Fukui University, Nagoya University of Foreign Studies, Kinjo Gakuin University, Aichi Prefectural University, Mie University, Ryukoku University, Osaka International University, Wakayama University, Mukogawa Women's University, Yamaguchi University, Seinan Gakuin University, Fukuoka University, Kurume University, Oita University, Nagasaki University of Foreign Studies, Kagoshima International University, Meio University

Student exchange only agreement is with: Kumamoto Gakuen University Student exchange for Dual Degree agreement is with: Tokyo University of Foreign Studies

MA in Asia Pacific studies (agreed) and UG Japanese student exchange (expected to be agreed for 2022?) with: Kyushu University.

What are the mid-to long-term growth goals for the department?

We are going to establish Japan Institute, build Japanese route for MAIT course, and develop Japanese and Animation as an undergraduate degree.

Any additional information that you would like to share with us?

N/A

University of Edinburgh

Basic Information

School Responsible: School of Literatures, Languages and	Japan-Related Undergraduate Courses:
Cultures	BA
School Address: 50 George Square,	JapaneseJapanese and Linguistics
Newington, Edinburgh, EH8 9JU	Japan-Related Postgraduate Courses:
School Telephone: +44 (0)131 651 5984	MA - Japanese - Japanese and Linguistics
School Email: llc.reception@ed.ac.uk	International Business with JapaneseMScRJapanese
School Website: https://www.ed.ac.uk/literatures-languages-cultures	MSc - East Asian Relations PhD - Japanese - East Asian Studies

Staff with a research interest in Japan:

<u>Name</u>	<u>Position</u>	Japanese Research Interest
Dr Ian Astley	Senior Lecturer in Japanese	Japanese and Chinese religions and philosophy, especially Shingon Buddhist tradition in China and Japan.
Dr Christopher Harding	Senior Lecture in Asian History	Japan and Psychoanalysis.
Ms Yoko Matsumoto-Stuart	Lecturer in Japanese	Japanese, translation, linguistics.

Prof Aaron Moore	Handa Chair in Japanese- Chinese Relations, Head of Asian Studies	Comparative Social History in Japan, China and Russia.
Prof Stephen Osbourne	Business School	Chair of International Public Management.
Dr Helen Parker	Lecturer in Japanese	Kabuki, classical literature (prose, drama and poetry of the Tokugawa period) and modern literature.
Dr Christopher Perkins	Lecturer in Japanese	Japanese national identity and Japanese media. social and political theory (both Japanese and beyond), memory, international relations and borders, Contemporary Representation of the Japanese New Left.
Prof Nick Prior	Professor of Cultural Sociology	Hatsune Miku. General: Popular music, contemporary media, including the relationship between digital technology and popular music production, changing forms of cultural expertise, technological mediations and everyday practices.

Survey Responses

What are the principal areas taught at your institution?

- Language
- History
- Politics / International Relations
- Anthropology
- Contemporary Society
- Sociology
- Traditional Culture
- Art
- Literature
- Other Religion

What is your institution's unique selling point for Japanese Studies?

We offer our students the opportunity to study a wide range of aspects of Japanese Studies, and to consider Japan in the context of East Asia: our department of Asian Studies provides courses at all levels that examine Japan, China, and Korea in comparative perspective.

How important are the following in university performance targets for staff evaluations?

	Very Important	Important	Somewhat Important	Not Very Important	Not Important at All
Publishing Research	X				
Teaching	X				
Supervision/Mentoring	X				
Administration	X				
Conference Presentation		X			
Peer Reviewing/ Editing		X			
Organising Events		X			

How many staff carry out regular teaching duties?

Regular members of staff: 9

Non-regular members of staff: 6

How many students are currently enrolled in a Japan-related degree:

Undergraduate: 71

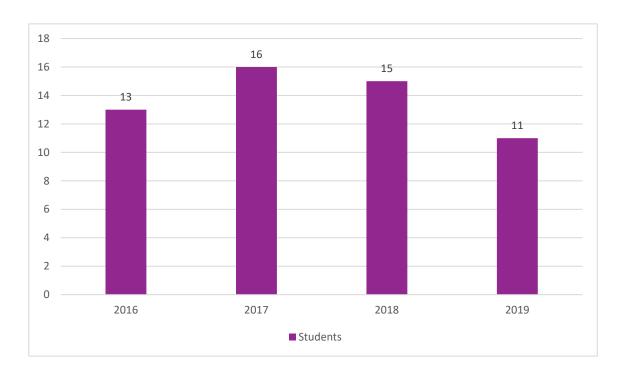
Master's Level: 3

PhD: 14

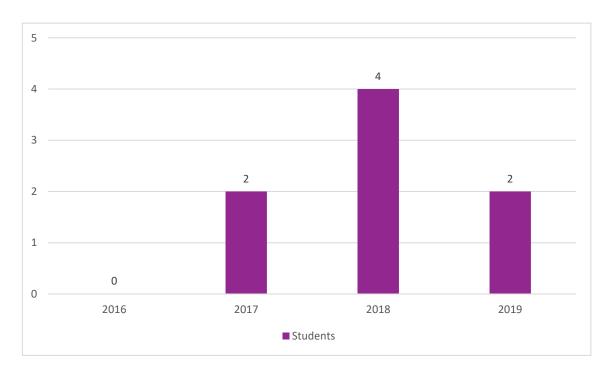
*1. The figures for undergraduate students do not include those who have taken an authorised interruption of studies, which is currently higher than usual because of COVID-19 related issues.

*2. We have a taught Masters programme in Japanese Society and Culture which is not running in 2020/21, so the figures for Masters level are for the M Sc by Research only. Our taught Masters provision in Asian Studies as a whole is currently under review and redevelopment.

Please enter the number of students graduating with a single honours Japanese Studies degree course in the following years:



Please enter the number of students graduating with a joint honours Japanese Studies degree course in the following years:



Does your university/department off grants specifically for Japanese/Asian studies?

Yes:

- 1. We are able to nominate Masters and PhD students for the Sasakawa Japanese Studies Postgraduate Programme.
- 2. The Scottish Centre for Korean Studies, funded by the Academy of Korean Studies, currently offers partial scholarships for PG students in Korean Studies as well as funding to support research and travel costs for PG students with research interests in Korea (students in Korean Studies and East Asian Relations are eligible to apply).

Please provide any information your institution holds regarding the employment outcomes and destinations of students graduating from Japanese Studies courses in the previous 3 years:

The University of Edinburgh is covered by the data collected for the Destinations of Leavers in Higher Education survey in 2016/17 and its successor, the Graduate Outcome Survey, for 2017/18. The data is managed and collated by the Higher Education Statistics Agency (HESA) and distributed to the participating universities. Because of low response rates for the university as a whole, and the relatively small numbers of students graduating on Japanese Studies programmes, it is difficult to extrapolate reliable information at degree programme level. GDPR compliance is also a factor. Staff in Japanese Studies are aware of the general patterns in employment outcomes and destinations through providing references and receiving news from graduates, and through activities such as graduate talks arranged by the Japanese Studies peer support group, but this is not formal, statistically-based data.

Please list any Japanese educational institutions or organisations represented at your institution:

N/A

Do you have any reciprocal agreements with Japanese Universities?

We have exchange agreements for undergraduate students with the following: Doshisha University, Gakushuin University, Hokkaido University, International Christian University, Keio University, Kwansei Gakuin University, Kyoto University Okayama University, Ritsumeikan University, Seikei University, Sophia University, Tsukuba University, Waseda University, and Yokohama National University.

What are the mid-to long-term growth goals for the department?

We aim to increase the number of students at both UG and PG levels, and to build on the transnational focus highlighted in question 4.

Any additional information that you would like to share with us?

N/A

University of Leeds

Basic Information

School Responsible:

School of Languages, Cultures and Societies

School Address:

Michael Sadler Building, University of Leeds, Leeds, LS2 9JT

School Telephone:

+44 (0)113 34 33234

School Email:

lcspg@leeds.ac.uk

School Website:

https://ahc.leeds.ac.uk/languages

Japan-Related Undergraduate Courses:

BA

- Japanese
- Asia Pacific Studies
- Arabic and Japanese
- Asia Pacific Studies and Japanese
- Italian B and Japanese
- Japanese and Russian A
- Chinese and Japanese Studies
- Japanese and Russian B
- Modern languages and...

Business

Economics

English

Film Studies

International Relations

Linguistics

Philosophy

Politics

Japan-Related Postgraduate Courses:

MA

- Applied Translation Studies
- Audio-visual Translation Studies
- Conference Interpreting and

Translations Studies

- Business and Public Service

Interpreting and Translation Studies

- Professional Language and Intercultural Studies

Staff with a research interest in Japan:

<u>Name</u>	Position	Japanese Research Interest
Prof Caroline Rose	Professor of Sino- Japanese Relations	Sino-Japanese relations (with specific reference to the history problem), Japanese and Chinese foreign policy, history and citizenship education in China and Japan.
Prof Adrian Favell	Chair in Sociology and Social Theory	Sociology of Japanese art; migration.
Prof Duncan McCargo	Professor of Political Science	Japanese politics (focus is politics of contemporary Thailand)
Dr Mark Fukuoka	Lecturer	History of Japanese Art and Philosophy.
Dr Irene Hayter	Lecturer in Japanese Studies	Modern Japanese literature, film and cultural history; relations between historical and cultural form (e.g. visuality, cinema and modernity; modernism and advanced capitalism); cultural theory.
Dr Jieun Kim	Lecturer in Japanese Studies	Social marginalisation and discrimination in Japan and South Korea; urban poverty and social suffering; social movements; ethnicity and nationhood; the body and health; ethnographic methods.
Dr Gehan Selim	Associate Professor	Architecture - spaces of liberation/protest.
Dr Paul Waley	Senior Research Fellow	Contemporary East Asian cities in comparative perspective including Tokyo.

Survey Responses

What are the principal areas taught at your institution?

- Language
- History
- Politics / International Relations
- Contemporary Society
- Media
- Literature
- Other Religion

What is your institution's unique selling point for Japanese Studies?

A year abroad in Year 2 - two-year abroad for Joint Honours students who are studying two ab-initio languages (e.g. Japanese & Chinese, Japanese & Arabic, Japanese & Russian) - a wide range of subjects (languages and non-language) available to study with Japanese

How important are the following in university performance targets for staff evaluations?

	Very Important	Important	Somewhat Important	Not Very Important	Not Important at All
Publishing Research	X				
Teaching	X				
Supervision/Mentoring	X				
Administration		X			
Conference Presentation		X			
Peer Reviewing/ Editing		X			
Organising Events		X			

How many staff carry out regular teaching duties?

Regular members of staff: 9

Non-regular members of staff: 1

How many students are currently enrolled in a Japan-related degree:

Undergraduate: 115*

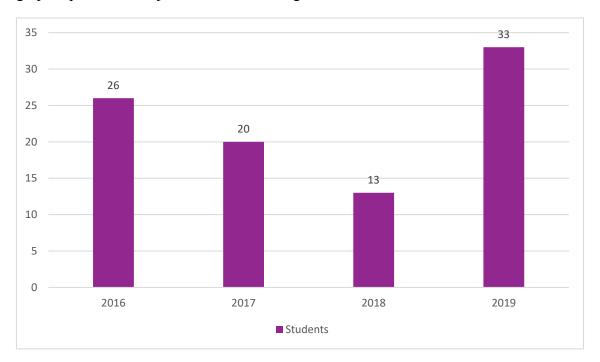
Master's Level: 0

PhD: 2

^{*}We have started with 50-60 first-year students of Japanese in recent years.

Please enter the number of students graduating with a single honours Japanese Studies degree course in the following years:*

*Leeds were unable to provide data that split single honours and joint honours. This graph represents both joint honours and single honours.



Does your university/department off grants specifically for Japanese/Asian studies?

No

Please provide any information your institution holds regarding the employment outcomes and destinations of students graduating from Japanese Studies courses in the previous 3 years:

They are very varied (finance, tourism, manufacturing, civil services in the UK, other European countries, Japan). Some of them include: - JET programme (CIR & ALT) - Nihon shokken at London branch - Toyota boshoku at Aichi prefecture - Proctor & Gamble at Kobe

Please list any Japanese educational institutions or organisations represented at your institution:

Teikyo University

Do you have any reciprocal agreements with Japanese Universities?

Akita International University, Waseda University Hosei University Tokyo University of Foreign Studies International Christian University Gakushuin Women's College Nanzan University Doshisha University Kansai Gaidai University Konan University Kobe Gakuin University Osaka University Kyushu University Fukuoka University Kumamoto University

What are the mid-to long-term growth goals for the department?

N/A

Any additional information that you would like to share with us?

N/A

Group 3 Universities

At group 3 universities, there is at least one academics whose research has a significant Japan-related aspect and is located within the humanities, arts, or social science fields.

