

The Japan Foundation, London

The Second “Course on the Application of ICT for Teachers - Learning ICT Literacy Through Practice”

Instructor: Dr. Tomohisa Yamada, SEINAN GAKUIN University Professor

Guidelines for Applicants

This online course aims to help teachers to improve and update their ICT literacy skills. Participants will be invited to be a member of our safe and friendly online learning community to work on carefully selected tasks at their own pace. There will also be plenty of opportunities to ask questions and receive guidance and feedbacks.

Course type: Online (using Zoom and Slack software)

Course period: mid-October 2021 to late- January 2022 (Approx. 3 months)

Applicant Criteria: Japanese language educators in the United Kingdom and Europe. (The course content is based on the previous course which was held between November 2020 and March 2021; therefore please kindly be noted that new applicants will be prioritised.)

Participation Requirements: Participants must have no issues with online learning and be able to participate actively in topic discussions, as well as granting permission for the Japan Foundation, London to use images, recordings, surveys, interviews etc for activity reports, evaluations, and future publicity.

Course Language: The course will mainly be conducted in Japanese, but there will be English language support when necessary.

Participant capacity: Around 15 participants

How to Apply: Please fill out the online form below.

https://www.smartsurvey.co.uk/s/JFLO_ICT2021/

Application Deadline: Monday 20th September

Note: This course is designed to take place with a small number of participants. The Japan Foundation, London will evaluate applications to decide on who will participate. Please understand that we cannot answer questions regarding success or failure of the application.

Schedule (planned)

- Monday 20th September 2021 : Application deadline
- Monday 27th September 2021 : Notification of application results,
Request for readiness survey
- Monday 4th October 2021 : Readiness survey Submission deadline
- Friday 15th October 2021 : Course orientation
- Mid-November 2021 : Assignment 1 Submission deadline
- Mid-December 2021 : Assignment 2 Submission deadline
- Mid-January 2022 : Assignment 3 Submission deadline
- Late-January 2022 : Reflection and evaluations, end of course ceremony

Instructor: Dr. Tomohisa Yamada

Professor at SEINAN GAKUIN University (Department of Foreign Language Studies ▪ Division of Foreign Language Studies)

Dr Yamada has an MA from the Institute of Education, University of London, and Ph.D. in Education from Hokkaido University. After working with the University of London School of Oriental and African Studies Language Centre and Saga University Exchange Student Centre and Institute for the Advancement of Higher Education/ Graduate School of International Media-Communication and Tourism Studies at Hokkaido University, he assumed his present post in April 2021. His area of research is educational technology and teacher education. As well as his research activities, he is actively involved in giving lectures and professional development programmes aimed at increasing ICT literacy for teachers of Japanese. He was awarded the Hokkaido University Excellent Teachers award (2014 to 2019). Among his key publications are “Practical Use of ICT (Second Edition)”, “Active Learning for Teachers of Japanese” and “Exploring and Reflecting on Classes in an Online Setting - ICT literacy for teachers of Japanese” (*Kuroshio Shuppan*).

Message from the Instructor:

Since 2020, due to Covid-19, our lives and our classroom classes have become limited, and I believe your classes have also been deeply affected. The upcoming course content is based on the previous course organised in 2020 and we will continue to focus on improving the efficiency of administration and teaching results.

This online course approaches ICT literacy development from the following three perspectives:

1. Making and Organising: A lesson on the efficacy of the creation of teaching materials, managing student grades and data management.
2. Presentation: A lesson on what ICT literacy is necessary to present teaching materials to learners.
3. Linking: A lesson on how to create a space outside of the classroom for teachers and learners to make connections, and how to use that space effectively.

We aim to have participants in this course learn these points together and create a learning community which promote/value collaborative collegiality. I hope that through this network, the number of colleagues to whom you can express your “how do I do this?” will grow, and this network will spread from the United Kingdom to Europe.