Bath Spa University

<u>Name</u>	<u>Position</u>	Japanese Research Interest
Mr Stephen Vaughan	Senior Lecturer in Photography	Photography including Japanese earthquake and seismology photography

Birmingham City University

<u>Name</u>	Position	Japanese Research Interest
Prof Harris Beider	Professor of Communities and Public Policy	Social cohesion, racial politics, and housing

Bournemouth University

<u>Name</u>	Position	Japanese Research Interest
Dr Maxine Gee	Lecturer in Screenwriting	Sci fi genre of posthuman noir in Anglo and American film and Japanese animation
Dr Jamie Matthews	Senior Lecturer in Communication and Media	International news coverage of the 2011 disaster in Japan,
Dr Hiroko Oe	Senior Lecturer in Marketing	Marketing, management, entrepreneurship

Bristol University

<u>Name</u>	Position	Japanese Research Interest
Dr Misa Izuhara	Reader in Comparative Policy Research, School for Policy Studies	Housing and urban/social change. Family change and social policy. Ageing and intergenerational relations
Prof Patricia Kennet	Professor of Comparative and International Policy Studies	Urban and transnational studies, and social policy across East Asia and Europe

Dr Benedetta Lomi	Lecturer in East Asian Religions	Japanese Buddhism and material cultures
Dr Columba Peoples	Senior Lecturer in International Relations	International Relations - Critical Security Studies, Critical Theory, and technology (has done work on Japan's space policy in 2013)
Dr Junko Yamashita	Lecturer in Contemporary Japanese Society	J social policy, sociology, gender studies, civil society. comparative social policy analysis of East Asian and European welfare states. NPOs
Prof Yongjin Zhan	Professor of International Politics, School of Sociology, Politics and International Studies	International Relations theory and Chinese history, politics, economic transformation, and international relations. Political economy of Chinese global businesses and that of East Asian regionalism and regional security in the Asia-Pacific.

University of Buckingham

<u>Name</u>	Position	Japanese Research Interest
Dr Kazuhiro Tobisawa	Honorary Research Fellow	Disarmament, global governance, diplomacy, and international law - UK, Japan, the United States, Switzerland and Austria

City, University of London

<u>Name</u>	Position	Japanese Research Interest
Dr Dayna Barnes	Lecturer in Modern History	American Foreign Policy in Asia.
Prof Andy Pratt	Professor or Cultural Economy	The analysis of the cultural industries in the US, Europe, and Japan. The urban spatial clustering of cultural industries; the definition and measurement of employment in the cultural, or creative, industries; policy making for the cultural and creative industries.

Coventry University

<u>Name</u>	Position	Japanese Research Interest
Prof Neil Renwick	Professor of Global Security	East Asian security
Dr Felix Rosch	Senior Lecturer in International Relations	Intellectual history, knowledge transfer, and Japanese political thought. Conceptualising the public sphere, power, and aspects of social criticism.

Derby University

<u>Name</u>	<u>Position</u>	Japanese Research Interest
Dr Sung-Hee Lee	Lecturer in Sociology and Social Policy	East Asian societies entitled 'Gender Politics and the Socialisation of Care in East Asian Countries: South Korea, Japan, China and Taiwan'.

Edge Hill University

<u>Name</u>	Position	Japanese Research Interest
Dr Christopher Dent	Professor in Economics and International Business	The impact of the East Asia region (China, Japan, Korea and Southeast Asia) on the global economic system, especially with regards to trade and trade diplomacy, energy, climate change, sustainable development, regional
		integration and international business.

University of Exeter

<u>Name</u>	<u>Position</u>	Japanese Research Interest
Dr Iza Kavedzija	Senior Lecturer in Anthropology	Meaning in life, motivation, life choices, wellbeing, aging and the life course in Japan

University of Glasgow

<u>Name</u>	<u>Position</u>	Japanese Research Interest
Dr Robert Maslen	Senior Lecturer	Fantasy and the Fantastic, English 16 th and 17 th Century literature and Japanese anime/manga.

Goldsmiths, University of London

<u>Name</u>	<u>Position</u>	Japanese Research Interest
Dr Rajyashree Pandey	Professor of Japanese Studies	Gender, body and sexuality in medieval and modern Japan; contemporary popular culture, particularly manga and anime; the intersection between pre-modern Buddhist forms of understanding the world and Japan's 'post-modern' condition.
Dr Tomoko Tamari	Lecturer in Sociology	Japanese culture and society; consumer culture; women, department store and aestheticization; visual sociology; the body

University of Greenwich

<u>Name</u>	<u>Position</u>	Japanese Research Interest
Dr Johnathan Wroot	Senior Lecturer in Film Studies	Japanese cinema; transnational cinema; film reception; genre within film and media; home media formats; industry studies – particularly processes of distribution, marketing, and promotion of anime.

University of the Highlands and Islands

<u>Name</u>	Position	Japanese Research Interest
Dr Leslie Mabon	Senior Lecturer in Social Science	Governance for climate change adaptation at the regional, city and local level (Fukuoka). risk, environmental infrastructure, and the coastal and marine environment (Fukushima).

University of Huddersfield

<u>Name</u>	Position	Japanese Research Interest
Dr Sarah Falcus	Reader, Department of History, English, Linguistics and	Dementia and Ageing narratives in Japanese and British children's books
	Music	

King's College London

<u>Name</u>	Position	Japanese Research Interest
Dr Mayumi Hayashi	Leverhulme Early Career Fellow	The participation, social citizenship and rights of people with dementia in Japan and the UK in policy and practice – particularly dementia-friendly initiatives.
Dr Alessio Patalano	Reader in East Asian Warfare	Japanese military history and strategy, East Asian security and maritime security.
Dr Eitan Oren	Teaching Fellow Japan Programme	Contemporary Asian Security; Cold War history in Asia; threat perception; political psychology

Kingston University

<u>Name</u>	Position	Japanese Research Interest
Prof Stephen Barber	Research Professor in Art & Design History	Contemporary urban cultures; Experimental film and performance art cultures; Digital art, installation and performance; Japanese visual cultures, from the 1960s to the contemporary.
Prof Christopher Horrocks	Associate Professor, School of Art & Design History	Japanese and Chinese contemporary art and technology.
Dr Atsuko Ichijo	Associate Professor, Economics, Politics and History	Nationalism and ethnicity in Europe and Japan.
Prof Fran Lloyd	Director of Postgraduate Research and Co- Director of Visual and Material Culture Research Centre	Contemporary art and activism in Japan.

Leicester University

<u>Name</u>	Position	Japanese Research Interest
Dr Jim King	Lecturer in Applied Linguistics	Language teaching in Japan and silence in the classroom.

Liverpool John Moores University

<u>Name</u>	Position	Japanese Research Interest
Dr Takamitsu Jimura	Programme Leader for MSc International Tourism Management	Tourism Management in Japan and UK; heritage sites and tourism impacts.

Prof Rex Li	Professor of International Relations	Identity in East Asian politics and security.
Prof Nick White	Professor of Imperial and Commonwealth History	History of decolonisation (particularly in Malaysia, Singapore and Indonesia) and in international business history (particularly in deep-sea shipping and Japanese ship building).

London School of Economics and Political Science

<u>Name</u>	<u>Position</u>	Japanese Research Interest
Dr Anthony Best	Associate Professor	Anglo-Japanese relations, the origins of the Pacific War; the international history of East Asia; the history of modern Japan, and intelligence and International history.
Dr Mitchell Sedgwick	Senior Visiting Fellow	Japan; economic anthropology; globalisation; anthropology of organisations; multinational corporations; cross-cultural relations/ethnicity and work; minorities and marginality in Japan; disaster anthropology; post-tsunami Japan

Loughborough University

<u>Name</u>	Position	Japanese Research Interest
Dr Taku Tamaki	Lecturer in International Relations	International politics/international political economy of the Asia-Pacific region.

University of Northampton

<u>Name</u>	<u>Position</u>	Japanese Research Interest
Mrs Wendy Bannerman	Senior Lecturer in Education	Comparative study with Japan regarding interventions with NEET young people.

University of Nottingham

<u>Name</u>	<u>Position</u>	Japanese Research Interest
Dr Andrew Cobbing	Associate Professor	East Asian cultural and international history, particularly in the context of East-West relations and modern Japan.
Dr Julian Stringer	Associate Professor	Cultural geographies of film and television; East Asian cinema (Chinese, Japanese, Korean); international film festivals; transnational film cultures.
Dr Susan Townsend	Associate Professor	Modern Japanese history, spatial, economic, and social development of Nagoya and Birmingham, car industry

Plymouth University

<u>Name</u>	Position	Japanese Research Interest
Dr Darren Aoki	Lecturer in World History	identity in the trans-Pacific diaspora of Japanese; cultural history of modern Japan with a focus on gender and sexuality as it intersects with race and ethnicity; masculinity and same-sex desire in the post-war period.
Dr Sandra Barkhof	Lecturer in History	German POW in Japan during the First World War.

Regent's University London

<u>Name</u>	Position	Japanese Research Interest
Dr Angels Trias-i- Valls	Director (people)	Cosmopolitanism, gender, mobility and globalisation, new communication and virtual technologies, open access learning and methods of research in Europe and Japan.

Prof Olaf Jubin	Professor of Musical Theatre and Media Studies	Post-war Japanese Film.
Mr Robert Johnson	Senior Lecturer	Intercultural Communications and Japanese in business.

University of Salford

<u>Name</u>	Position	Japanese Research Interest
Dr Manuel Hernandez-Perez	Lecturer in Digital Media	Animation Studies Communication Theory Comic-Book/sequential language Cross-Cultural Readings on Media Psychology and Media Approaches Transmedia Narrative (including anime and manga)

Sheffield Hallam University

<u>Name</u>	Position	Japanese Research Interest
Dr Clare Moonan	Senior Lecturer	Cultural issues in international management, the political economy of East Asia, in particular Japan.

University of St Andrews

<u>Name</u>	Position	Japanese Research Interest
Dr Konrad Lawson	Lecturer in Modern History	Modern East Asian History; Japanese empire.
Dr Marc De Vore	Lecturer in International Relations	East Asian security; military industry; conflict study.
Dr Luke Gartlan	Senior Lecturer in Art History	Nineteenth-Century photography; travel photography, cross-cultural art and orientalism; Japonisme.

University of Strathclyde

<u>Name</u>	Position	Japanese Research Interest
Dr Esperanza Miyake	Strathclyde Chancellor's Fellow Journalism, Media and Communication	Japanese identity, technology (especially motorcycles) and transnational visual cultures.

University of the West of Scotland

<u>Name</u>	Position	Japanese Research Interest
Dr Eric Baumgartner	Deputy Dean, School of Education and Social Sciences	Masculinity and Youth and Criminal Justice in Japan/UK.

University of Winchester

<u>Name</u>	<u>Position</u>	Japanese Research Interest
Prof Chris Aldous	Professor in the Department of History	Modern Japanese history - especially post-war occupations of mainland Japan (1945-52) and Okinawa (1945-72).

University of Wolverhampton

<u>Name</u>	Position	Japanese Research Interest
Prof Sebastian Groes	Professor of English Literature	Kazuo Ishiguro.

Wrexham Glyndŵr University

<u>Name</u>	<u>Position</u>	Japanese Research Interest
Dr Rebecca Woodford-Smith	Lecturer in Theatre and Performance	Performance and movement with Japanese Theatre companies.

Writtle University College

<u>Name</u>	Position	Japanese Research Interest
Dr Jill Raggett	Reader in Gardens and Designed Landscapes	Japanese gardens in the British Isles

University of York

<u>Name</u>	<u>Position</u>	Japanese Research Interest
Dr Heather Marsden	Lecturer, Department of Language and Linguistic Science	Japanese linguistics and L2 Japanese language acquisition.
Dr Oleg Benesch	Lecturer in East Asian History	History of early modern and modern Japan and China, Bushido in Modern Japan.
Prof Peter Sells	Professor and Head Department of Language and Linguistic Science	Linguistics, syntax, as well as its interfaces to morphology and semantics, with a particular focus on Japanese and Korean linguistics.
Prof Stevi Jackson	Director of Centre for Women's Studies	East Asian sexualities, gender

Language Only Institutions

There are a number of universities in the UK which offer Japanese purely as a language or as part of a translation course, and do not offer any Japanese Studies courses. Whilst these universities were not part of the Japanese Studies survey, their information has been included here.

University of Birmingham

Basic Information

School Responsible:

Languages, Cultures, Art History and

Music

School Address:

University of Birmingham,

Edgbaston,

Birmingham, B15 2TT

School Telephone:

+44 (0) 121 414 3344

School Email:

<u>lcahm@contacts.bham.ac.uk</u>

School Website:

https://www.birmingham.ac.uk/schools/lcahm/index.aspx

Japan-Related Undergraduate Courses:

BA

- Modern Languages

- Modern Languages and...

English

History of Art

Music

- Modern Languages with Business

Management

BSc

- International Business with Japanese

Japan-Related Postgraduate

Courses:

None

Staff with a research interest in Japan:

<u>Name</u>	Position	Research Interest
Prof Simoon Colins	Professor of International Business and Innovation	Japan and China: Local business practices and cross-cultural management; foreign direct investment and economic change.
Dr Julie Gilson	Reader in Asian Studies	East Asian regionalism; Asia-Europe inter-regional relations and Japanese foreign policy.

Dr Peter Lee	Reader in Earth and	Resilience in the context of post-
	Environmental Sciences	Fukushima; planning responses and
		interventions designed to address
		sudden shock events in the context of
		long-term population shrinkage.

University of Essex

Basic Information

School Responsible:

Department of Languages and Linguistics

School Address:

Department of Languages and Linguistics, Wivenhoe Park,

Colchester,

CO4 3SQ

School Telephone:

+44 (0) 1206 872083

School Email:

lalopc@essex.ac.uk

School Website:

https://www.essex.ac.uk/departments

/language-and-linguistics

Japan-Related

Undergraduate Courses:

None

Japan-Related Postgraduate

Courses:

MA

- Audiovisual and Literary

Translation

- Translation and Professional

Practice

Staff with a research interest in Japan

<u>Name</u>	Position	Japan Research Interest
Prof Han Dorussen	Professor in the Department of Government	EU-Asia relations and EU-Japan security co-operation

University of Hertfordshire

Basic Information

School Responsible:

Humanities

School Address:

University of Hertfordshire, Hatfield,

Hertfordshire, AL10 9AB

School Telephone:

+44 (0) 1707 284000

School Email:

ask@herts.ac.uk

School Website:

https://www.herts.ac.uk/study/schools-of-study/humanities

Japan-Related

Undergraduate Courses:

BA

- English Language with Japanese
- English Literature with Japanese
- History with Japanese
- Philosophy with Japanese
- Accounting with Eastern

Language

- Business with Eastern Language
- Economics with Eastern

Language

- Event Management with Eastern

Language

- Human Resources with Eastern

Language

- International Business with

Eastern Language

- International Tourism

Management with Eastern

Language

- Tourism with Eastern Language

Japan-Related

Postgraduate Courses:

None

Staff with a research interest in Japan:

1		
<u>Name</u>	Position	Japan Research Interest
Prof Simon Colins	Professor of International Business and Innovation	Japan and China: local business practices and cross-cultural management, foreign direct investment, and economic change.
Dr Julie Gilson	Reader in Asian Studies	East Asian regionalism, Asia-Europe inter-regional relations and Japanese foreign policy.
Dr Peter Lee	Reader in Earth and Environmental Sciences	Resilience in the context of post- Fukushima planning responses and interventions designed to address sudden shock events in the context of long-term population shrinkage.

London Metropolitan University

Basic Information

School Responsible:

School of Business and Law

School Address:

84 Moorgate,

London, EC2M 6SQ

School Telephone:

+44 (0)20 7423 0000

School Email:

gsbl@londonmet.ac.uk

School Website:

https://www.londonmet.ac.uk/schools/business-and-law/

Japan-Related

Undergraduate Courses:

None

Japan-Related Postgraduate

Courses:

MA

- Conference Interpreting

- Interpreting

- Translation

Manchester Metropolitan University

Basic Information

School Responsible:

Humanities, Language and Social Science

School Address:

Geoffrey Manton Building, 4 Rosamond Street West, Manchester, M15 6LL

School Telephone +44 (0)161 247 2000

School Email:

Contact form available at

https://www.mmu.ac.uk/contact/course-enquiry/

School Website:

https://www.mmu.ac.uk/hlss/

Japan-Related Undergraduate Courses: BA

- Business with Japanese
- English with Japanese
- French with Japanese
- Linguistics with Japanese
- Spanish with Japanese
- TESOL with Japanese
- International Relations with Japanese

Japan-Related

Postgraduate Courses:

None

University of Portsmouth

Basic Information

School Responsible: Languages and Applied Linguistics School Address:	Japan-Related Undergraduate Courses: None
King Henry 1st Street, Park Building, Portsmouth, PO1 2DZ	Japan Related Postgraduate Courses: MA
School Telephone: +44 (0)23 9284 2992	- Translation Studies
School Email: hss-enquiries@port.ac.uk	
School Website: https://www.port.ac.uk/about-us/structure- and-governance/organisational- structure/our-academic-structure/faculty-of- humanities-and-social-sciences/school-of- languages-and-applied-linguistics	

Staff with a Research interest in Japan

<u>Name</u>	Position	Japan Research Interest
Dr Stephen Crabbe	Senior Lecturer in Applied Linguistics and Translation	Tattoos (particularly tattooing in Japan and Japanese style tattoos outside of Japan); Technical communication (both modern and historical); The use of technical communication for language teaching in Japan.

Queen Mary, University of London

Basic Information

School Responsible:	Japan-Related
Languages, Linguistics, and Film	Undergraduate Courses:
School Address:	- Modern Languages
ArtsOne Building, Room 1.40,	Japan-Related Postgraduate
Mile End Road, London, E1 4NS	Courses: None
School Telephone: +44 (0)20 7882 5555	
School Email: sllf@qmul.ac.uk	
School Website:	
https://www.qmul.ac.uk/sllf/	

Staff with a Research interest in Japan

<u>Name</u>	<u>Position</u>	Japanese Research Interest
Dr John Knight	Reader in Anthropology	Anthropology, migration, forestry, farming, and tourism in rural Japan; human-animal relations in tourism, hunting and as pests.
Dr Heike Schroder	Lecturer in Management	International HR Systems and ageing workforce effects of public policy.

University of Reading

Basic Information

School Responsible:

Literature and Languages

School Address:

Whiteknights, PO Box 218,

Reading, RG6 6AA

School Telephone: +44 (0) 118 987 5123

School Email:

languages@reading.ac.uk

School Website:

http://www.reading.ac.uk/literature-and-

<u>languages/sll-home.aspx</u>

Japan-Related

Undergraduate Courses:

BA

- Modern Languages

Japan-Related Postgraduate

Courses:

None

University of Southampton

Basic Information

School Responsible:

Modern Languages and Linguistics

School Address:

Building 65,

Avenue Campus,

Southampton, SO17 1BF

School Telephone:

+44 (0) 23 8059 2206

School Email:

hums studentoffice@southampton.ac.uk

School Website:

https://www.southampton.ac.uk

/ml/index.page

Japan-Related

Undergraduate Courses:

None

Japan-Related Postgraduate

Courses:

MA

- Translation and Professional

Communication Skills

University College London

Basic Information

School Responsible: School of European Languages, Culture and Society	Japan-Related Undergraduate Courses: None
School Address: Room 131 Foster Court, Malet Place, London, WC1E 7JG	Japan-Related Postgraduate Courses: MSc - Translation and Technology
School Telephone: +44 (0)20 7679 2000 School Email:	 (Audiovisual) Translation and Technology (Scientific, Technical and Medical) Translation and Technology (with Interpreting)
rachel.anderson@ucl.ac.uk	MPhil / PhD - Translation Studies
School Website: https://www.ucl.ac.uk/european-languages-culture/	

Staff with a Research interest in Japan

<u>Name</u>	Position	Japanese Research Interest
Prof Andy Green	Professor of Comparative Social Science	Comparative education in Western Europe and East Asia
Dr Jim McKinley	Associate Professor Culture, Communication & Media	Teaching English as an international language, especially in Japan

Dr Kaori Kitagawa	Lecturer in the Department of Education, Practice and Society	Comparative education (including Japan), lifelong learning, professional development, public pedagogy, and disaster/preparedness education.
Dr Kazuya Saito	Associate Professor	Second language acquisition (grammatical and pragmatic development, impact of study abroad), language pedagogy, psycholinguistics (language production, cognition, and language), Japanese linguistics.

University of Warwick

Basic Information

School Responsible: Japan-Related School of Modern Languages and Literature **Undergraduate Courses:** School Address: - Linguistics with Japanese - Modern Languages Humanities Building, - Modern Languages and... University Road, Economics University of Warwick, Linguistics Coventry, CV4 7AL - Modern Languages with Linguistics School Telephone: Japan-Related Postgraduate +44 (0)24 7652 3462 Courses: None School Email: resource.languages@warwick.ac.uk School Website: https://warwick.ac.uk/fac/arts /modernlanguages

Staff with a research interest in Japan:

<u>Name</u>	<u>Position</u>	Japanese Research Interest
Prof Michael Gardinier	Professor in English and Comparative Literary Studies	British twentieth-century cultural history; the politics of modernism; comparative modernism and Euro-Japanese exchange; creative writing.

Prof Chris Hughes	Head of Department of Politics and International	Japanese foreign and security policy, Japanese international political
Trugiles	Studies Studies	economy, Regionalism in East Asia, Japanese radicalism and terrorism, Post-Cold War traditional and non- traditional security policy, North Korea's external political and economic relations.
Dr Dominic Kelly	Associate Professor of Politics and International Studies	Japanese nuclear politics, political economy of international trade, regionalism in East Asia, Government-Business-NGO relations.
Dr Misato Matsuoka	Associate Fellow	International relations, Japanese and US foreign policy.

York St John University

Basic Information

School Responsible:	Japan-Related
School of Education, Language and	Undergraduate Courses:
Psychology	BA
	- Japanese, TESOL and Linguistics
School Address:	- Japanese, Intercultural
School of Education, Language and	Communication and Linguistics
Psychology	
Lord Mayor's Walk,	Japan Palatad Pastaraduata
York, YO31 7EX	Japan-Related Postgraduate
	Courses:
School Telephone:	None
+44 (0)1904 624624	
School Email:	
schoolofelpsocial@yorksj.ac.uk	
School Website:	
https://blog.yorksj.ac.uk/schoolofelp/	

Staff with a research interest in Japan:

<u>Name</u>	<u>Position</u>	Japanese Research Interest
Dr Chisato Danjo	Senior Lecturer	Japanese Language and Japanese Linguistics
Dr Wayne Johnson	Senior Lecture in media and film studies	Japanese popular culture and media
Dr Becky Muradás-Taylor	Associate Head: Curriculum Development	Japanese Phonology and Pitch Accent Acquisition

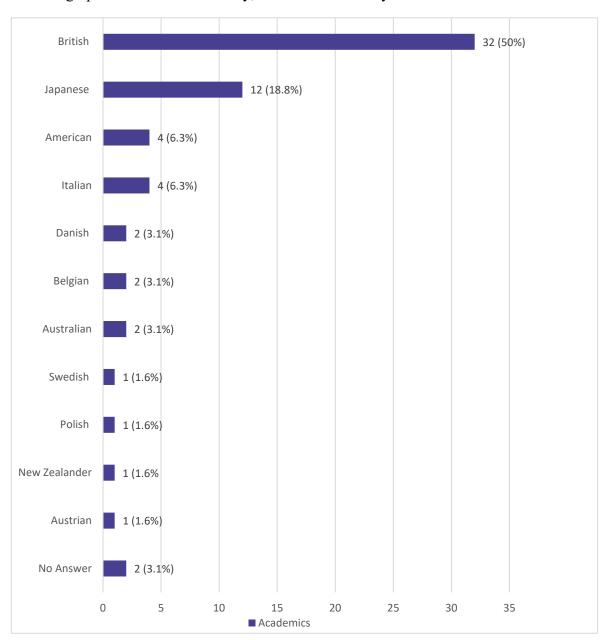
Academic Survey

We received responses from 64 academics in the fields of social sciences and the humanities where their main area of study is Japan. They are spread across various institutions.

Please note: all responses are included verbatim.

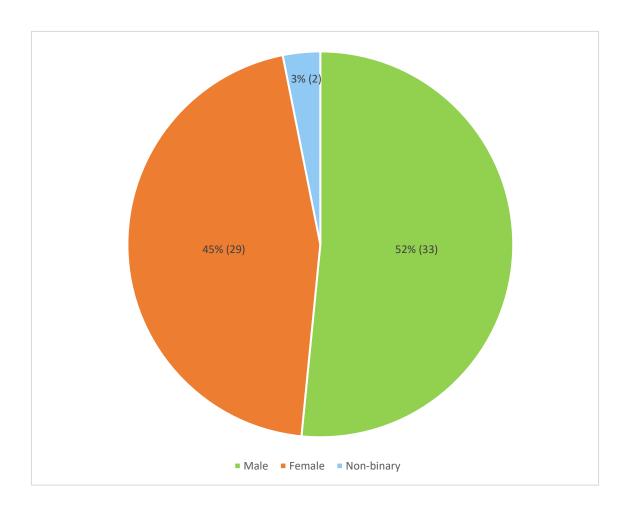
Q1: What is your nationality?

Similar to the student survey, around 50% of the respondents were British nationals, with the rest from various other nations. Whilst Chinese students were the third largest demographic in the student survey, the academic survey shows a decrease.



Q2: What is your gender?

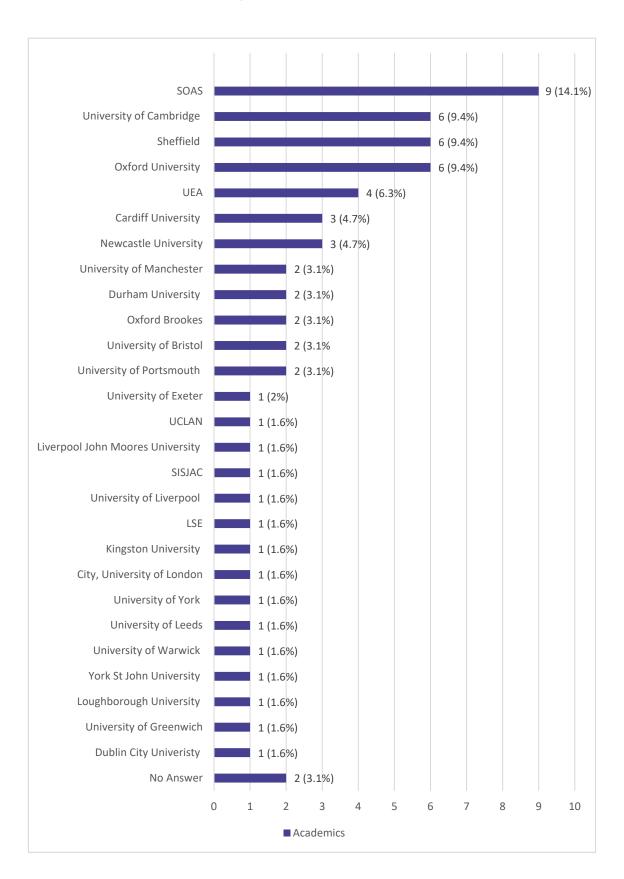
The gender of academics shows a slight shift towards the male gender compared to students, where there are slightly more females. The UK average has the total female staff population at around 55%¹.



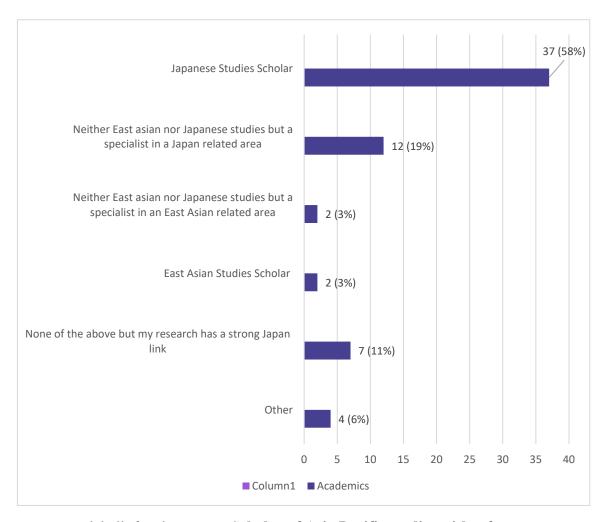
⁻

 $^{^1}$ https://www.hepi.ac.uk/2020/03/07/mind-the-gap-gender-differences-in-higher-education/#:~:text=The%20gender%20pay%20gap%20of,higher%20education%20and%20achieving%20 academically.

Q3: Which institution is your main research base?



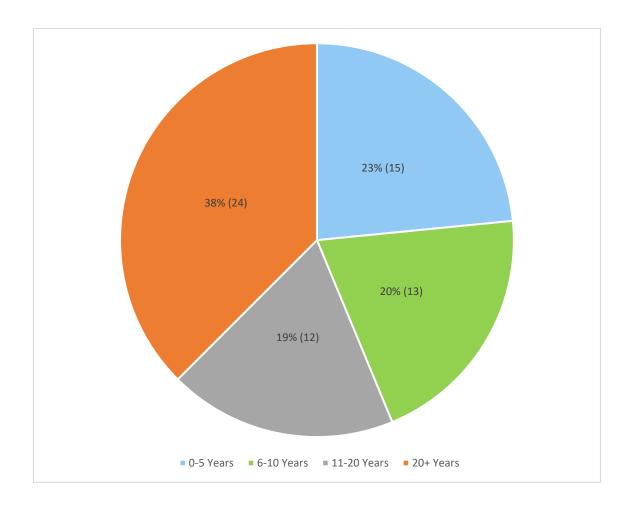
Q4: Which of these best describes you?



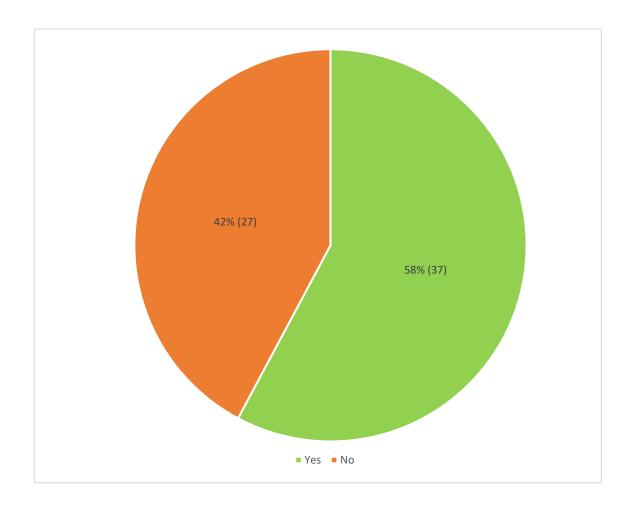
Responses labelled 'other' were: Scholar of Asia Pacific studies with a focus on Japan (1), Department of Political science (1), Comparative analysis scholar who researches aspects of Japan (1) and Both Japanese Studies and scholar of religion (1).

Q5: How many years have you been working as an academic?

Academics working for 20+ years made up 37% of the total academics surveyed and those working for between 0-5 years made up 15%

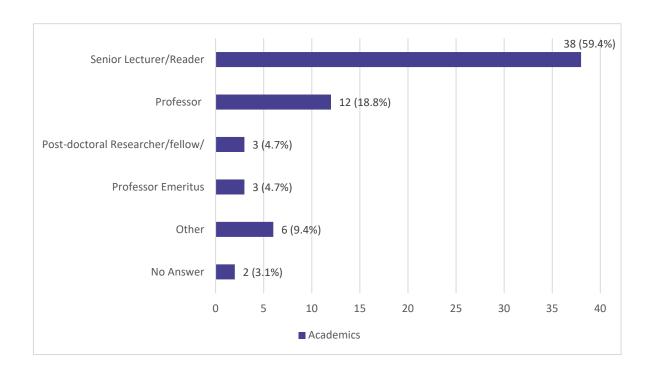


Q6: Are you currently supervising any PhD candidates?



Q7: How would you describe your current position?

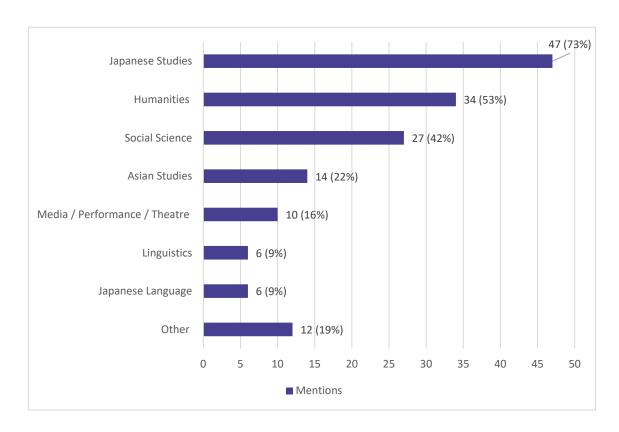
Senior Lecturer is the most common position held, at just under 60% of the total respondents.



Of the responses labelled 'other': Research Associate (2), Independent Scholar (1), Head of Japanese Language with Research Duty (1), Senior Teaching Fellow / Stipendiary Lecturer (1), Early Career Researcher (1).

Q8: Which fields do you most associate with? (Multiple answers possible)

Japanese Studies is the most commonly associated field. There are also strong associations with the humanities and social sciences.



The responses labelled 'other' covered a variety of fields including History (3), Religion (2), Literature (2), Gender (2), Geography (1), The Body and Senses (1), Popular Culture (1), Asia Pacific Studies (1), Politics (1), Historical Sociology (1), Social Anthropology (1), and Architecture.

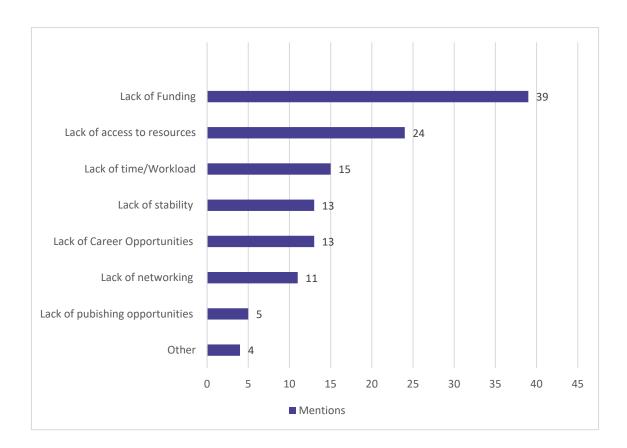
Q9: What do you think is the most important way that Japanese Studies funding bodies could support Japanese Studies within the UK?

This was an open-ended question that led to a range of answers. By far the standout was the need for funding for postgraduate studentships. Resource support in the form of library grants/material purchasing grants, as well as funding research trips, were also regularly mentioned.

<u>Themes</u>	<u>Mentions</u>
Funding studentships / postgraduate scholarships	16
Travel grants to Japan	11
Library or resource support	10
Funding of academic posts / post-doc positions	9
Support collaboration between UK-Japan based institutions/scholars	7
Have more flexible conditions	7
Support for conference or seminars	5
General research funding	4
Language support	4
Promote interdisciplinarity	3
Study abroad support	2
Support teaching opportunities	2
Connect public to academic events	2

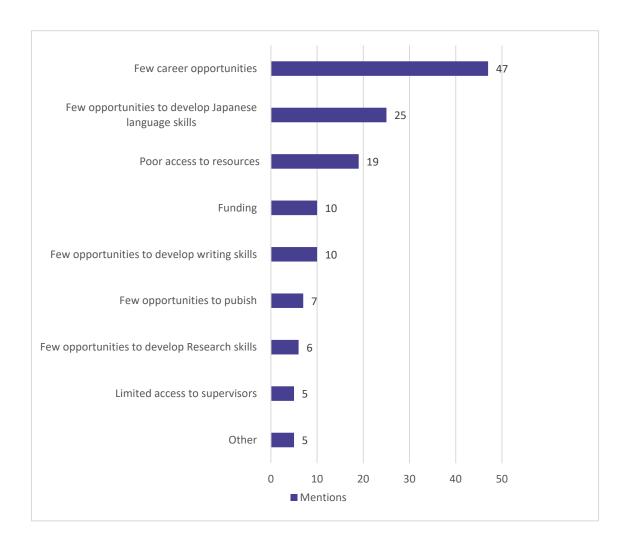
Q10: What are the main challenges that you face as a researcher?

Lack of funding is the biggest challenge that researchers feel they face. Lack of resources was the second biggest challenge for academics, and students also considered this to be a significant challenge (3rd) in the student survey.



Q11: What do you feel are the main challenges facing postgraduate students of Japanese Studies? (Multiple answers possible)

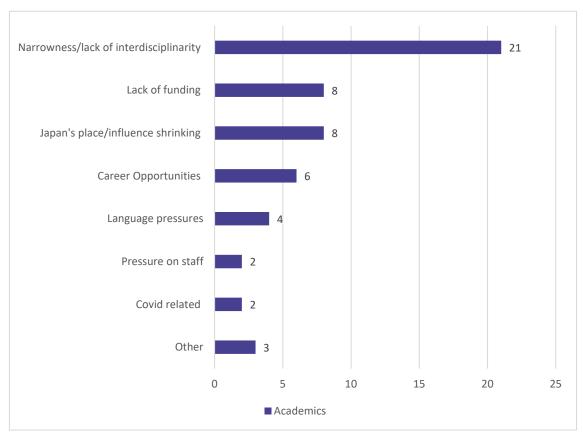
Academics see that a lack career opportunities is the biggest challenge facing postgraduate students. Only one academic mentioned that COVID-19/travel restrictions would be the main challenge.



The responses labelled 'other' were: Few opportunities to develop teaching skills (2), Excessive pressure (1), Poor employment skills (1), and Travel restrictions (1).

Q12: What are the main challenges facing Japanese Studies as a field?

This was an open-ended question in which several common themes could be found. A lack of interdisciplinarity or the narrowness of Japanese studies was seen as the main challenge. There were only a low number of academics who believe that Covid-19 is a challenge facing the field.



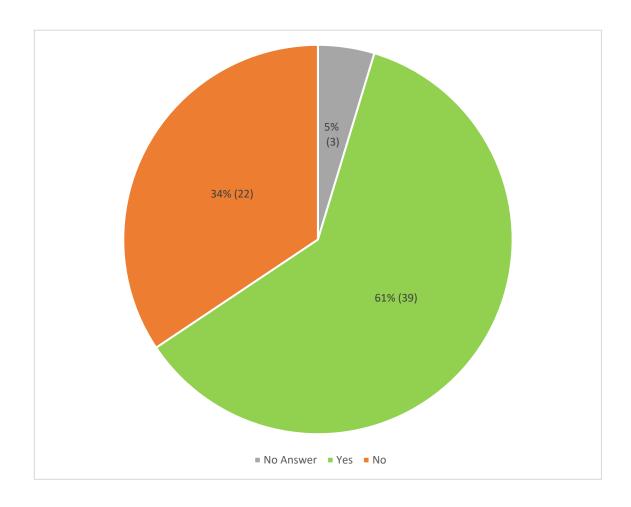
Responses labelled 'other': Climate Change (1), Field is dominated by U.S. scholars (1), access to data and personnel from Japan (1),

Q13: What are the main opportunities for Japanese Studies?

This was again an opened-ended question that brought about a lot of optimism from scholars. Many scholars still say that Japan's popularity in general is one of the key strengths of Japanese Studies. There was a strong theme of diversifying Japanese studies, either through collaboration or interdisciplinary efforts. The idea of Japan being able to take a more central stage after Brexit was also brought up by a few scholars, and the move away from Eurocentrism was a strong theme. The full table of common themes is below:

<u>Themes</u>	Mentions
Japan's popularity	15
Opportunities for interdisciplinary research	12
Relevant to contemporary developments	10
Move away from Eurocentric scholarship	10
Opportunities for collaboration	10
Good funding bodies	3
Move to online capabilities	1
Strong, established community	1

Q14: Have you received any grants over £1000 in the past 3 years?



Q15: If you answered yes to Q14, please list the organisations that provided funding.

In total, 16 different non-university-based organisations have provided funding. Japanese Studies specific organisations made up the majority of grants awarded. Some scholars were awarded grants from international organisations at a time when they lived outside the UK. As UK scholars would be ineligible for these grants, they have been omitted.

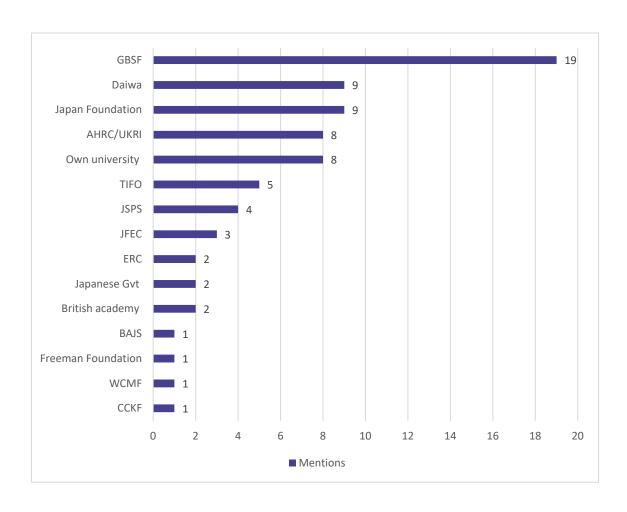


Table of Acronyms		
GBSF Great Britain Sasakawa Fund		
TIFO Toshiba International Foundation		
AHRC	Arts and Humanities Research Council	
UKRI UK Research and Innovation		
JSPS	Japan Society for the Promotion of	
Science		

JFEC	Japan Foundation Endowment	
	Committee	
ERC	European Research Council	
CCK	Chiang Ching-Kuo Foundation	
WCMF	Winston Churchill Memorial Fund	
BAJS	British Association for Japanese Studies	

Student Survey

In addition to the institution survey, the Japan Foundation also carried out a survey of students undertaking Japanese/Japanese Studies courses at universities in the UK at both undergraduate and postgraduate level.

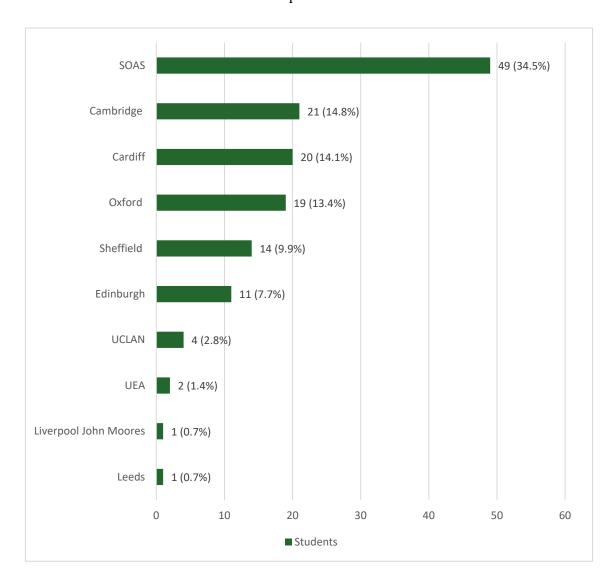
This year the survey was only open to students undertaking single/joint honours undergraduate or postgraduate study with a Japanese Studies focus.

This year we received responses from 142 students, a significant decrease from the previous survey, which attracted 293 replies. Since the 2015 survey, much stronger data protection laws have been passed (GDPR). This law has made it significantly more difficult to contact students directly, and instead we have had to rely on university staff members sending the form for us.

Please note: all responses are included verbatim.

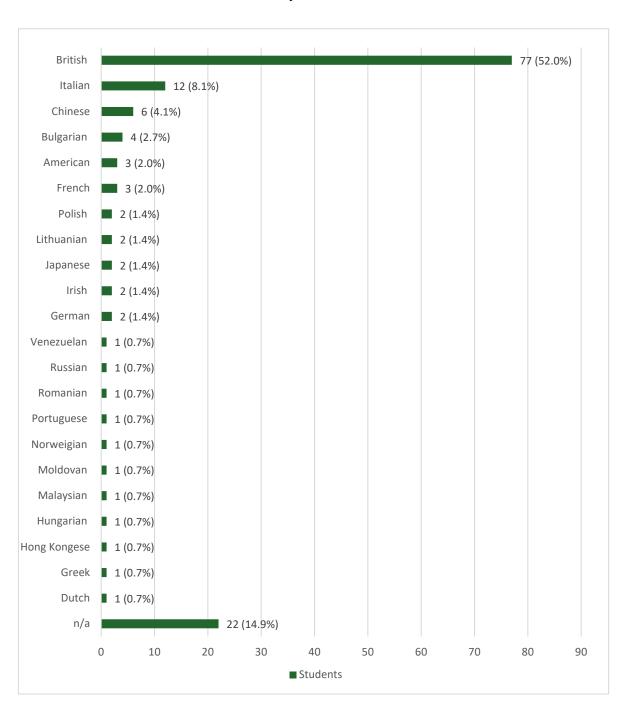
Q1: Which institution are you studying at?

Students from 10 different universities replied and the breakdown was as follows:



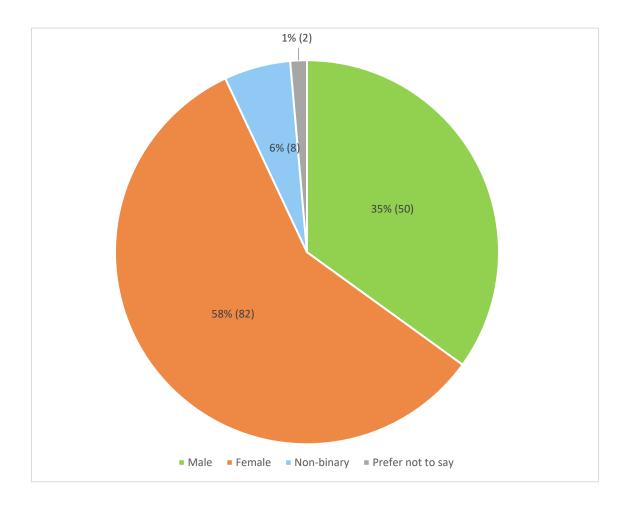
Q2: What is your nationality? (please include all nationalities you hold)

52% of our respondents were British. The remaining 33% were from 23 other nations as detailed below (15% chose not to answer). This represents a 11% increase of international students from the 2015 survey.



Q3: What is your gender?

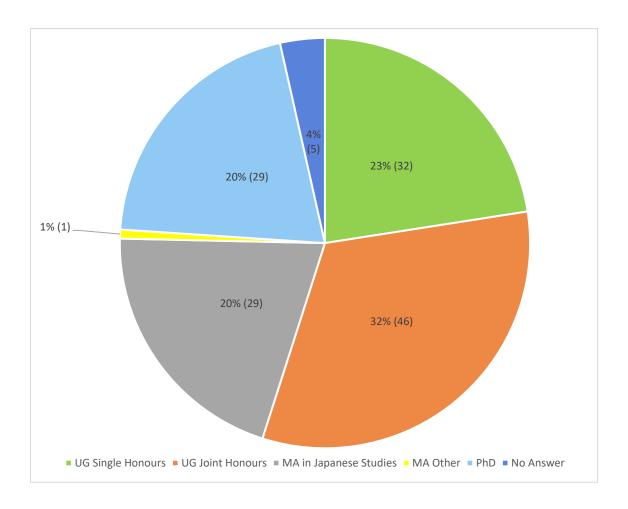
There is a higher percentage of female students, 58% compared to male students (35% in Japanese studies). The UK average for female students is 58%, though this data does not include an option of non-binary².



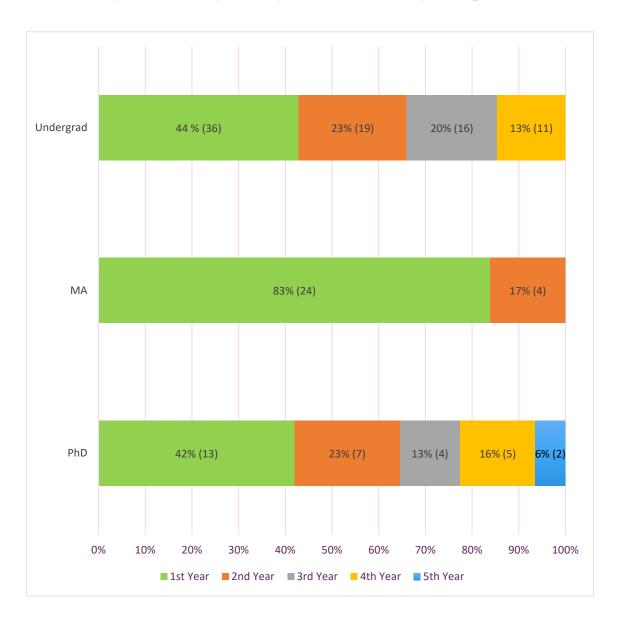
² https://www.hepi.ac.uk/2020/03/07/mind-the-gap-gender-differences-in-higher-education/

Q4: Which option best describes your Japan-related study?

This year we have seen a large change in the proportions of these student categories. In previous years, postgraduate students made up only 17% of the students responding. This year they make up 43%.



Q5: What year of study have you most recently completed?



Q6: Why did you choose to pursue a Japan-related course?

This was an open-ended question with a large variety of answers, though there were common themes that could be found in these answers that have been outlined below:

Reasons	<u>Mentions</u>
Interest in Japanese languages	65
Interest in Japanese culture	44
Career opportunities/advancement	18
General interest in Japan	18
Interest in Japanese history	13
Desire to do something different	12
Previous visit to Japan	9
Desire to move to Japan	8
For the challenge	4
Japanese heritage	3
To study abroad	3
Inspired by an academic	2

Language remains the top reason, even though this year the survey was not open to those specifically doing a language specific course. The top three reasons remain the same as the 2015 survey.

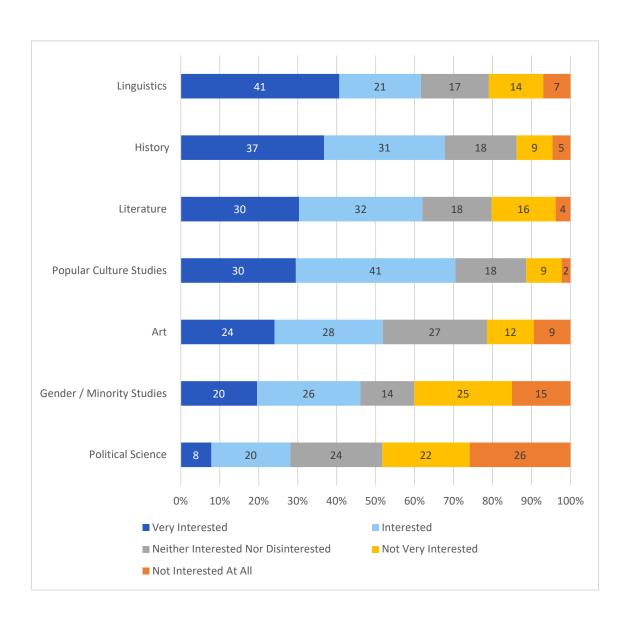
Q7: Why did you choose to enrol at your current institution?

This again was an open-ended question from which obvious themes emerged. The most common factor in choosing a university focused on the 'modules available' (32), followed by the 'teachers/lecturers/supervisors at the university' (25). 'Overall reputation' (21) was the third most popular reason. In the 2015 survey 'lecturers' was one of the least answered reasons but has now moved up.

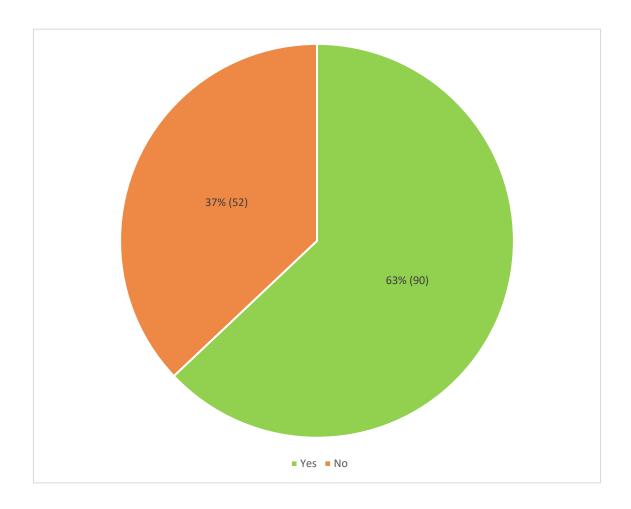
<u>Theme</u>	<u>Mentions</u>
Course/modules offered	32
Teachers/lecturers/supervisors	25
Reputation	21
Language provisions	18
Study abroad opportunities	17
Location	9
Flexibility	9
Resources	7
Cost/funding	5
Small class size	4
Overall atmosphere	2
Entry requirements	2

Q8: How interested are you in the following areas of Japanese Studies?

Popular culture studies carries the most interest, with 71% of respondents either interested or very interested. There are also lots of people who have an interest in history, linguistics, and literature. Japanese language had the most interest in the 2015 survey and Japanese popular culture was the third most popular.



Q9: Had you studied Japanese before undertaking your university course?



This matches well with the fact that Japanese language was the strongest factor in students deciding to pursue a Japan-related course. There has been a slight decrease in the proportion of students who have been able to study Japanese before their course began (2015 74.1%). Language is also cited as one of the areas in which students would like to see changes/improvements in their course. (See Qs 15 and 16)

The students who replied 'yes' were asked if there were any special arrangements made to accommodate their Japanese ability and a majority (66%) said that there was. This ranged from taking classes designed for later years to special 1st year classes to being given extra work and support as part of their regular course. There was some frustration shown by students who started Japanese at a level they believe to be too basic for them as shown below.

"Unfortunately not. Either basic level or Intermediate (2nd year level studying). There are some extra lessons, but the course has been clearly cut."

"There are some, but it is very limited. Covid has made this worse. I am effectively too high a level now in Japanese that I have to self-study."

Q11: What do you believe are the most important issues facing students and emerging scholars in Japanese Studies at the moment?

This question received fewer answers as some felt that they were unable to comment on the field as a whole at this stage in their careers. As was no surprise, the biggest concern for students at the moment was COVID-19 and the issues surrounding travel to Japan (24). The other issue that received a large amount of concern was the access to Japanese language resources, both in terms of access to Japanese texts in general, and the difficulty in understanding Japanese language resources at the start of their degree (18). In 2015 a lack of funding was perceived as the most important issue but this has now slid to third.

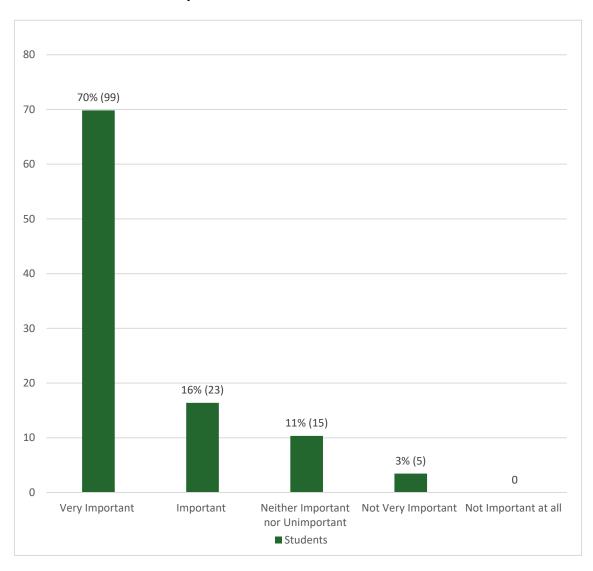
The full list of themes can be seen in the table below:

<u>Theme</u>	<u>Mentions</u>
COVID-19 / Travel restrictions	24
Access to resources (including language)	18
Lack of funding / academic posts	9
Unmarketable skill	8
Public attitudes towards Japan	7
Outdated and not interdisciplinary	7
Lack of diversity (gender and race)	4
Not seen as academic	3
Lack of integration with Japanese colleagues	2

Q12: How important is it to be able to spend time in Japan as part of your course?

Not a single respondent considered spending time in Japan to be 'not important at all'. Studying abroad remains one of the key elements of undergraduate Japanese Studies programmes. This also shows why many believe Covid-19/travel restrictions to be such a limiting factor of their degree.

In 2020 when the UK left the European Union, the Erasmus scheme ended. Whilst this does not directly affect studying abroad in Japan, it may decrease the number of options for studying abroad in Europe and push students to consider non-European centric degrees. Once the framework for the UK's Erasmus replacement is revealed, it will be clearer to see if this is likely to be the case.



Q13: Final Year Students: What topic best describes your dissertation?

The full list of responses has been written below. There are a broad range of topics, and despite pop culture and language being driving factors in students' initial decision to take up a Japan-related study course, these areas make up a very low area proportion of the answers.

Field of Study	Response	Rate	
	Culture		
	Gender and minorities studies		
	Gender, specifically Femininity in Japan.		
	Ikigai		
	Japanese society	25.7%	
Sociology	Marginality		
	Minority representation		
	Sociology, fashion studies, media studies		
	The effects of digital technology on the		
	production and consumption of Japanese		
	Idol Pop		
	Classical Japanese literature		
	Contemporary Japanese literature		
T :44	Japanese post-war literature	20.40/	
Literature	Minority literature	20.4%	
	Postmodern Japanese literature		
	Premodern literature (2)		
	Linguistics (3)		
Linguistics	Sociolinguistics	14.3%	
_	Translation		
	Japanese political history (cults)	8.5%	
History	Memory and heritage studies		
-	Military history		
	Memory and heritage studies		
Anthropology	Military history	8.5%	
	Sociolinguistics		
	Translation	0.50/	
Contemporary Pop Cultural Studies	Japanese anime and popular music		
	Japanese subcultures, Japanese media, and	8.5%	
	anime		
	International relations		
Political Science	Japan's international relations		
	Sino-Japanese relations		
Disaster Studies	Natural disasters in Japan	2.8%	
Political Science / History	Politics and history	2.8%	

Q14: Are there any areas of Japanese Studies that you would like to have studied but that you did not get a chance to?

This also received a wide range of answers. The table below contains the core concepts of the responses with surplus wording removed.

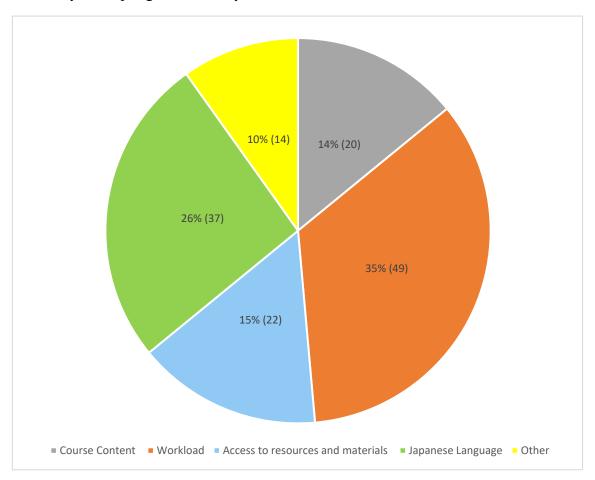
Art history Arts History of Japanese art Textiles Theatre Business Transport Communication Studies Cultural mediation Intercultural communication Alternative/'people's' histories History (7) Modern history History More in-depth history module.	Response			
Arts History of Japanese art Textiles Theatre Business Transport Communication Studies Cultural mediation Intercultural communication Alternative/'people's' histories History (7) Modern history				
Textiles Theatre Business Transport Communication Studies Cultural mediation Intercultural communication Alternative/'people's' histories History (7) Modern history				
Theatre Business Transport Communication Studies Cultural mediation Intercultural communication Alternative/'people's' histories History (7) Modern history				
Business Transport Communication Studies Cultural mediation Intercultural communication Alternative/'people's' histories History (7) Modern history				
Communication Studies Cultural mediation Intercultural communication Alternative/'people's' histories History (7) Modern history				
Studies Intercultural communication Alternative/'people's' histories History (7) Modern history				
Alternative/'people's' histories History (7) Modern history				
History (7) Modern history				
Modern history				
History More in-depth history module				
insury model insury module.				
Pre-modern history				
Pre-Taisho period history				
Ryukyu/Okinawa specific history (pre-	1870s annexation)			
Japanese language history				
Japanese linguistics (6)	Japanese linguistics (6)			
Linguistics Japanese Language Teaching	Japanese Language Teaching			
Minority languages e.g.Ainu	Minority languages e.g.Ainu			
Further studies about media and linguis	tics			
Courses on Japanese literature				
Japanese literature modules devoted to opposed to classics) (2)	current writing (as			
Literature Japanese Literature, whether that be cla contemporary literature, or both	ssical literature,			
Literature				
Museum studies Cultural heritage & museum studies				
Japanese music				
Music Musical culture of Japan				
Philosophy Philosophy (3)				
Afro-Japanese interactions				
Political Science Contemporary Japanese politics				

	Political science			
	Social/political theory			
	Japanese games			
	Manga from a scholar viewpoint			
Popular Culture	Contemporary media: television, internet, video games			
	Popular media			
	Fandom/Audiences in Japan			
	Japanese folklore religion			
Religion	Japanese religion			
	Religious structures in Japan's history			
	Ainu studies			
	Anything about the society.			
	Anything related to the culture of the country			
	Culture and Society			
Casiala ass	Delinquent subcultures			
Sociology	Issues in Japanese society regarding race			
	Japanese subcultures			
	Popular culture			
	Modern culture and social attitudes			
	Gender politics in Japan			
	Mythology			
	Japanese crafts			
Traditional Cultures	Calligraphy			
Cultules	Traditional Japanese food			
	Traditions and customs in the different islands of Japan			
Translation	Japanese translation			

Q15: What area of the course do you find the most challenging?

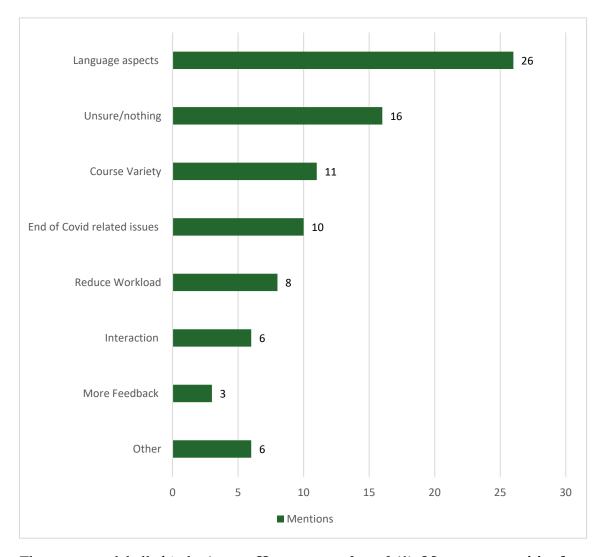
Workload was also identified as the most challenging part of the course in 2015. In 2015, essay academic writing skills was one of the main challenges, but this is not mentioned by any respondent in 2020.

The answers labelled 'other' discussed issues such as difficulty in making friends or difficulty in adapting to a new way of life, rather than course related issues.



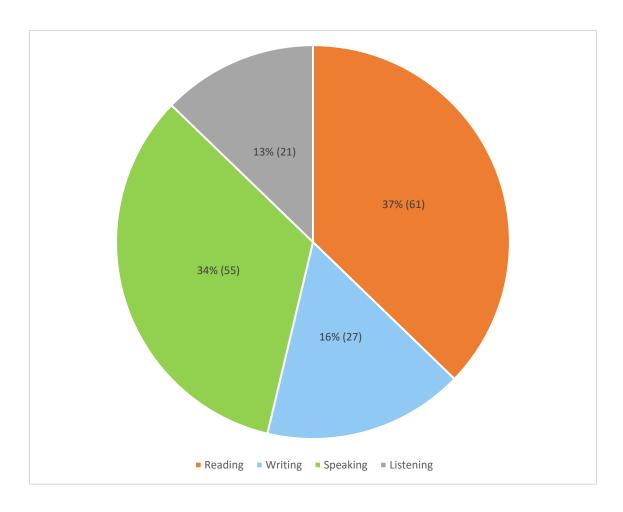
Q16: How do you think your course could be improved?

This was an open-ended question where themes have emerged that have been highlighted in the below chart:



The responses labelled 'other' were: Have a year abroad (1), More opportunities for teaching (1), More practical support for pursuing fieldwork and inter/intra-university events (1), Racial diversity (1) and More provision for extra-curricular activity and a better link between study and future job opportunities (1).

Q18: What area(s) of Japanese Language do you feel is most important for your course?

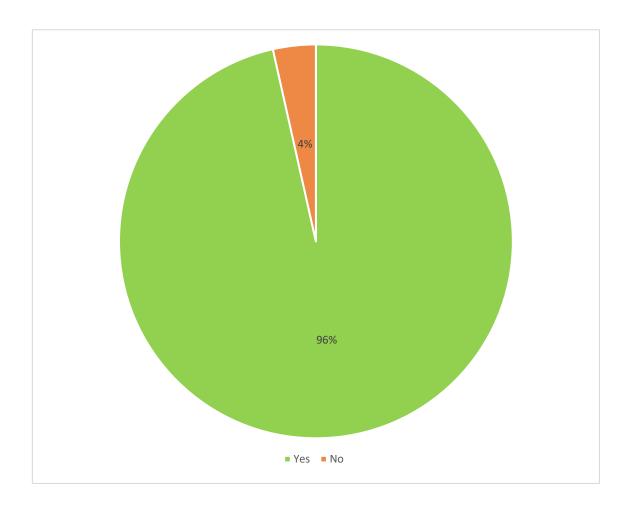


Whilst the rankings of each of these aspects of language remain the same as in 2015, the table below shows the change in weighting.

Area of language	<u>2015</u>	<u>2020</u>
Reading	54%	37%
Writing	11%	16%
Speaking	28%	34%
Listening	7%	13%

Q19: Would you recommend studying a Japan-related course at university?

The total number of students who would not recommend studying a Japan related course has risen from 1.9% in 2015 to 4% in 2020.



Q20: Please give a reason for your answer to Q19.

A breakdown of themes and some examples have been included below.

Positive

Broadening (32)

- "Japan and J Studies are fascinating, and open your mind to different ways of thinking about the world and society."
- "It opens so many doors! The chance to see things from fresh perspectives serves you well, whether you choose to engage with that specific language/culture in the future or not."
- "It is a great way to expand your horizons."

Chance to learn the language (30)

- "Not only does one gain valuable language skills that can be readily applied in different context..."
- "The language classes are really good and helpful."
- "...if one of my friends were considering learning a foreign language, I would absolutely recommend the Japanese language."

Course content/interesting Course (25)

- "There are a lot of differences between Japan and the UK, so you can learn a lot from studying it."
- "It is an intriguing world to study."
- "As a culture, Japan provide excellent case study analysis for global issues, making one well-versed in understanding and commenting on a wide array of social, political, economic and cultural phenomena, while harnessing specific information on Japan."

Explore a passion for Japan (14)

- "I would recommend it to anyone who is interested in pursuing anything related to Japan."
- "Because if a person loves Japan, they can develop a more holistic view of the country..."
- "If you have a genuine interest in the country then the work won't seem like work."

Employability (10)

- "...there will be much greater demand for experts in Japan as global power begins to concentrate even greater within East Asia."
- "It has opened a lot of doors for me... the idea that you won't be able to get a job from it is not true."

Challenging (6)

- "It's rigorous, but incredibly rewarding."
- "It is a challenging yet very fulfilling experience for those interested in a foreign language and learning more about another culture."

Academic staff (4)

- "The professors are experts in their field and the courses are very interesting."
- "Great professors"

Academic skills (2)

- "In the current mode of teaching one acquires not only linguistic skills but also an ability to critically analyze texts, deconstruct narratives, etc"
- "If students want to become researchers and academics in Japan in the future, I believe that following a Japan related course at university will help them to achieve this"

Well-resourced (1)

Year abroad opportunity (1)

Negative:

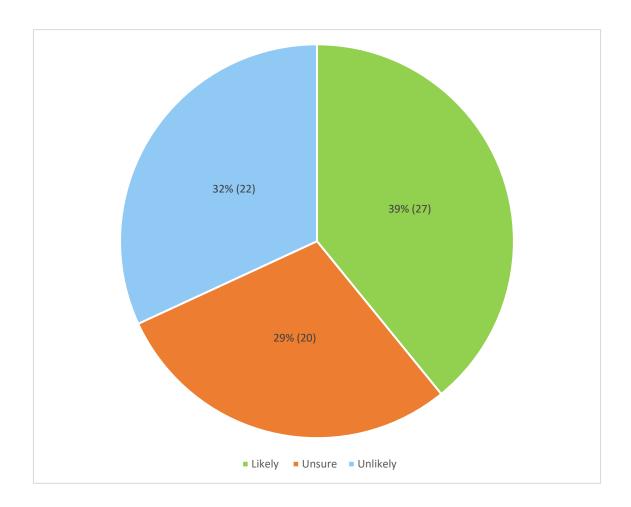
Poor employability (2)

- "There are not many job opportunities for Japanese Studies Graduates."
- "...Japanese studies is not perceived by employers as training in critical or jobrelated skills (even though it arguably is)"

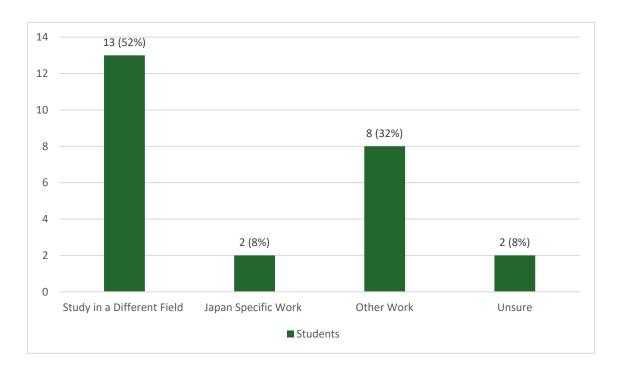
Narrow (1)

Difficult (1)

Q21: Undergraduates only – How likely are you to pursue Japanese Studies at a postgraduate level?



Q22: If 'unlikely', what do you intend to do when your finish your current course of study?



Example responses:

Study in a different field

- "Generally wish to combine my education in Psychology with that of Japanese (and East Asian studies) and work for a degree in international relations with a focus on East Asia."
- "Linguistics related subject"
- "Masters in business or international relations"

Japan specific work

- "I want to go into the translation industry, either to work for companies such as Nintendo or Square Enix as a localiser for video game scripts and layouts, or as a translator for publishing companies, translating literature, manga, non-fiction, etc."
- "hopefully study the JET program when I can afford it (its quite expensive to move to Japan.)"

Other work

- "Finding employment, and developing my art skills further as I'm interested in creative industries as well."
- "Something like management maybe."

Appendix

Table 1: List of Undergraduate Japan-related degrees Available at UK Universities (Including Language Only Options) in 2015 and 2020

II	2015 Survey		2020 Survey	
University	Single Honours	Joint Honours	Single Honours	Joint Honours
Birkbeck, University of	None Listed	BA Japanese and/with	BA Japanese Studies	BA Japanese with
London		English		English
		BA Japanese and/with		BA Japanese with
		Film		Film/Media
		BA Japanese and/with		BA Japanese with
		French, German,		Global Politics
		Portuguese, or Spanish		BA Japanese with
		BA Japanese and/with		History
		History		BA Japanese with
		BA Japanese and/with		International Law
		International Law		BA Japanese with
		BA Japanese and/with		Journalism
		Journalism		BA Japanese and / with
		BA Japanese and/with		Management
		Linguistics		BA Japanese and / with
		BA Japanese and/with		Politics
		Management		BA Japanese and / with
		BA Japanese and/with		International Relations
		Politics/Global Politics		BA Japanese and / with
				History of Art
				BA Communication and
				with Japanese

University of Birmingham	None Listed	Economics with Japanese International Business or Relations with Japanese	BA Modern Language	BA Modern Languages and English BA Modern Languages and History of Art BA Modern Languages and Music BA Modern Languages with Business Management BSc International Business with Japanese
University of Cambridge	BA Japanese Studies	BA Japanese Studies with Chinese	BA Asian and Middle Eastern Studies (Japanese Studies)	None Listed
Cardiff University	None listed	BSc Business Studies & Japanese BA French & Japanese BA German & Japanese BA Italian & Japanese BA Portuguese & Japanese BA Spanish & Japanese BA Translation Studies (Japanese)	None Listed	BSc Business Studies and Japanese BA French and Japanese BA German and Japanese BA International Relations and Politics (with a Language) BA Italian and Japanese BA Spanish and Japanese BA Modern Language and Translation

University of Central Lancashire	None Listed	BA (Hons) Asia Pacific Studies / Japanese BA (Hons) Modern Languages / Japanese BA (Hons) TESOL and Japanese BA (Hons) English Language and Linguistics and Japanese BA (Hons) English Literature and Japanese LLB (Hons) Law with International Studies (Japanese)	None Listed	BA Asia Pacific Studies (Japanese) BA Modern Languages BA TESOL and Modern Languages BA English and Modern Languages
Durham University	BA Japanese Studies	Combined Honours with Japanese Studies	BA Japanese Studies	Combined Honours in Social Science
University of East Anglia	BA Japanese (BA Modern Languages, BA Modern Languages with a year abroad)	BA Modern Languages (Double Honours) BA Modern Languages and Management Studies BA Modern Languages with Management Studies (Double Honours)	BA Modern Languages	BA Modern Languages with Management Studies BA Translation and Interpreting with Modern Languages BA Translation Media and Modern Languages BA International Relations with Modern Languages

		BA Translation and Interpreting with Modern Language (Double Honours with a year abroad) BA Translation, Media and Modern Language BA Translation, Media and Modern Language – 3 year option BA Translation, Media and Modern Languages (Double Honours)		
University of Edinburgh	BA Japanese	None Listed	BA Japanese	BA Japanese and Linguistics
University of Hertfordshire	No Survey Entry	No Survey Entry	None Listed	BA English Language with Japanese BA English Literature with Japanese BA History with Japanese BA Philosophy with Japanese BA Accounting with Eastern Language BA Business with Eastern Language

				BA Economics with Eastern Language BA Event Management with Eastern Language BA Human Resources with Eastern Language BA International Business with Eastern Language BA International Tourism Management with Eastern Language BA Tourism with Eastern Language
University of Leeds	BA Japanese	Arabic and Japanese Asia Pacific Studies and Japanese Chinese and Japanese Cultural Studies and Japanese Economics and Japanese English and Japanese Film Studies and Japanese French and Japanese German and Japanese International Business and Japanese	BA Japanese	BA Asia Pacific Studies BA Arabic and Japanese BA Asia Pacific Studies and Japanese BA Italian B and Japanese BA Japanese and Russian A BA Japanese and Russian B BA Chinese and Japanese Studies BA Modern Languages and Business

		International Development and Japanese International Relations and Japanese Italian and Japanese Japanese and Linguistics Japanese and Management Japanese and Philosophy Japanese and Politics Japanese and Russian Japanese and Russian Civilisation Japanese and South East Asian Studies Japanese and Spanish		BA Modern Languages and Economics BA Modern Languages and English BA Modern Languages and Film Studies BA Modern Languages and International Relations BA Modern Languages and Linguistics BA Modern Languages and Philosophy BA Modern Languages and Philosophy BA Modern Languages and Politics
University of Manchester	BA Japanese Studies	BA East Asian Studies BA Modern Languages with Business and Management (Japanese) BA degrees combining Japanese with most other subjects in Arts and Humanities	BA Japanese Studies	BA Chinese and Japanese BA French and Japanese BA German and Japanese BA Linguistics and Japanese BA Politics and Japanese BA Sociology and Japanese

		BA Spanish and
		Japanese
		BA Art History and
		Japanese Japanese
		BA English Language
		and Japanese
		BA Film Studies and
		Japanese BA Modern Language
		and Business &
		Management
		BSc Anatomical Science
		with a Modern
		Language BSc Biochemistry with a
		Modern Language
		BSc Biology with a
		Modern Language
		BSc Cell Biology with a
		Modern Language
		BSc Genetics with a
		Modern Language
		BSc Life Sciences with a
		Modern Language BSc Medical Physiology
		with a Modern
		Language PSa Migrapiology with
		BSc Microbiology with
		a Modern Language

				BSc Pharmacology with a Modern Language BSc Zoology with a Modern Language
Manchester Metropolitan University	No Survey Entry	No Survey Entry	None Listed	BA Business with Japanese BA English with Japanese BA French with Japanese BA Linguistics with Japanese BA Spanish with Japanese BA TESOL with Japanese BA International Relations with Japanese
Newcastle University	BA Japanese Studies	Linguistics with Japanese Combined Studies (including Japanese) International Business Management (including Japanese) Modern Languages (including Japanese)	BA Japanese BA Japanese Studies	BA Linguistics with Japanese BA Japanese and Archaeology BA Japanese and Business BA Japanese and Chinese BA Japanese and Classics

Modern Languages and	BA Japanese and
Business Studies	Education
(including Japanese)	BA Japanese and
Modern Languages and	English Linguistic
Linguistics (including	Studies
Japanese)	BA Japanese and
Modern Languages with	English Literature
Management Studies	BA Japanese and Film
(including Japanese)	Studies
	BA Japanese and
	Documentary Practice
	BA Japanese and French
	BA Japanese and
	Geography
	BA Japanese and
	German
	BA Japanese and
	History
	BA Japanese and
	History of Art
	BA Japanese and Media
	Communication
	BA Japanese and Music
	BA Japanese and
	Philosophy
	BA Japanese and
	Politics
	BA Japanese and
	Portuguese

				BA Japanese and Sociology BA Japanese and Spanish and Latin American Studies
University of Oxford	BA Japanese	None Listed	BA Japanese	None Listed
Oxford Brookes University	BA Japanese Studies	BA / BSc Combined	BA Japanese Studies	BA Japanese Studies and English Language and Linguistics BA Japanese Studies and History BA Japanese Studies and International Relations
Queen Mary, University of London	No Survey Entry	No Survey Entry	None Listed	BA Modern Languages (Japanese as a Minor)
University of Reading	No Survey Entry	No Survey Entry	None Listed	BA Modern Languages (Japanese as a Minor)
University of Sheffield	BA Japanese Studies	Management and Japanese Japanese Studies with German Japanese Studies with Russian	BA Japanese Studies	BA East Asian Studies BA Japanese Studies and History BA Business Management and Japanese

		Japanese Studies with Spanish Linguistics and Japanese Studies Japanese Studies and History French with Japanese Germanic Studies with Japanese Hispanic Studies with Japanese Russian with Japanese Chinese Studies with Japanese Korean Studies with Japanese		BA Linguistics with Japanese Studies BA Korean Studies with Japanese
SOAS, University of London	BA Japanese BA Japanese Studies	BSc International Management (Japan) BA Japanese Studies and BA Japanese and	BA Japanese	BA Japanese and Development Studies BA Japanese and Economics BA Japanese and History BA Japanese and History or Art/Archaeology BA Japanese and International Relations BA Japanese and Linguistics

DA Igrania and Music
BA Japanese and Music
BA Japanese and
Politics
BA Japanese and Social
Anthropology
BA Japanese and World
Philosophy
BA East Asian Studies
BA East Asian Studies
and Development
Studies
BA East Asian Studies
and Economics
BA East Asian Studies
and History
BA East Asian Studies
and History of Art
BA East Asian Studies
and International
Relations
BA East Asian Studies
and Law
BA East Asian Studies
and Linguistics
BA East Asian Studies
and Music
BA East Asian Studies
and Politics

				BA East Asian Studies and Social Anthropology BA East Asian Studies and World Philosophies
University of Warwick	No Survey Entry	No Survey Entry	None Listed	BA Linguistics with Japanese BA Modern Languages BA Modern Languages and Economics BA Modern Languages and/with Linguistics
York St John University	No Survey Entry	No Survey Entry	No Survey Entry	BA Japanese, TESOL and Linguistics BA Japanese, Intercultural Communications and Linguistics

Table 2: List of Postgraduate Japan-Related Degrees Available at UK Universities (Including Language Only Options) in 2015 and 2020

University	2015 Survey	2020 Survey
·	Degree Courses	Degree Courses
Birkbeck, University of	None Listed	MA Comparative Literary and Cultural Studies
London		MRes Comparative Literary and Cultural Studies
University of	MPhil in Japanese Studies	MA Japanese Studies
Cambridge		MPhil Asia and Middle Eastern Studies
Cardiff University	None listed	MA Translation
University of Central	MA Translation and Interpreting	MA Translation and Interpreting
Lancashire		MA East Asian Studies
Durham University	MA Translation Studies with Japanese	MA Translation
		MA Languages Literatures and Cultures
University of East	None Listed	MA Interdisciplinary Japanese Studies
Anglia		
University of	MSc Japanese Society and Culture	MA Japanese
Edinburgh	MSc East Asian Relations	MA Japanese and Linguistics
		MA International Business with Japanese
		MSc East Asian Studies
		MScR Japanese
		PhD Japanese
		PhD East Asian Studies

University of Essex	No Survey Entry	MA Audiovisual and Literary Translation MA Translation and Professional Practice
University of Leeds	MA Japanese Studies MA Asia Pacific Studies MA East Asian Region Development MA Applied Translation Studies MA Interpreting and Translation MA Audio-visual Translation Studies	MA Applied Translation Studies MA Applied Translation Studies MA Audio-visual Translation
London Metropolitan University	No Survey Entry	MA Conference Interpreting MA Interpreting MA Translation
University of Manchester	MA Languages and Cultures (research-route) MA Translation Studies	MA Translation and Interpreting Studies MA Languages and Cultures PhD Japanese Studies
Newcastle University	None Listed	MLitt Japanese Studies MPhil Modern Languages PhD Modern Languages Japanese
University of Oxford	MSc Modern Japanese Studies MPhil Modern Japanese Studies MSt Japanese Studies MSt Oriental Studies	MSc Japanese Studies MPhil Japanese Studies MPhil Traditional East Asia DPhil Area Studies

University of Portsmouth	No Survey Entry	MA Translation Studies			
University of Sheffield	MA in Advanced Japanese Studies MA in Japanese Studies MSc East Asian Political Economy MSc in East Asian Business	MA East Asian Business MA International Relations and East Asia MA Politics and Media in East Asia			
SOAS, University of London	MA Japanese Studies MA Japanese Language Learning and Teaching MA Japanese Literature MA [Discipline] and Intensive Japanese MA Pacific Asian Studies MA Theory and Practice of Translation (Asian and African Languages) MSc Economics with reference to the Asia Pacific Region MSc International Management (Japan) MSc Asian Politics MRes Politics with Japanese	MA Japanese Studies MA Japanese Studies and Intensive Language MPhil/PhD Japanese Studies MA History of Art and Archaeology of East Asia MA History of Art and Archaeology of East Asia and Intensive Language MA Global Diplomacy East Asia MPhil/PhD Translation Studies MA Translation Studies MSc Politics of Asia			
University of Southampton	No Survey Entry	MA Translation and Professional Communication Skills			
University College London	No Survey Entry	MSc Translation and Technology (Audiovisual) MSc Translation and Technology (Scientific, Technical and Medical) MSc Translation and Technology (with Interpreting) MPhil / PhD Translation Studies			

Table 3: Group 1 and 2 UK University Links with Japanese Universities*

^{*}This table may not be exhaustive as links may exist outside of Japanese Studies departments.

University	University Links
Birkbeck, University of London	Hosei, ICU, Sophia, Waseda, Kansai, Ochanomizu
University of Cambridge	Doshisha, Keio, Kyoto, Hitotsubashi, Waseda
Cardiff University	Chuo, Dokkyo, Seikei, Tokyo, Toyo, ICU, Keio, Meiji, Waseda, Yokohama National, Ritsumeikan, Kobe, Kwansei Gakuin, Hiroshima, Kitakyushu
University of Central Lancashire	Hokusei Gakuin University, Akita International (Kokusai Kyoyo) University, Utsunomiya University, Kanda University of International Studies, Mejiro University, Toyo university, Daito Bunka University, Kanazawa University, Fukui University, Nagoya University of Foreign Studies, Kinjo Gakuin University, Aichi Prefectural University, Mie University, Ryukoku University, Osaka International University, Wakayama University, Mukogawa Women's University, Yamaguchi University, Seinan Gakuin University, Fukuoka University, Kurume University, Oita University, Nagasaki University of Foreign Studies, Kagoshima International University, Meio University, Kumamoto Gakuen, Tokyo University of Foreign Studies

Durham University	University of Tokyo, Waseda University, International Christian University, Kyoto University, Nagoya University, Osaka University, Chiba University, Kumamoto University, Kyūshū University (currently being finalized), Hiroshima University (currently being finalized)
University of East Anglia	Akita International University, Gakushuin University, Hokkaido University, International Christian University, Kansai University, Kobe College, Kyoto University, Meiji University, Meiji-Gakuin University, Nanzan University, Okayama University, Osaka University, Ritsumeikan University, Ryukoku University, Sophia University, Tohoku University, Waseda University, Yokohama National University
University of Edinburgh	Doshisha University, Gakushuin University, Hokkaido University, International Christian University, Keio University, Kwansei Gakuin University, Kyoto University Okayama University, Ritsumeikan University, Seikei University, Sophia University, Tsukuba University, Waseda University, and Yokohama National University
University of Leeds	Akita International University, Waseda University Hosei University Tokyo University of Foreign Studies International Christian University Gakushuin Women's College Nanzan University Doshisha University Kansai Gaidai University Konan University Kobe Gakuin University Osaka University Kyushu University Fukuoka University Kumamoto University
University of Manchester	Chuo, Dokkyo, Doshisha, Fukuoka Women's, Hiroshima, Hitotsubashi, Hokkaido, ICU, Kanagawa, Kansai Gaidai, Kobe,

Newcastle University	Keio, Kwansei Gakuin, Meiji, Meiji Gakuin, Kyoto, Meiji Gakuin, Nanzan, Ochanomizu, Oita, Osaka, Rikkyo, Ritsumeikan, Tokyo, TUFS, Saitama, Waseda, Yamagata More than 20 (List not provided)
University of Oxford	Kobe University (Others available outside of Japanese Studies)
Oxford Brookes University	Aichi Shukutoku, Aoyama Gakuin, Gakushuin, Kitakyushu, Kyoto Gaidai, Meiji Gakuin, Nagasaki, Nagoya Gaidai, Obirin, Ryukoku, Seikei, Tsukuba, Tsuru and Yamanashi Universities
University of Sheffield	Akita University, Aoyama Gakuin, Chuo University, Doshisha University, Hiroshima University, Hokkaido University, Hosei University, International Christian University, Kanazawa University, Keio University, Kobe University, Kyoto University, Kyushu University, Meiji University, Nagoya University, Okayama University, Osaka University, Otaru University, Rikkyo University, Ritsumeiken University, Ryukyu University, Seijo University, Sophia University, Tohoku University, University of Tokyo, University of Tsukuba, Waseda University, Yamaguchi University, Yokohoma National University
SOAS, University of London	Around 20 schoolwide with some individual schools having separate agreements

Table 4: Group 1 and 2 University Areas of Teaching

	Language	Linguistics	History	Politics and IR	Sociology	Media	Anthropology	Literature	Traditional Culture	Contemporary Society	Economics	Science and Technology	Art	Other
Birkbeck, University of London	х		X	X	X	X								Popular culture, Manga and Anime, Multiculturalism Diversity, and Minorities
University of Cambridge	x		х	x		x	x	x	x	x				
Cardiff University	X	x	х	х	х		х	х	x	х	x	x	X	Symbolism, disasters, Translation

University of Central Lancashire	х	x	x			x	x	x	x	x	x	x	Translation
Durham University	х		x			x		x			x	x	
University of East Anglia	х		х	х		х		х	х			х	
University of Edinburgh	X		x	x	x		X	X	X	x		х	Religion

University of Leeds	X		x	x	x	x		x		Religion
University of Manchester	х		X		X			X	X	Religion
Newcastle University	х					х				Popular Culture
University of Oxford	х	x	x			x	x			

Oxford Brookes University	x	x	x			x	x	x	x		х	
University of Sheffield	X		x	x	x	x	x					
SOAS	X	x	X			X	x		x	x	x	Traditional Drama Pre-modern language Business and Management Religion